

Teaching & Learning Technology Development Center Network for Excellence in Teaching (NET)



NET/LTDC

Workshops & Events Summer 2005



635 Dreamweaver for Curricular Pages

Tuesday, May 24, 2005 • 9:00 a.m. - 4:00 p.m.

Old Library 1100

Facilitators: Gene Leisz & Donna Raleigh

Ah, the Web! Its very nature appeals to all sorts of learners. This workshop focuses on ways you can communicate effectively to a wide audience by publishing on the Web. It also includes examples of classroom materials that work well for Web delivery. Participants will learn about getting a Web account, publishing their pages, and tips for maintaining their Web sites.

636 Intro to Photoshop: Communicating with Images

Wednesday, June 1, 2005 • 1:00 - 4:30 p.m.

Old Library 1100

Facilitators: Jessica Franson & Gene Leisz

“A picture is worth a 1,000 words”- unless it’s unclear, unfocused, has too many distractions or is the wrong size or quality. This workshop is designed for those of you who wish to enhance your presentations and print materials with images but need to know the basics of Photoshop to modify those images so they will provide optimum communicative value.

Faculty Summer Institute: Extreme Learning Makeover

June 7-9, 2005 • 8:30 a.m. - 4:00 p.m.

LILL, Room 2110 • McIntyre Library

Facilitators: Karen Pope, Jessica Franson, Gene Leisz & Donna Raleigh

You are invited to submit a proposal to attend this year’s Summer Faculty Institute on Extreme Learning. At the Institute you will learn:

- Characteristics of problem-based learning
- The process for designing a problem-based learning activity
- How to’s for implementing and assessing a problem-based learning activity
- How to create web-based, problem-based learning assignments

For **proposal submission details**, see the Institute website at:

<http://www.uwec.edu/tltdc/tl/fac institute05.htm>

register at: <http://www.uwec.edu/training>

phone: 836-2651 • web: www.uwec.edu/tltdc/TL/workshops.htm

TLTDC/NET • Schofield 30 • (715) 836-2651



NET/TLTDC

637 What's New in D2L 7.4.1

Wednesday, June 15, 2005 • 2:00 - 4:00 p.m.

Old Library 1100

Facilitators: Jessica Franson & Donna Raleigh

This workshop will cover the differences between the new version of D2L, 7.4.1, and the version we had been using, 7.3. After covering the new features, there should be time to answer any D2L questions you may have as well.

638 Building Critical Thinking with Active Learning: Part 1: Discussion-Based Learning

Tuesday, June 14, 2005 • 1:00 - 4:30 p.m.

Teaching & Learning Resource Lab (TLTDC S30/44)

Facilitators: Linda Carpenter & Jessica Franson

Participants will learn processes and strategies for planning and carrying out discussion-based learning. Time will be provided for participants to apply information learned to courses they teach.

639 Building Critical Thinking with Active Learning: Part 2: Assessment Techniques

Tuesday, June 21, 2005 • 1:00 - 4:30 p.m.

Teaching & Learning Resource Lab (TLTDC S30/44)

Facilitators: Linda Carpenter & Donna Raleigh

Participants will distinguish formative from summative assessments as well as techniques for both types of assessment and strategies for linking assessment to instructional outcomes. Time will be provided for participants to apply information learned to courses they teach.

#640 Building Critical Thinking with Active Learning: Part 3: Integrating Desire2Learn to Increase Active Learning

Tuesday, June 28, 2005 • 1:00 - 4:30 p.m.

Old Library 1100

Facilitators: Jessica Franson & Donna Raleigh

The tools in the D2L Course Management System lend themselves well to promoting critical thinking through the use of active learning strategies. In this workshop we will see some of the ways faculty are currently using D2L to increase critical thinking and will review how the D2L tools help accomplish that end. Specifically we will examine the use of the discussion tool for active learning, the pros and cons of using D2L for group work, how surveys can stimulate critical thinking discussions, and how students can engage in content for deeper learning. Time will be provided for participants to apply information learned to courses they teach.

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