

Agenda

Wisconsin Teaching Scholars 2006 Summer Institute

June 26 – June 30, 2006
Pyle Center, Madison, WI

Summer Institute is designed to provide a forum for Wisconsin Teaching Scholars to deepen their understanding of the Scholarship of Teaching and Learning. Scholars will make significant progress on an individual project that improves our understanding of student learning by advancing our understanding of what works in the classroom. In so doing, they will also add to our understanding of how SoTL work can be done most effectively.

The Scholarship of Teaching and Learning can be defined as scholarly inquiry into student learning that advances the practice of teaching. The essential characteristics of this work are:

- *Systematic inquiry into teaching and learning through well-formulated questions*
- *Reflection on and choice of appropriate research strategies*
- *Evidence and data collection*
- *Assessment of results*
- *Public communication and dissemination of reflection and results*
- *Self-reflection*
- *Peer Review*
- *Demonstrable “products” including publication, analysis of student work, measures of student learning, course portfolios, etc.*

Summer Institute is structured so that the mornings and some afternoons are spent examining in detail how to formulate good questions about student learning and design systematic inquiry. There are also opportunities to work on projects in small groups by discipline or type of inquiry to refine these questions and the inquiry process. There will also be sessions on disseminating your results in appropriate forums and in taking a leadership role on your campus and in the UW System for advancing SoTL work. Past Wisconsin Teaching Fellows and Scholars also present and discuss their work.

Monday, June 26

- Morning** Joint meetings with Wisconsin Teaching Fellows
- 8:30 - 10:15 Asking Good Questions about Student Learning
- **Bass, Scholarship of Teaching: What's the Problem?
 **Hutchings, Introduction to Opening Lines
- 10:30-12:00 Continued work on questions: What is/isn't a learning question?
- Afternoon** Scholars reconvene
- 1:30-3:30 Designing systematic inquiry: our questions
- 3:30 - Free time to work on projects, etc.
- 6:00 ***Dinner at Donna and George's***

Tuesday, June 27

- 8:30-10:00 Designing Systematic Inquiry: our questions (continued)
- 10:15-12:00 Designing Systematic Inquiry: our questions (continued)
- 1:30-3:30 What does student learning look like?
- Discussion of Shulman, *Making Differences: A Table of Learning*
- 3:30 Free time to work on projects, etc.
- Dinner on your own

Wednesday, June 28

- 8:30-10:00 Designing systematic inquiry: research methods and evidence gathering
- Guest: Renee Meyers (Communication, UW-Milwaukee)
 Director, UW System Leadership Site
- 10:15-12:00 Designing systematic inquiry: recent examples
- Guests: Jane Oitzinger (English/Philosophy, UW-Marinette)
 Brad Hinaus (Physics/Astronomy, UW-Stevens Point)
 Denise Clark (Special Education, UW-Oshkosh)
- 1:30-3:30 Individual or small group work on project design

3:30 Free time to work on projects, etc.

Dinner on your own

Thursday, June 23

8:30-10:00 Gathering information about student learning

10:15-12:00 Assessing student learning

1:30-3:30 Individual or small group work

6:00 WTS/WTF party

Friday, June 24

8:30-9:30 Public communication and dissemination of results and products
Group discussion of Shulman, *Taking Learning Seriously*
Linking your work to campus and system initiatives

9:30-10:30 Summary discussion: What makes your work SoTL work? How does your project differ from the traditional teaching improvement project? What are the big questions about student learning that we've made some progress on?

11:00-12:00 Beyond Summer Institute: communication, meetings, projects, expectations, and recommendations for the coming year.