

Wisconsin Teaching Fellows and Wisconsin Teaching Scholars 2007 Summer Institute

June 25 – June 29, 2007
Pyle Center, Madison, WI



The WTF/WTS Program targets and connects two groups: outstanding early-career teachers and later-career faculty leaders. It is exceptional in several respects: its systemwide approach and impact, the diversity of disciplines and institutions represented in each year's group of participants, and its development of communities of teacher-scholars within and across

institutions. These communities magnify the impact on student learning at each UW System institution.

Fellows and Scholars complete year-long scholarship of teaching and learning projects, with dissemination of results as an essential part of the process. They then serve as a model and mentor in their discipline and on their campus, leading efforts to advance the practice of teaching through scholarly inquiry into student learning.

Summer Institute is designed for lively discussion and inquiry into teaching and learning. Just two weeks after Faculty College, the Institute offers structured workshops for you to explore key SoTL texts; hone your SoTL skills and methodologies, probably in directions that take you outside of your traditional disciplinary research methods; work on your project; reflect on career issues relevant to your career stage; and develop collegial relationships with other Fellows and Scholars as part of the Program's leadership goals. The success of the Summer Institute depends on the participation of all Fellows and Scholars in all of these goals.

Monday, June 25

- 8:30-10:45 Joint meeting of Wisconsin Teaching Fellows and Wisconsin Teaching Scholars
*Hutchings, *Introduction to Opening Lines*
(<http://www.carnegiefoundation.org/dynamic/publications/approaching.pdf>)
*Bass, "Scholarship of Teaching: What's the Problem?"
(<http://www.doit.gmu.edu/archives/feb98/rbass.htm>)
*Calder & Carlson, "Using 'Think Alouds' to Evaluate Deep Understanding"
(<http://www.uc.edu/cetl/documents/thinkalouds.pdf>)
*Wineburg, "Teaching the Mind Good Habits"
(<http://cowee.wcu.edu/hypermail/lists/newfaculty/0038.html>)
- 11:00-12:00 Developing SoTL questions by disciplines
- 12:00-1:30 Lunch on your own
- 1:30-2:30 Continue developing SoTL questions, discuss methodology, & begin poster process
- 2:45-3:45 Best Practices: The First Day/Last Day of Class
- 6:00 Dinner at Donna and George's

Tuesday, June 26

- 8:30-9:30 Fellows and Scholars meet separately to discuss career issues
*Hall, *The Academic Self: An Owner's Manual* (excerpts)
*Mary McKinney "Collegiality: The Tenure Track's Pandora's Box" (from *Tomorrow's Professor*, <http://ctl.stanford.edu/Tomprof/postings/792.html>)
*Bland & Risbey "Understanding Senior Faculty Needs" excerpt (from *Tomorrow's Professor*, <http://ctl.stanford.edu/Tomprof/postings.html>)
- 9:45-10:45 Best Practices: Rubrics, Assessment, and Grading
- 11:00-12:00 Discussion: What DO We Know about Learning?
*Learning Document <http://www.macalester.edu/geology/wirth/learning.doc>
*Turkle, "How Computers Change the Way We Think"
- 12:00-1:30 Lunch on your own
- 1:30-4:00 Fellows and Scholars meet separately for Guest Panels of Former Fellows/Scholars and small group discussions
- 4:00-6:30 Dinner on your own
- 6:30-8:00 Computer Lab: Introduction to KEEP Toolkit and online SoTL resources

Wednesday, June 27

- 8:30-9:30 IRB Questions/Practices
*McKinney chapter 5 "What Are the Practical and Ethical Issues I Must Consider?"
*Hutchings, intro to *The Ethics of Inquiry*
- 9:45-10:45 Best Practices: Getting to Know Our Students
*Palmer, *The Student From Hell* excerpt from *The Courage to Teach* (page 40-47)
*Nathan, "Lessons from My Freshman Year" excerpt from *My Freshman Year*
*Diversity in the College Classroom website from UNC (optional, Available at <http://ctl.unc.edu/tfitoc.html>)
*Steele, "Thin Ice: 'Stereotype Threat' and Black College Students"
- 11:00-12:00 Discussion: About SoTL
*Shulman "Taking Learning Seriously" & "Teaching as Community Property" from *Teaching as Community Property*
- 1:30-3:30 SoTL Publications Workshop
- 3:30 - Work independently on your projects and dinner on your own

Thursday, June 28

- 8:30-9:30 Fellows and Scholars meet separately to discuss career issues
**Hall, The Academic Self (excerpts)*
- 9:45-10:45 Fellows and Scholars meet separately for Best Practices: Work-Life Balance & Other Good Ideas
- 11:00-12:00 Posters of Proposed Projects: Peer review and Discussion
- 12:00-1:30 Lunch on your own
- 1:30-2:30 Discussion: Education – Why and What For?
Carol Geary Schneider “Practicing Liberal Education: Formative Themes in the Re-invention of Liberal Learning” (http://aacu.org/publications/pdfs/Practicing_Liberal_Education.pdf)
- 2:45-4:00 Posters of Proposed Projects: Peer review and Discussion
- 6:00 Dinner together TBA

Friday, June 29

- 8:30-10:30 Posters of Proposed Projects: Peer review and Discussion
- 10:30- 11:30 Evaluation, expectations, leadership plans and opportunities, and plans for the year