

Blaine Peden WTS 2006 2007 Abstract

I started with the idea of doing a single project; however, the WTS experience inspired me to do several smaller projects instead. Two projects involved undergraduate research collaborators. For one study, I recruited two undergraduates (Allison Bol and Katie Cowden) who served as undergraduate teaching assistants and research collaborators in the Fall 2006 online perception course. Our qualitative study examined self-assessment and learning strategies of more and less successful Psychology students in an upper level online perception course during Fall 2006. In short, we evaluated what did and did not work to enhance student learning in an online course from the perspective of the students, the undergraduate teaching assistants, and instructor. We presented a poster (Students' views regarding success in online psychology courses) at the conference for Innovations in the Scholarship of Teaching and Learning at the Liberal Arts Colleges, Northfield, MN (February 2007) and also on the Psi Chi Program at the Midwestern Psychological Association meetings in Chicago, IL (May 2007) that is available via email request to pedenbf@uwec.edu

For a second study, I recruited two undergraduates (Betsy Aspinwall and Amy Verburg) who served as research collaborators in the 2006-2007 academic year. The longitudinal study examined writing by undergraduate college students in the American Psychological Association format and style. A poster [Aspinwall, E., Verburg, A., & Peden, B. (2007, April 12-14). The use of LIWC to understand how undergraduate college students learn the APA style. Poster presented at the 21st National Conference on Undergraduate Research. San Rafael, CA.] is available via email request to pedenbf@uwec.edu

Additional presentations related to the WTS year were collaborative endeavors with faculty members from other departments at UWEC (Dorsher) or faculty at other UW colleges (Carroll at UW-Superior and Donnelly at UW-Stout):

Carroll, D. W., & Peden, B. F. (2007, February). Assessing self-assessment: Linguistic analysis of reflective and more traditional assignments. Poster presented at the conference for Innovations in the Scholarship of Teaching and Learning at the Liberal Arts Colleges, Northfield, MN.

Peden, B. F., Carroll, D. W., & Donnelly, M. (2007, May 14). "Best Practices" for teaching and evaluating writing by psychology students. Session presented at the 7th annual conference on enhancing the teaching of psychology. River Falls, WI.

Peden, B. F. (2007, May 23). "Insert comments" promotes active learning and community in online courses. Paper presented at the conference for Teaching, Learning and Technology: What Does SOTL Reveal? Menomonie, WI.

Dorsher, M., & Peden, B. (2007, July 8-11). Talking heads: Putting names, faces and voices together in D2L. Hands-on training session presented at the FUSION 2007 Desire2Learn Users Conference, Duluth, MN.