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Project Abstract

This project will examine the learning that occurs in the process of doing the semester project in upper-level undergraduate courses. I will look at the question of whether the traditional research paper is a useful learning tool or whether or not more nontraditional projects foster greater learning—at least for some students. I have surveyed students and gathered data regarding their preferred learning styles, their preferred working “style,” and their views on the project that they chose and the experience that they had.