

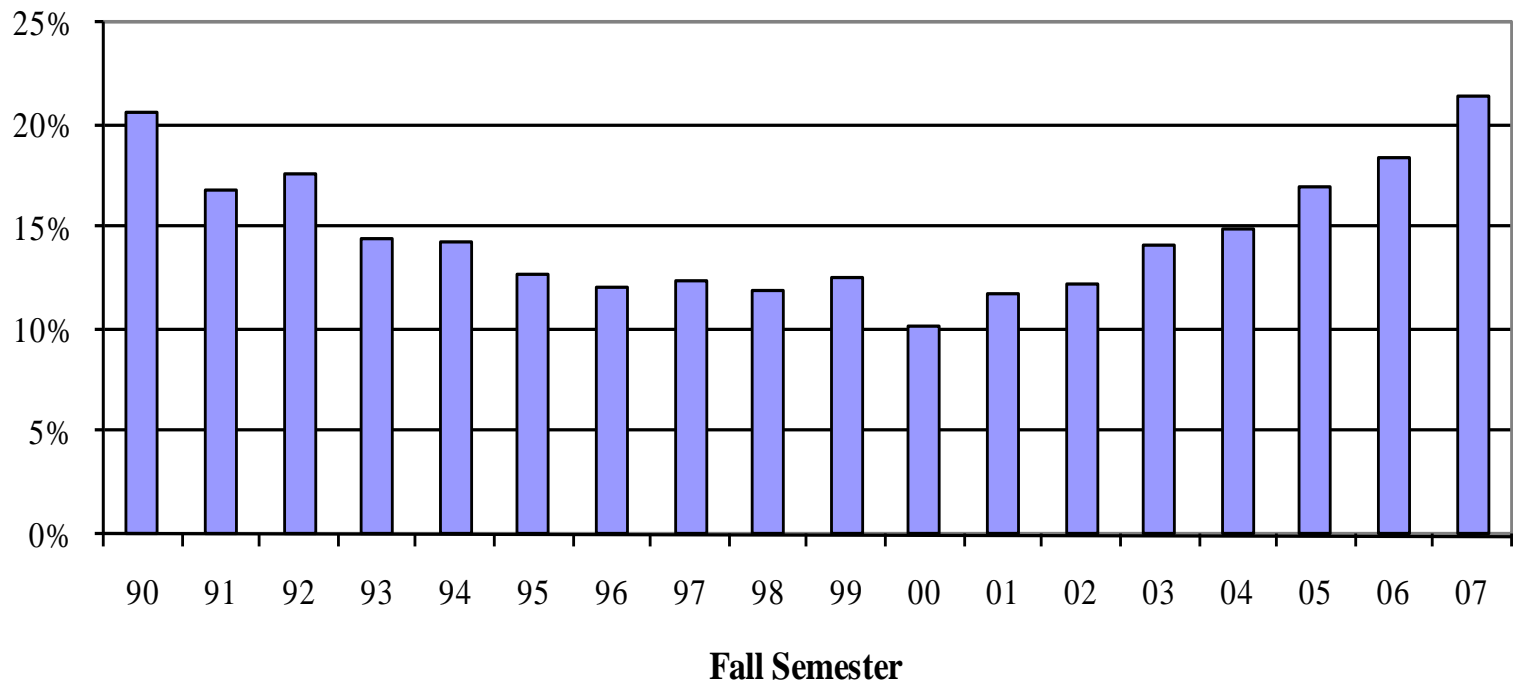


# Remedial Education in the UW System

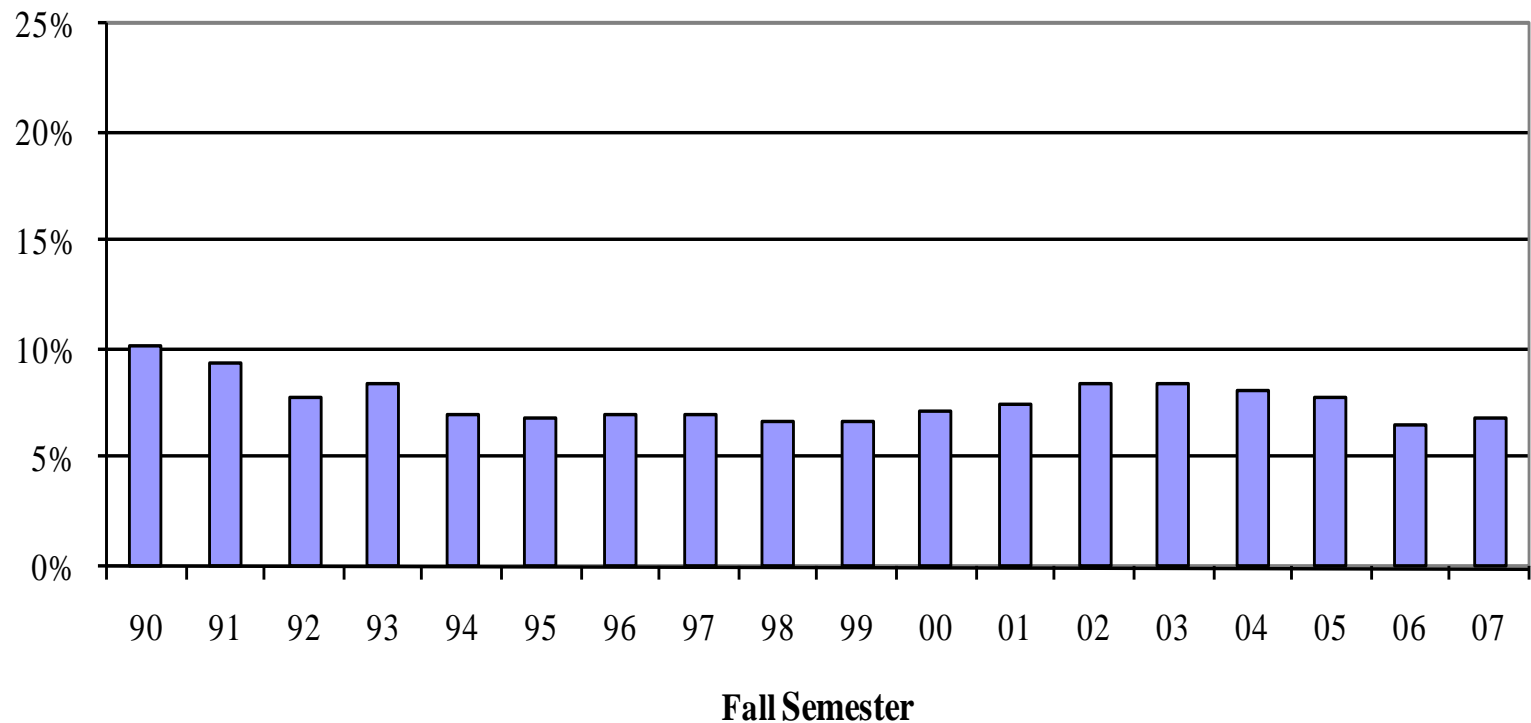
Sharon Wilhelm  
Interim Associate Vice President  
Office of Policy Analysis and Research

Board of Regents  
October 2009

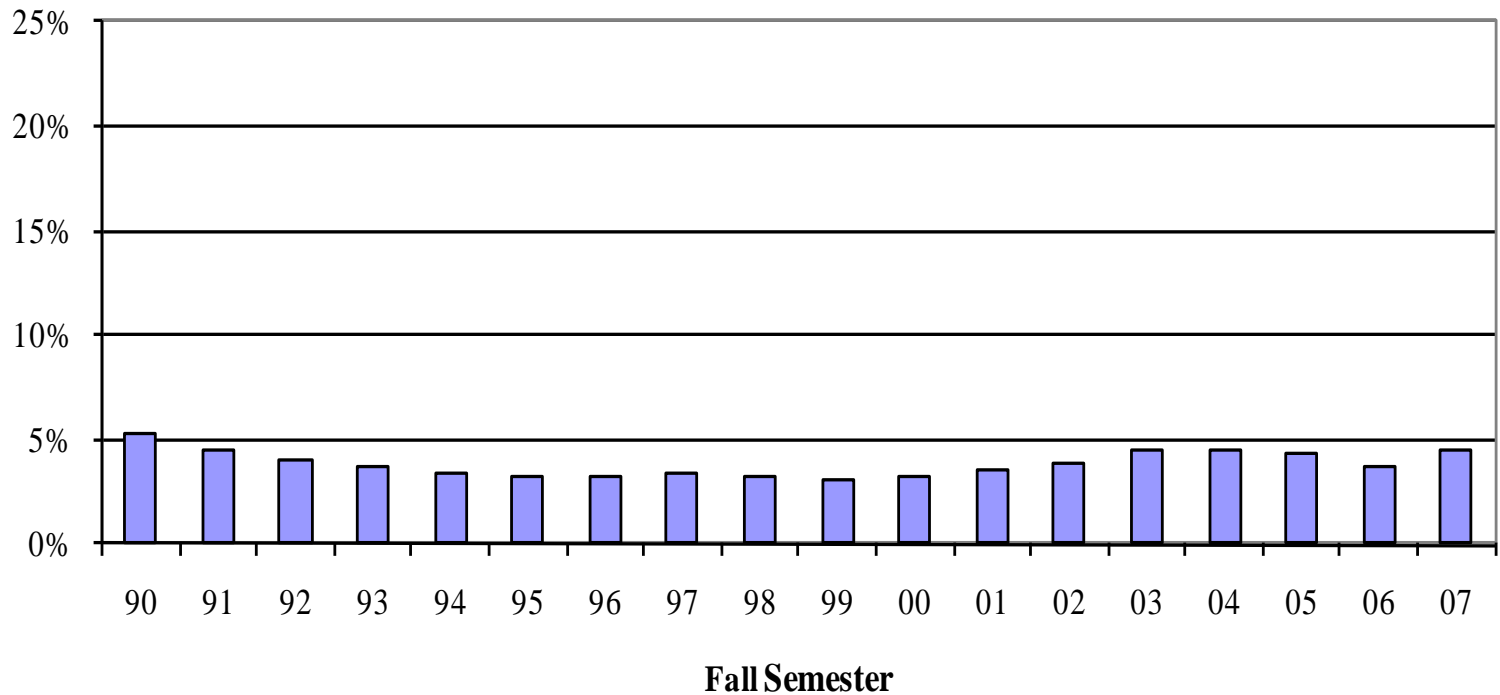
# UW System New Freshmen Needing **Math** Remediation



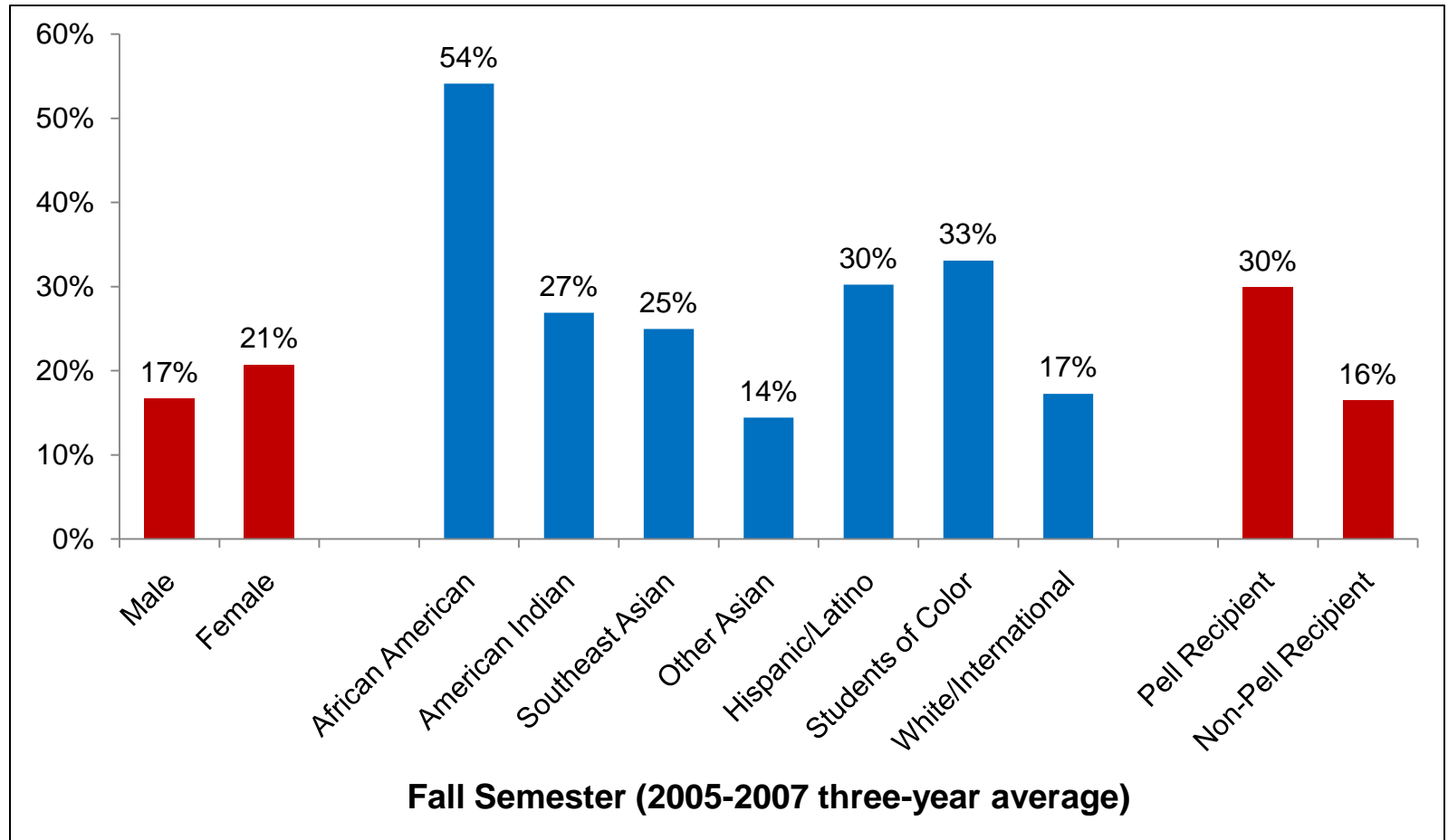
# UW System New Freshmen Needing **English** Remediation



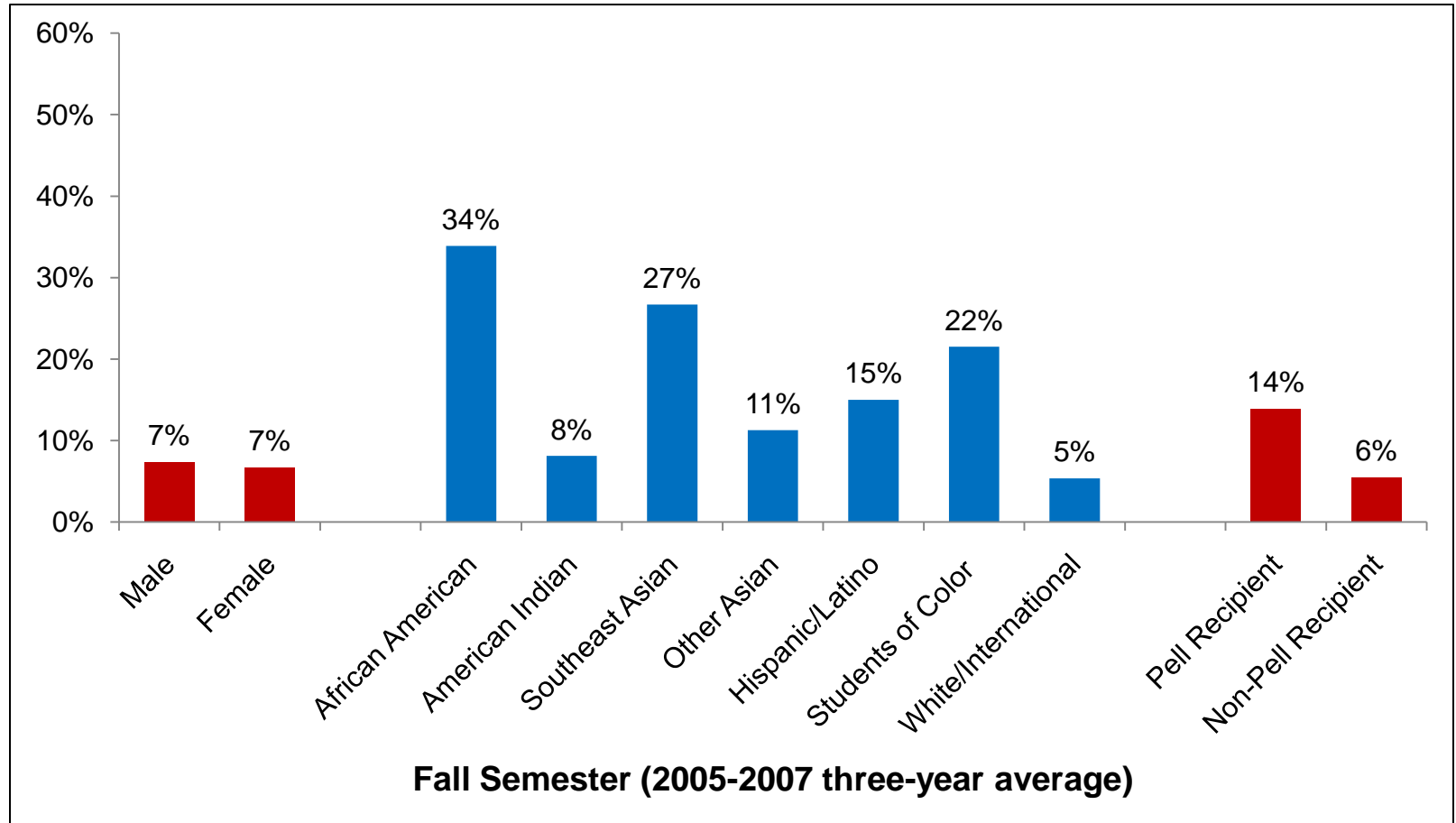
# UW System New Freshmen Needing Both Math and English Remediation



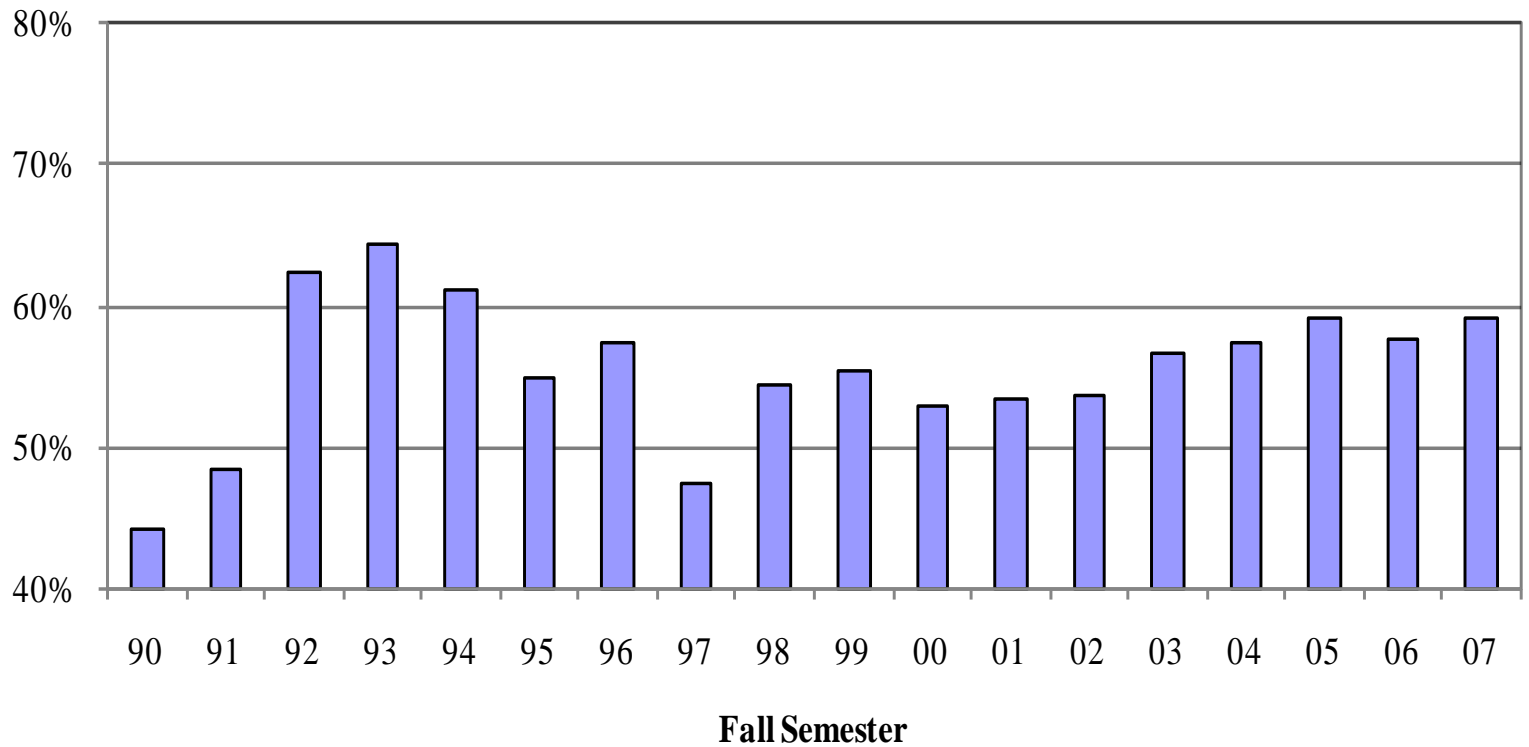
# UW System New Freshmen Needing **Math** Remediation



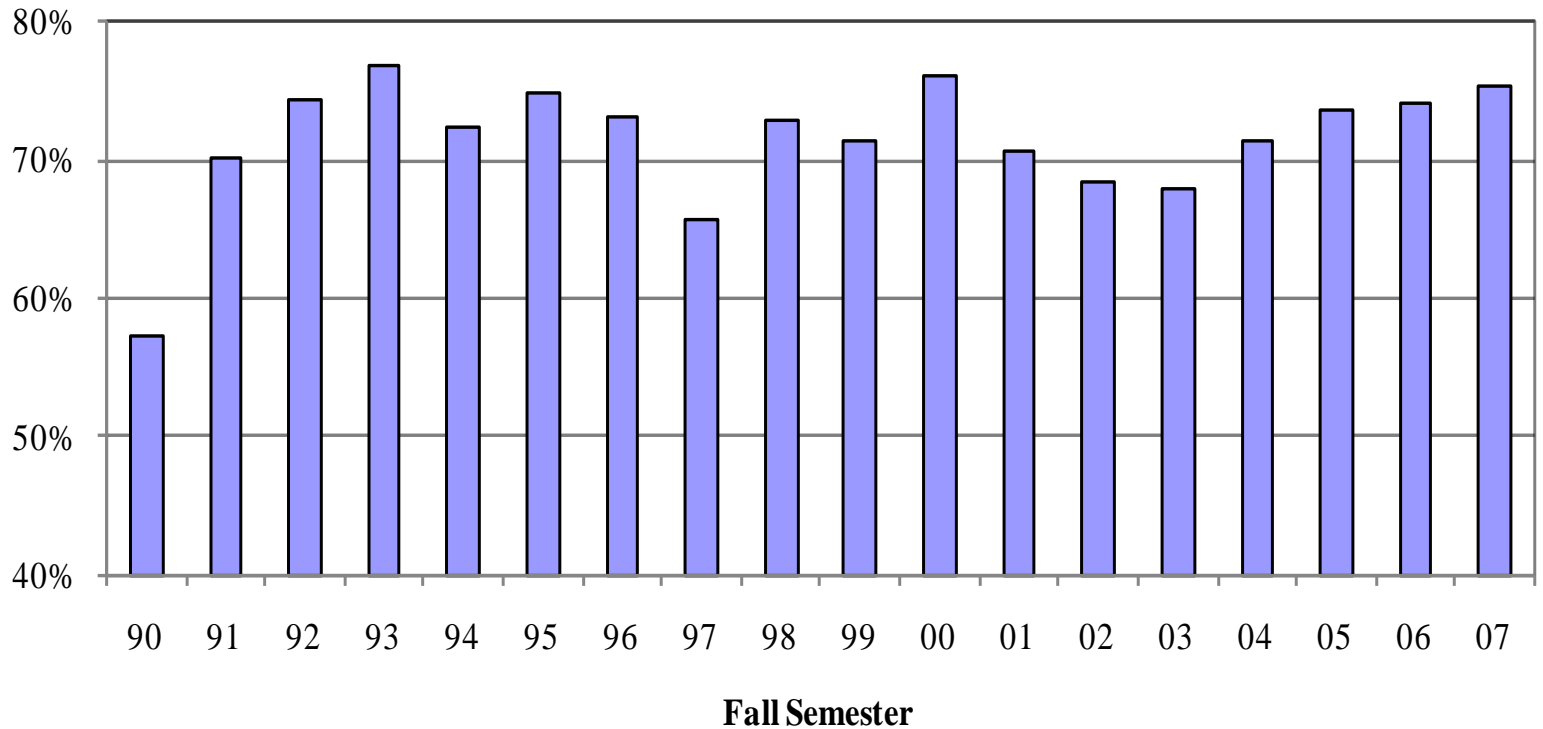
# UW System New Freshmen Needing **English** Remediation



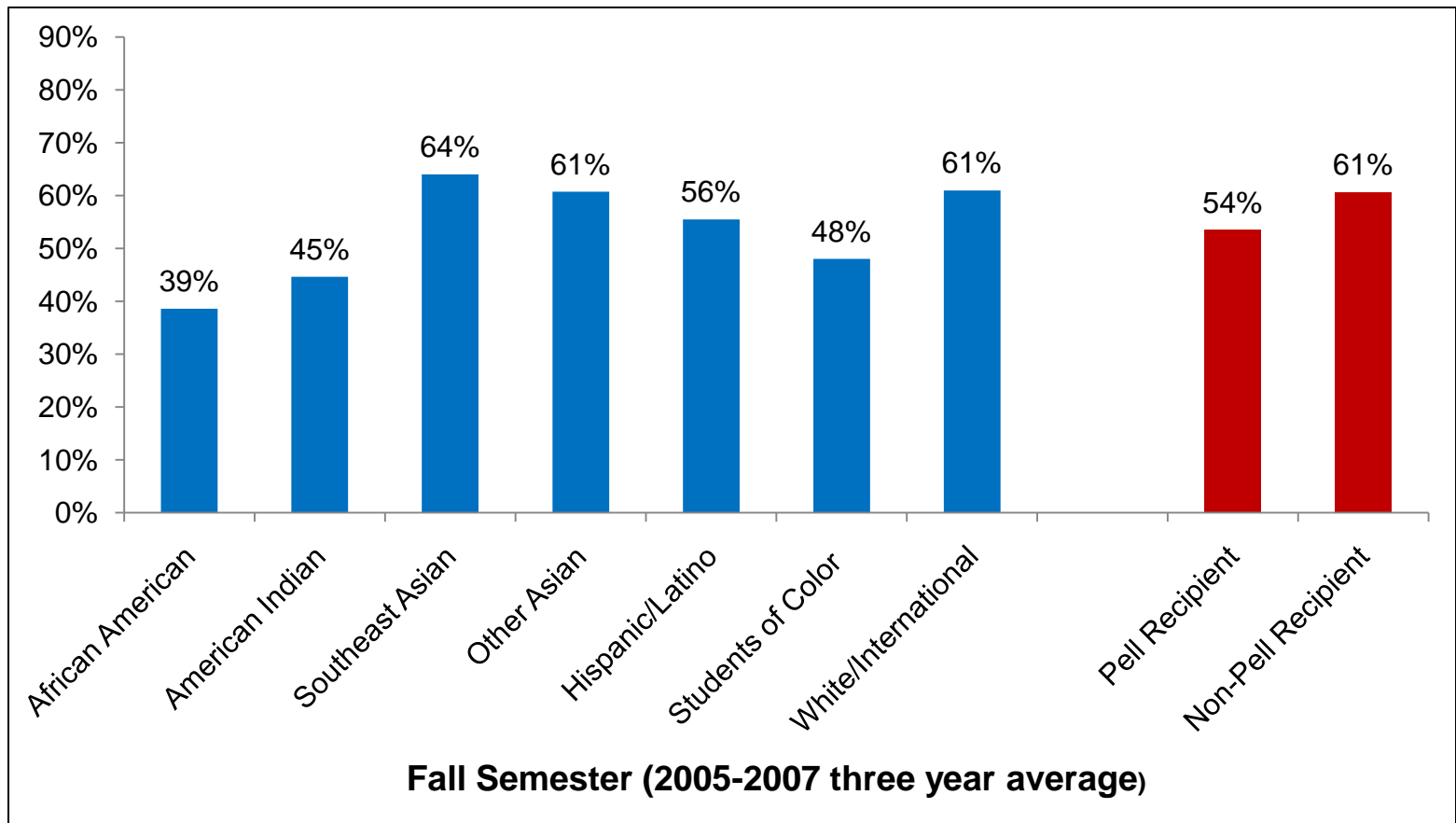
# UW System New Freshmen **Math** Remediation Completed in the First Year



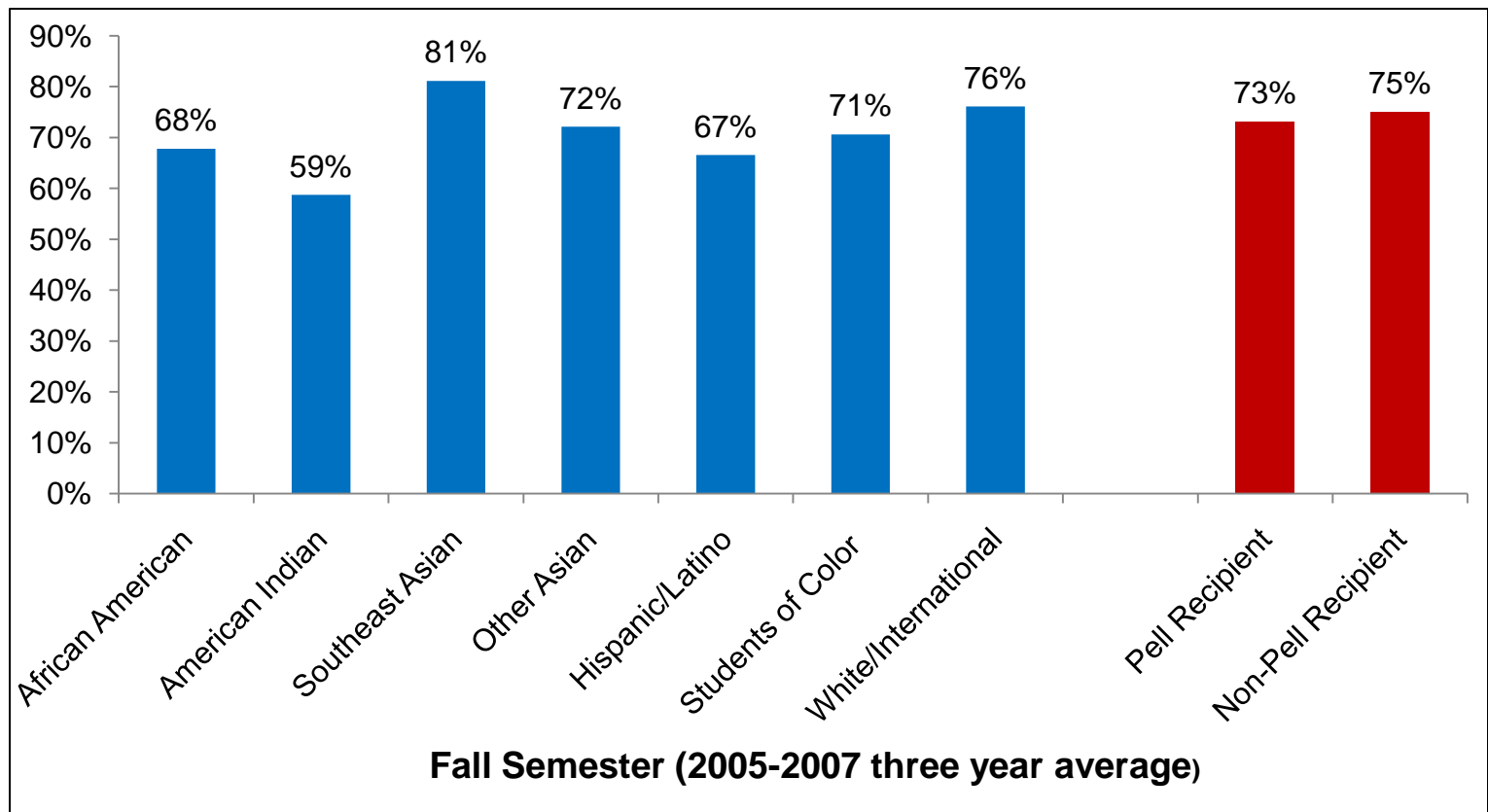
# UW System New Freshmen **English** Remediation Completed in the First Year



# UW System New Freshmen Math Remediation Completed in First Year



# UW System New Freshmen **English** Remediation Completed in First Year



# The National Context

## Students Enrolled in Remedial Courses

	National All Institutions	National Public 4-Year	UW System 4-Year	National Public 2-Year	UW Colleges
Math	22%	16%	10%	35%	20%
English	14%	9%	6%	23%	10%

*All data are for fall 2000 cohort.*

*National data are from National Center for Education Statistics (NCES).*

*UW System data are from CDR.*

# UW System New Freshmen Second-Year Retention Rates

	<b>No Remediation Required</b>	<b>Completed Remediation in the First Year</b>	<b>Did not Complete Remediation in the First Year</b>
<b>Math</b>	<b>78%</b>	<b>77%</b>	<b>43%</b>
<b>English</b>	<b>76%</b>	<b>71%</b>	<b>32%</b>

*Fall 2006 cohort*

# UW System New Freshmen Six-Year Graduation Rates

	<b>No Remediation Required</b>	<b>Completed Remediation in the First Year</b>	<b>Did not Complete Remediation in the First Year</b>
<b>Math</b>	<b>68%</b>	<b>51%</b>	<b>36%</b>
<b>English</b>	<b>67%</b>	<b>44%</b>	<b>32%</b>

*Fall 2002 cohort*

# Summary

- All admitted students have the potential to succeed
- The majority of students complete their remedial requirement in the first year
- Students who complete their remedial requirement in the first year are more likely to succeed than students who do not complete their remedial requirement in the first year
- Over 1,000 students from each entering class who require remediation eventually graduate