

LTDC Fall Meeting Nov 5 2008 – Agenda

UW-Madison, Pyle Center

1. E-learning Work Group Report Briefing – possible action items in the near future

An e-learning work group (eLWG) was appointed by the UWS e-learning steering committee, led by Alan Foley to work on the vision and plausible recommendations of initiatives and action for teaching and learning at UWS for the next ~ 5years. A report was generated and presented to the Steering committee end of July. LTDC

representations to the group are **Pat Fellows, Andy Speth, and Lorna Wong, Carole Turner – present at retreat)**

Meeting Notes: Last July 08, the eLearning Work Group presented the report, had nine recommendations (See handout). This meeting better defined the objectives, created action items. Kathy Pletcher, Green Bay, was the sponsor. LTDC had Pat Fellows, Lorna, Andy, Nicole Stone on the actual work group. At the summer meeting, reps from Utility were there, Provosts, CIO's, faculty were there, the LTDC Executive Committee was there.

Some action items include a lot of LTDC involvement (#1, #4, #6, #8)

Recommendation 1: Create LOR business requirements, identify instructor needs, look at Alan Wolf's grant report on LOR's, and do a D2L LOR evaluation; like to do this by year-end 2009;

Recommendation 2: present the idea and take a high-level look at federated identity management (Ron Kraemer and K.Pletcher would move this forward);

#3 Look at exit strategy(formulated by Madison). And do Life cycle planning for D2L

#4 Create requirements; process and framework for sandbox environment (Faculty doing innovative things and who need support);

#5 Charter a Task Force to review Utility Model (and if we did the sandbox model, what is the role of Utility in this?). Look at effectiveness and efficiency, and future plans.

#6. combine with #9. LTDC will continue to collaborate with faculty and campuses.

#7 beyond the scope of this steering committee, up to campuses, no action.

#8. Perhaps finding resources for the LTDC, going forward and possible DIN for additional Funding in FY 010-011.

UW System developed a DIN (Decision Issue Narrative) in 96-97 biennial state budget. (These allocations should keep going permanently every year, but there is some danger to

these funds getting cut.) Called Curricular Redesign. That budget initiative funded most LTDC staff, at least one on each campus to support learning tech (101). Also funded grants that went directly to faculty (115). UW System held back 25% for the UWSA Tech position and also for the LTDC curricular redesign grants that LTDC distributed. Some funds “disappeared” once it got to campus. This money still is flowing from UWSA to the campuses, in various different ways. FTE’s were not doled out though. Pat Fellows has some original documents to share. Need to find the original DIN, and something that talks about the allocation (UWSA document that says we will do this with the funding). LTDC formed out of this DIN in 1996.

#9.

Recommendations need to still be endorsed and sponsored by the UWSA Steering Committee.

LTDC should decide if we want to move forward with these action items, or create new action items, and communicate what we are doing to K. Pletcher. Without official sanction, we can still work on some of these action items, and come back to report out.

ACTION: Already set to do 1, interest in 2 (come from D2L site admins), contribute to 3, and start to do 4. LTDC Chair etc can do some research on #8.

ACTION: Lorna will also talk with K. Pletcher and report back to group.

2. LTDC Business

Elect a new Exec Committee member to replace Lorna (**Exec Committee/LTDC**). Exec Committee has 5 members, Chair, Chair elect, outgoing Chair, Secretary, 1 other position. 3 year terms. Help guide the group with the LTDC activities, grants and other initiatives, and work with UWSA Tech Liaison, and keep an eye on the OPID System level.

- New position will start now and have it for almost 3 years. NEW EXEC REP IS Mary Mielke.
- E-pedagogy program – Moving from UW Madison to include more campus participation (**Cheryl & Lorna**).

ACTION: Lorna will look at past tech grants and solicit interest from LTDC reps. Would like to do 2-3 in Spring 09.

ACTION: LTDE Reps should think of other ideas and topics for the sessions as well, and contact Lorna.

- Communication plan – Communication Committee actions (**Pat, Jim**). Need folks to serve on this committee who communicates the LTDC mission, epedagogy sessions, works on the LTDC web site, possibly podcasts.

- NEW MEMBERS OF COMMUNICATIONS COMMITTEE: Jim Jorstad, Nick Dvoracek, Mary Mielke, Tanya Stappert.

ACTION: Pat will talk with Jim on moving forward on this.

3. Streaming Video Service offered by DoIT Streaming Media Services

Peter Mann will present on the video streaming services offered by DoIT: Who uses it, what to use it for, what are the needs of campuses, how to collaborate... etc. This service affects on how faculty handles media files in online course material and can impact D2L file storage & performance.

4. UWS system initiatives Report

- Learning Object Repository (**Andy & Lorna**)

Had a recent presentation/demo of the D2L LOR before we've established what we really want to do with it. But regardless, it was an interesting demo, and things we still need to do. Establish criteria, business model (back to the Recommendations). Want to get another sub-group together to ultimately make a recommendation. Want to have a library staff member (Lisa Jewel sp?) from System to be involved. Andy will send the presentation notes.

ACTION: LTDC -- Send names of LTDE reps or your campus staff person who would be interested in meeting with this group.

- E-Portfolio – (**Patricia Ploetz or Matt Russell**)

Had an e-portfolio D2L demo recently. Lorna wants to know who attended from campus, and what were the reactions.

Three campuses interested in doing a pilot – Stephens Pt., Whitewater, and Milwaukee. Starting next semester or even next Fall 09. UWSP and D2L have some sort of contract. Integration not as easy as originally thought. Now Utility may be hosting it, so it's integrated with the learning environment, and not have the authentication issue (?). Some programs and education would want to have their own rubrics and competencies. These features, if turned on, would be a part of a full-blown pilot.

D2L needs to do a demo that puts the tool into context of a higher education environment, not a feature by feature demo. Do a best practices/pedagogy demo instead. LTDC can be the “interface” between faculty needs and the D2L vendor.

ACTION: Lorna will keep us informed.

- Quality Matters – UW Consortium & Training plan (**Lorna**)

Want to do a one-training at OshKosh, Dec 12th, Friday. Have those attend who are interested in being peer reviewers and QM trainers. Consortium members can get more advanced training, etc.

ACTION: LTDC reps, especially those in the consortium, should identify participants and register. See Lorna email.

- Curricular Redesign fund – project planning (**Lorna, Exec Committee**) See handouts.

Emerging Tech Pilot Grants: Have \$20,000 this year, allocated two already. Have approximately 10,000 left for this year. In FY0910, allocate \$25,000 for this small grant program.

FY0910, LTDC has \$75,000 left for Curricular Redesign for LTDC-led projects as outlined.

Pat: a good amount of funds to use, have either LTDE reps or other staff on the campuses host, plan and share expertise/resources, like the Digital Storytelling event. Need ideas first, have a project plan and budget to submit, and a process and approach for these funds.

Campus encouraged to pick up the fringe benefits for all grants listed on handout, including our pilot grants. Or campus needs to justify why they are not picking up the fringe match.

Encourage faculty to apply. If the other Academic Affairs Grant Programs have technology components, Lorna asked that LTDC be invited to respond and recommend. Also, if your campus applies, give Lorna a heads-up. Lorna to meet with OLIT /OPID staff.

5. Discussion on blogs and wikis usage and support -Andy

- A discussion on how these Web 2.0 services are currently used on your campus for instructional use, how they are supported, how we can collaborate, and some good examples of these tools in teaching and learning.

Andy sent email with handout, survey results.

Do we actually need a central service for wikis and blogs? OshKosh has one, but their faculty and students still use the free ones, because they are easy to use.

What are legal implications for student privacy, content ownership etc that are housed on the external “free” web 2.0 services?

UW-Madison surveyed faculty and students – students say that the privacy issue is important to them, want to control who sees their work. (Students can post anonymously.) what about student work staying on the web?

There is an information literacy issues with these tools. Need training for students along with pushing the technology. These should be part of our “duties.”

Note: There was an inter-institutional Curricular Redesign grant with UW Colleges, Oshkosh, etc. where faculty looked at wikis and blogs.

IDEA for next fiscal year funds: Ann Marie, Oshkosh, suggests doing an event on web 2.0 – include wikis and blogs, and italk about the pedagogy, best practices, privacy, copyright issues.

6. Campus Updates – 5 minutes per campus

- Highlights of your recent campus LTDC activities
- Include Notable topics /reports from recent Conferences
- You are welcome to provide handouts if you desire, but not required