



The University of Wisconsin System

**Minority and Disadvantaged
Student Annual Report**

April, 2002

(Presented pursuant to Section 36.25 (14m)(c) of the Wisconsin State Statutes)

MINORITY AND DISADVANTAGED STUDENT ANNUAL REPORT

EXECUTIVE SUMMARY

BACKGROUND

The 2001-2002 Minority and Disadvantaged Student Annual Report fulfills the requirement in Section 36.25 (14m)(c) of the Wisconsin State Statutes that the Board of Regents report annually on its precollege, recruitment, and retention plan for multicultural and economically disadvantaged students. Targeted race/ethnic groups include African-Americans, American Indians, Hispanic/Latino Americans, and statutorily defined Southeast Asians.¹ The report also presents information on financial aid programs serving those students. This report includes the following information on the UW System:

- Precollege initiatives and activities;
- Enrollment of new undergraduate students of color;
- Retention rates and degrees conferred for targeted race/ethnic groups;
- Expenditures for student of color and disadvantaged student programs; and
- Student financial assistance data.

This is the fourth minority and disadvantaged student annual report under the Board of Regents approved *Plan 2008: Educational Quality Through Racial and Ethnic Diversity*. The information contained in this report responds to the statutory requirement described above, and reflects some, but not all of the initiatives and activities in Plan 2008. A more specific evaluation of Plan 2008 was presented in October 2001 as required by the Board of Regents. The next Plan 2008 Biennial report will be presented in fall 2003.

REQUESTED ACTION

Approval of resolution I.1.c.(2) accepting the 2001-2002 Minority and Disadvantaged Student Annual Report and authorizing its submission to the Governor and the chief clerk of each house of the Legislature for distribution to the appropriate standing committees under s. 13.172(3).

¹ By statute, Southeast Asians are defined as persons who were admitted to the United States after December 31, 1975, and who either are former citizens of Laos, Vietnam, or Cambodia or whose ancestors were or are citizens of Laos, Vietnam, or Cambodia.

SUMMARY AND HIGHLIGHTS

Precollege Initiatives and Activities

UW institutions support a large and diverse array of precollege programs to enlarge the pool of multicultural and disadvantaged students to prepare them for college. Historically, approximately one-fourth of the UW System precollege programs have served race/ethnic groups and disadvantaged students. UW institutions provide academic skills and enrichment, college life, and career exploration opportunities through these precollege programs. Funding for targeted students to attend precollege programs is provided by a consortium of sources including UW System, federal TRIO programs, and the Department of Public Instruction's (DPI) Minority Precollege Scholarship Program. Highlights from 2000-01 data include the following:

- ❑ In 2000-01, about 10,262 students participated in precollege programs in UW System institutions. The Multicultural Center for Educational Excellence (MCEE) served approximately 1,583 students through programs and workshops which inform students and parents about precollege programs in the UW System;²
- ❑ 33 percent (3,336) of the total students of color participating in UW System Precollege Programs were served through DPI scholarships; and
- ❑ 88 percent (9,022) of total precollege students participating in M/D precollege programs were students of color.

Enrollment of New Undergraduate Students of Color

Targeted race/ethnic populations include African American, Hispanic/Latino Americans, American Indian, and statutorily defined Southeast Asians who enter the UW System as new freshmen, new undergraduate specials, or new undergraduate transfer students.³ Southeast Asian students were not specifically identified in UW System databases until fall 1990.

- ❑ In fall 2001, 2,647 new targeted undergraduates of color enrolled in the UW System, an increase of 7.7 percent from the previous fall;
- ❑ In fall 2001, new targeted undergraduate students of color comprised 72.2 percent of new freshmen, (1, 911), 8.2 percent of new special students (217), and 19.6 percent of new transfers (519);
- ❑ In fall 2001, the total number of targeted undergraduate students of color was 9,038, comprising 6.5 percent of the total undergraduate student population; and
- ❑ Nine UW System institutions increased their new targeted undergraduate of color enrollment (UW Colleges, UW-Eau Claire, UW-Madison, UW-Milwaukee, UW-Oshkosh, UW-Parkside, UW-Platteville, UW-Stevens Point, and UW-Superior);
- ❑ Overall, in fall 2001, there were 11,329 undergraduate students of color in the

² Students may participate in more than one program. Numbers are based on preliminary data. Final data will be available late spring, 2002.

³ New freshman are degree-seeking students entering for the first time, new specials are non-degree seeking students entering for the first time, and new transfers include transfers from outside the UW System. Intra-system transfers are excluded.

UW System, representing 8.2 percent of the total undergraduate enrollment, a 0.4% increase over last fall.

Total Enrollment of Students of Color

- Total enrollment of students of color, including undergraduate, graduate, and advanced professional students increased 5.9 percent from 12,435 in fall 2000 to 13,165 in fall 2001.

Retention and Degrees of Undergraduates of Color

- During the 10 year period between fall 1990 and fall 2000, second-year retention rates increased for targeted Hispanics/Latinos, American Indians, and Southeast Asians, but decreased slightly for African Americans.
- Second-year retention rates for fall 2000 cohorts of African Americans remained unchanged over the fall 1999 cohort. Second-year retention rates for Hispanics/Latinos, Southeast Asians, and whites increased but decreased for American Indians.
- Third-year retention rates from 1990 to 1999 increased for African Americans, Hispanics/Latinos, American Indians, and whites but decreased for Southeast Asians and all Asian Americans.

Degrees Conferred

- During the 10-year period from 1990 to 2000, total degrees earned by students of color increased 77 percent from 1,114 in 1990 to 1,967 in 2000.
- Between 1999 and 2000:
 - Bachelor degrees earned by students of color increased 10.6 percent from 1,242 to 1,374;
 - Masters degrees earned by students of color decreased 2.4 percent from 378 to 369;
 - Doctoral degrees earned by students of color increased 15.8 percent from 57 to 66; and
 - Advanced professional degrees earned by students of color increased 10.9 percent from 101 to 112.⁴

Program Funding

The state and federal governments, through general program revenue, and gifts and grants, provide program funding for students of color and disadvantaged students. The 1987-89

⁴ Advanced professional degrees include Law, Medicine, Veterinary Medicine, and Pharmacy.

Wisconsin biennial budget act created an appropriation under Section 20.285) (4)(a) to provide funding for these programs (referred to as Fund 402). All UW institutions obtain extramural funding to supplement government funding for these programs:

- In 2000-01, UW System institutions expended approximately \$25.9 million from all funding sources for students of color and disadvantaged student programs. Approximately \$12.4 million of these funds were raised by the institutions from extramural and non-government sources; and
- During 2000-01, slightly over \$8 million was expended from Fund 402⁵. Based on institutional estimates, Fund 402 dollars were distributed toward retention activities (61%); precollege programs and activities (22%); and recruitment (17%).

Student Financial Aid

Financial assistance is fundamental to the recruitment, retention, and graduation of multicultural and disadvantaged students. In addition to the general financial aid programs offered to students, two other financial aid sources are available to students of color and economically disadvantaged students: the Lawton Undergraduate Minority Retention Grant (LUMRG) for undergraduate students and the Advanced Opportunity Grant (AOP) for graduate students.

- In 2000-01, a total of 9,397 students of color in the UW System received financial assistance. Of these:
 - 1,960 students of color received LUMRG grants. The average LUMRG award was \$1,342; and
 - 539 students received AOP grants. The average AOP award was \$8,090. Four hundred and forty-five of the AOP recipients were students of color.

⁵ Fund 402 is defined in defined in the state statutes under s. 20.285 which states that (a) The board shall allocate funds under s.20.285 (4)(a) to fund programs for recruiting minority and disadvantaged students and to fund programs for minority and disadvantaged students enrolled in the system.

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SECTION I: UW SYSTEM M/D PRECOLLEGE ACTIVITIES

UW System institutions provide various precollege, recruitment, and retention programs for students of color. Effective precollege programs expand the pool of high school graduates who apply to the UW System. Participation in precollege programs increases the probability of students of color graduating from high school.

Data from the 1998 Plan 2008 planning process stressed the importance of precollege activities for all targeted groups, African American, Hispanic/Latino, American Indian and Asian American, with an emphasis on Southeast Asian American. College remains a seemingly unattainable goal for many youth of color in Wisconsin and nationally. A lower high school completion rate, inadequate financial aid, and a lack of precollege opportunities contribute to low college enrollment and graduation rates for students of color. UW System institutions and the Multicultural Center for Educational Excellence (MCEE) have been working vigorously to provide youth of color with the necessary prerequisites, information, and academic skills for higher education through precollege programs.

Historically, approximately one-fourth of UW System programs served students of color and economically disadvantaged students. In fiscal year 2000-01, the Department of Public Instruction (DPI) awarded a total of 4,198 scholarships to 3,355 students, statewide.⁶ In 2000-01, UW System institutions expended slightly above \$8 million in state Fund 402 dollars (Table 8). Approximately 22 percent of these dollars were expended on precollege activities.

In 2000-01, UW institutions served 10,262 precollege students, of these, 88 percent were youth of color (Table 1). This was a significant increase over the 8,050 students served in 1999-2000.

**Table 1
Number of UW System M/D Precollege Program Students
2000-01**

	2000-01
Total Wisconsin K-12 Student of Color (SOC) Population	166,345
Total M/D Precollege Students Served by UWS Precollege Programs	*10,262
Total Students of Color Served by MCEE Workshops	1,583
Total Students of Color grades 6-12 Enrolled in Public Schools	81,087
Total Precollege Students of Color Served by UWS Precollege Programs Through DPI Scholarships	**3,336
Total UW System Precollege Students of Color	*9,022
Total Precollege Students of Color as a Percent of Total M/D Precollege Students	88%
Total UW System Precollege Students of Color as a percent of Students of Color enrolled in Public Schools grades 6-12	11%

*Does not include Multicultural Center for Educational Excellence workshops and students served by UW-Extension

**Source: Department of Public Instruction

⁶ DPI funded precollege students may receive up to three scholarships per year.

Multicultural Center for Educational Excellence and the Institute on Race and Ethnicity

UW System has a long-standing history of cultivating the college enrollment pipeline. Two units within UW System, the Multicultural Center for Education Excellence (MCEE) and the Institute on Race and Ethnicity (IRE) play a systemwide role in the advancement of diversity in the UW System. The MCEE serves as a precollege informational resource and referral center and works in collaboration with the UW System's 26 colleges and universities and the Department of Public Instruction. MCEE maintains a statewide database of precollege participants and hosts a cadre of 38 outreach consultants who conduct motivational and informational workshops and exhibitions for students, parents, and school personnel throughout the state. MCEE conducted 72 workshops and 16 exhibitions in 2000-2001, which served 1,583 students.

The Institute on Race and Ethnicity (IRE) serves as a catalyst for the development of race/ethnic studies across the UW System. The primary purpose of IRE is to support and encourage scholarly research and curricular innovation in race/ethnic studies. From 2001 to date, IRE granted 69 awards for a total of \$123,860 for Race/Ethnic Studies.

SECTION II: UNIVERSITY OF WISCONSIN SYSTEM OVERVIEW

UW System New Targeted Undergraduates of Color Enrollment

Targeted race/ethnic groups include U.S. citizen or permanent resident African Americans, Hispanics/Latinos, American Indians, and statutorily defined Southeast Asian Americans who enroll in the UW System as new freshmen, new specials or new transfers. Intra-UW System transfers are excluded from enrollment figures because intra-system transfers are not new to UW System.

Over the ten-year period between 1991 and 2001, the number of targeted new undergraduates of color, including Southeast Asian Americans, increased 63 percent, from 1,624 to 2,647. Hispanics/Latinos increased 79 percent, from 468 to 836. African Americans increased 45 percent, from 755 to 1,097. Southeast Asian Americans increased 164 percent from 177 to 467 between 1991 and 2001. The smallest changes occurred among American Indians at 10 percent, 224 to 247 (Table 2).

Between fall 2000 and fall 2001, new targeted undergraduates of color increased from 2,458 to 2,647 in the UW System; a 7.7 percent increase over the previous fall (Table 2). Southeast Asian Americans increased 5.9 percent from 441 to 467; Hispanics/Latinos increased 10.3 percent, from 758 to 836; American Indians decreased 3.1 percent from 255 to 247; and African Americans increased 9.3 percent from 1,004 to 1,097.

Table 2
UW System New Targeted Undergraduates of Color Enrollment
Fall 1991 to Fall 2001

												% Change 00-01	% Change 91-01
	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001		
UWS Total	1,624	1,752	1,872	1,861	1,899	1,895	2,119	2,253	2,399	2,458	2,647	7.7%	63.0%
African American	755	805	872	823	872	855	983	1,017	1,015	1,004	1,097	9.3%	45.3%
Latino/Hispanic American	468	526	544	588	585	551	666	701	761	758	836	10.3%	78.6%
American Indian	224	202	214	229	226	241	233	241	247	255	247	-3.1%	10.3%
Southeast Asian	177	219	242	221	216	248	237	294	376	441	467	5.9%	163.8%

Source: UW System Office of Policy Analysis and Research.

Table 3 shows the entry categories of fall 2001 new targeted undergraduates of color; 72.2 percent entered the UW System as new freshmen, another 8.2 percent enrolled as new specials, and the remaining 19.6 percent were new transfers.⁷

Table 3
UW System New Undergraduate Enrollment
Targeted Racial/Ethnic Groups by Student Type,
Fall 2001

	New Freshmen		New Special		New Transfers		Grand Total
	Number	% Total	Number	% Total	Number	% Total	Number
African American	763	69.6%	101	9.2%	233	21.2%	1,097
Latino/Hispanic American	598	71.5%	78	9.3%	160	19.1%	836
American Indian	153	61.9%	25	10.1%	69	27.9%	247
Subtotal	1,514	69.4%	204	9.4%	462	21.2%	2,180
Southeast Asian	397	85.0%	13	2.8%	57	12.2%	467
Subtotal	1,911	72.2%	217	8.2%	519	19.6%	2,647
Other Asian American	496	74.6%	75	11.3%	94	14.1%	665
Asian Subtotal	893	78.9%	88	7.8%	151	13.3%	1,132
Total	2,407	72.7%	292	8.8%	613	18.5%	3,312

Source: UW System Office of Policy Analysis and Research.

UW System New Targeted Freshmen and All Undergraduates of Color, 1991 to 2001

Table 4 provides a comparison of new targeted undergraduates of color (new freshmen, new specials, and new transfers) and all undergraduates of color during this ten-year period. New freshmen of color increased from 1,567 to 2,407, or from 6.6 percent to 8.6 percent. Among new freshmen of color:

- African Americans increased from 526 to 763, or from 2.2 percent to 2.7 percent of total new freshmen.
- Hispanics/Latinos increased from 342 to 598, or from 1.4 percent to 2.1 percent of all total freshmen.
- American Indians decreased from 165 to 153, or from 0.7 percent to 0.5 percent of all total freshmen.
- Asian Americans increased from 534 to 893, or from 2.3 percent to 3.2 percent of total new freshmen.

⁷ New transfers exclude intra-system transfers.

During the ten-year period 1991 to 2001, all new undergraduates of color, including Asian Americans, increased from 2,101 to 3,312 or 6.6 percent to 8.9 percent of all new undergraduates. All undergraduates of color increased from 8,394 to 11,329 or 6.1 percent to 8.2 percent of all undergraduates (Table 4).

Table 4
UW System
Number and Proportion of New Targeted and All Undergraduates of Color
by Race/Ethnic Status,
Fall 1991 and Fall 2001

	Fall 1991	% Total	Fall 2001	% Total
New Freshmen				
African American	526	2.2%	763	2.7%
Latino/Hispanic American	342	1.4%	598	2.1%
American Indian	165	0.7%	153	0.5%
Subtotal	1,033	4.4%	1,514	5.4%
Southeast Asian	154	0.6%	397	1.4%
Other Asian American	380	1.6%	496	1.8%
Subtotal Asian	534	2.3%	893	3.2%
Multicultural Subtotal	1,567	6.6%	2,407	8.6%
White/Other	21,906	92.3%	25,206	90.0%
International	249	1.0%	380	1.4%
TOTAL NEW FRESHMEN	23,722	100.0%	27,993	100.0%
All New Undergraduates*				
African American	755	2.4%	1,097	2.9%
Latino/Hispanic American	468	1.5%	836	2.2%
American Indian	224	0.7%	247	0.7%
Subtotal	1,447	4.6%	2,180	5.9%
Southeast Asian	177	0.6%	467	1.3%
Other Asian American	477	1.5%	665	1.8%
Subtotal Asian	654	2.1%	1,132	3.0%
Multicultural Subtotal	2,101	6.6%	3,312	8.9%
White/Other	28,876	90.9%	33,018	88.7%
International	807	2.5%	901	2.4%
TOTAL NEW UNDERGRADUATES	31,784	100.0%	37,231	100.0%
All Undergraduates				
African American	3,166	2.3%	3,832	2.8%
Latino/Hispanic American	1,797	1.3%	2,791	2.0%
American Indian	859	0.6%	892	0.6%
Subtotal	5,822	4.2%	7,515	5.4%
Southeast Asian	640	0.5%	1,523	1.1%
Other Asian American	1,932	1.4%	2,291	1.7%
Subtotal Asian	2,572	1.9%	3,814	2.8%
Multicultural Subtotal	8,394	6.1%	11,329	8.2%
White/Other	126,780	92.1%	124,697	89.9%
International	2,420	1.8%	2,610	1.9%
TOTAL ALL UNDERGRADUATES	137,594	100.0%	138,636	100.0%

*Includes new freshmen, new specials and new transfers to the UW System.

Source: UW System Office of Policy Analysis and Research.

UW System New Targeted Undergraduates of Color by UW Institution

In fall 2001, nine UW System institutions increased their new targeted undergraduate enrollment of students of color (African American, Hispanic/Latino, American Indian and Southeast Asian) over fall 2000. These included UW Colleges, UW-Eau Claire, UW-Madison, UW-Milwaukee, UW-Oshkosh, UW-Parkside, UW-Platteville, UW-Stevens Point, and UW-Superior (Table 5).

**Table 5
UW System Targeted New Undergraduates of Color Enrollment by UW Institution,
Fall 1991 to Fall 2001**

	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
UW System Total	1,624	1,752	1,872	1,861	1,899	1,895	2,119	2,253	2,399	2,458	2,647
Eau Claire	44	55	81	93	89	75	114	97	108	73	112
Green Bay	53	56	54	68	50	63	51	77	71	65	65
La Crosse	65	86	81	74	66	64	63	77	91	95	76
Madison	241	285	326	314	346	368	390	443	456	452	496
Milwaukee	513	453	528	544	609	653	659	754	705	751	766
Oshkosh	82	96	87	63	61	77	82	76	79	73	96
Parkside	113	145	160	176	166	137	207	210	262	249	282
Platteville	46	33	42	41	39	26	37	45	34	29	38
River Falls	37	47	53	44	46	39	44	44	65	84	83
Stevens Point	58	81	62	56	72	59	53	44	57	61	63
Stout	67	71	70	64	54	44	54	43	56	62	51
Superior	25	20	14	20	22	33	35	14	30	18	29
Whitewater	155	160	147	156	138	116	148	146	222	202	171
Colleges	125	164	167	148	141	141	182	183	163	244	319

Source: UW System Office of Policy Analysis and Research.

UW System New Freshmen Retention Rates by Race/Ethnicity

Between fall 1990 and 2000, second-year retention rates decreased slightly for targeted African Americans, increased for Hispanics/Latinos, American Indians, and Southeast Asians, and decreased for all Asian Americans (not including Southeast Asians) (Table 6). Fall 1990 to fall 2000 cohorts, second-year retention rates for:

- African Americans decreased slightly from 64.8 percent to 64.7 percent.
- Hispanics/Latinos increased from 72.1 percent to 74.1 percent.
- American Indians increased from 60.8 percent to 62.5 percent.
- Southeast Asians increased from 76.6 percent to 78.1 percent.
- Asian Americans decreased from 82.9 percent to 81.1 percent.

The fall 2000 cohort second-year retention rates for African Americans, over the fall 1999 cohort, remained flat. Fall 2000 second-year retention rates for Hispanics/Latinos, Southeast Asians, all Asians (not including Southeast Asians), and white students increased over the fall 1999 cohort. Second-year retention rates for American Indians declined compared to 1999 rates.

Between fall 1999 and fall 2000 cohorts, second-year retention rates for:

- African Americans remained flat at 64.7 percent.
- Hispanics/Latinos increased from 70.2 percent to 74.1 percent.
- American Indians decreased from 69.5 percent to 62.5 percent.
- Southeast Asians increased from 75.3 percent to 78.1 percent.
- Asian Americans increased from 80.6 percent to 81.1 percent.

Third-year retention rates from 1990 to 1999 increased for African Americans, Hispanics/Latinos, American Indians, and whites but decreased for Southeast Asians and all Asian Americans.

Table 6
UW System New Freshmen Retention Rates by Race/Ethnicity
Fall 1990 to Fall 2000

Entering Fall Cohort	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
African American	560	526	566	603	498	548	536	683	701	701	716
to 2nd Year	64.8%	67.6%	64.6%	61.0%	56.2%	67.8%	67.1%	68.9%	63.1%	64.7%	64.7%
to 3rd Year	49.2%	47.5%	48.4%	46.1%	45.3%	47.6%	48.8%	54.9%	49.0%	52.2%	
to 4th Year	41.6%	40.8%	41.8%	38.3%	38.9%	43.4%	43.0%	49.7%	45.5%		
Latino/Hispanic American	316	342	387	400	401	389	371	468	492	525	532
to 2nd Year	72.1%	71.0%	67.7%	70.5%	66.8%	76.6%	73.3%	74.1%	75.2%	70.2%	74.1%
to 3rd Year	55.0%	56.1%	54.0%	57.2%	53.8%	59.1%	57.4%	62.3%	60.5%	58.3%	
to 4th Year	49.0%	50.0%	51.1%	51.0%	53.1%	53.9%	54.7%	52.9%	56.1%		
American Indian	161	165	144	164	159	158	158	161	160	174	176
to 2nd Year	60.8%	53.9%	61.8%	68.2%	58.4%	60.7%	61.3%	64.5%	61.8%	69.5%	62.5%
to 3rd Year	42.8%	37.5%	49.3%	53.0%	42.7%	50.6%	50.6%	50.3%	47.5%	52.9%	
to 4th Year	37.2%	33.9%	43.0%	45.7%	40.8%	43.6%	44.9%	43.4%	43.1%		
Southeast Asian	103	154	187	206	175	166	186	187	247	304	375
to 2nd Year	76.6%	79.2%	79.6%	79.1%	76.5%	73.4%	77.4%	75.9%	78.1%	75.3%	78.1%
to 3rd Year	66.9%	68.1%	62.5%	70.8%	63.4%	53.6%	64.5%	66.8%	65.9%	64.5%	
to 4th Year	63.1%	65.5%	51.8%	61.6%	53.7%	47.5%	58.6%	57.7%	55.1%		
All Asian Americans	480	534	557	563	547	564	596	608	700	721	789
to 2nd Year	82.9%	79.7%	81.1%	79.9%	80.2%	78.9%	83.8%	79.7%	81.5%	80.6%	81.1%
to 3rd Year	74.3%	68.9%	69.8%	69.9%	71.1%	66.3%	70.3%	71.7%	69.1%	72.0%	
to 4th Year	66.4%	63.2%	64.8%	64.4%	63.2%	59.0%	66.7%	64.0%	63.0%		
White/Other	22,275	21,906	20,732	21,236	20,788	21,843	22,831	23,672	24,706	24,702	24,809
to 2nd Year	79.3%	78.7%	79.2%	78.4%	78.1%	79.8%	80.8%	81.6%	81.5%	81.2%	81.6%
to 3rd Year	69.7%	67.8%	68.4%	68.0%	67.9%	69.8%	71.1%	71.6%	71.5%	71.5%	
to 4th Year	64.5%	63.1%	64.2%	64.0%	63.9%	66.0%	67.2%	67.8%	67.7%		
Total (incl. International)	24,095	23,722	22,673	23,207	22,650	23,776	24,767	25,901	27,057	27,122	27,837
to 2nd Year	78.7%	78.2%	78.6%	77.7%	77.2%	79.2%	80.3%	80.7%	80.6%	80.4%	80.7%
to 3rd Year	68.7%	67.0%	67.3%	67.2%	67.0%	68.9%	69.9%	70.4%	70.2%	70.2%	
to 4th Year	63.3%	62.1%	62.9%	62.9%	62.8%	64.6%	65.9%	66.4%	66.1%		

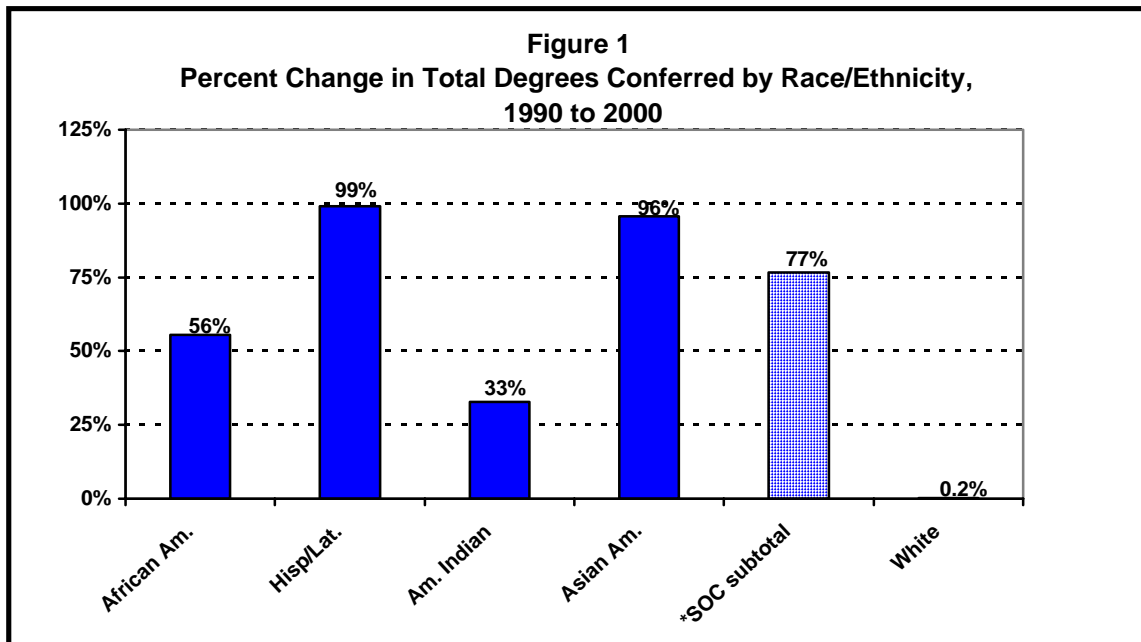
Source: UW System Office of Policy Analysis and Research.

UW System Degrees Conferred by Race/Ethnicity

Total Degrees 1990-2000

The total number of degrees conferred to students of color over the ten-year period from 1990-91 to 2000-01, increased 77 percent. Total degrees earned by white students increased 0.2% (Figure 1 and Table 7). Between 1990 and 2000, total degrees conferred to:

- African Americans increased 56 percent, from 362 to 563.
- Hispanics/Latinos increased 99 percent, from 254 to 506.
- American Indians increased 33 percent, from 122 to 162.
- Asian Americans (including Southeast Asian Americans) increased 96 percent from 376 to 736.



*SOC: Student of Color

Source: Office of Policy Analysis and Research

Table 7
Degrees Conferred
by Race/Ethnicity and Degree Level: 1990-91, 1999-00, 2000-01

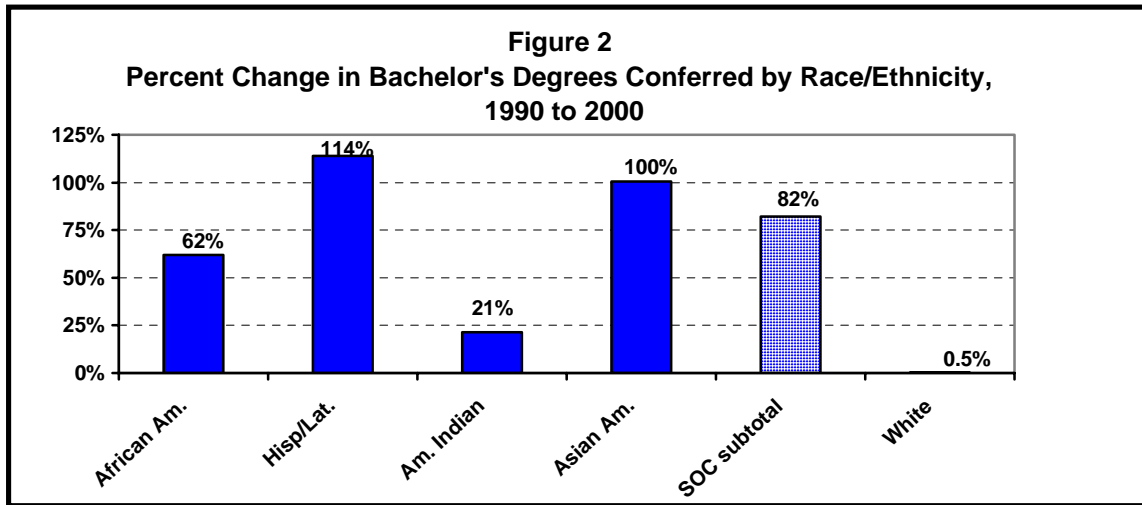
		1990-91		1999-00		2000-01		Percent Change	
		Number	Percent	Number	Percent	Number	Percent	1990-91/ 2000-01	1999-00/ 2000-01
Associate	African American	12	1.5%	6	0.6%	13	1.3%	8.3%	116.7%
	Latino/Hispanic American	3	0.4%	13	1.3%	9	0.9%	200.0%	-30.8%
	American Indian	5	0.6%	5	0.5%	15	1.5%	200.0%	200.0%
	Asian American	6	0.7%	11	1.1%	9	0.9%	50.0%	-18.2%
	Subtotal	26	3.2%	35	3.4%	46	4.7%	76.9%	31.4%
	International	7	0.9%	13	1.3%	9	0.9%	28.6%	-30.8%
	White/Other	790	96.0%	981	95.3%	914	94.3%	15.7%	-6.8%
	Total	823	100.0%	1,029	100.0%	969	100.0%	17.7%	-5.8%
Bachelor's	African American	236	1.2%	361	1.8%	382	1.8%	61.9%	5.8%
	Latino/Hispanic American	163	0.8%	302	1.5%	349	1.7%	114.1%	15.6%
	American Indian	89	0.4%	115	0.6%	108	0.5%	21.3%	-6.1%
	Asian American	267	1.3%	464	2.3%	535	2.6%	100.4%	15.3%
	Subtotal	755	3.8%	1,242	6.2%	1,374	6.6%	82.0%	10.6%
	International	356	1.8%	487	2.4%	519	2.5%	45.8%	6.6%
	White/Other	18,943	94.5%	18,272	91.4%	19,034	91.0%	0.5%	4.2%
	Total	20,054	100.0%	20,001	100.0%	20,927	100.0%	4.4%	4.6%
Master's	African American	82	1.7%	153	3.3%	124	2.5%	51.2%	-19.0%
	Latino/Hispanic American	64	1.3%	94	2.0%	99	2.0%	54.7%	5.3%
	American Indian	17	0.3%	24	0.5%	25	0.5%	47.1%	4.2%
	Asian American	67	1.4%	107	2.3%	121	2.4%	80.6%	13.1%
	Subtotal	230	4.6%	378	8.1%	369	7.5%	60.4%	-2.4%
	International	693	14.0%	609	13.0%	693	14.0%	0.0%	13.8%
	White/Other	4,033	81.4%	3,692	78.9%	3,890	78.6%	-3.5%	5.4%
	Total	4,956	100.0%	4,679	100.0%	4,952	100.0%	-0.1%	5.8%
Doctoral	African American	16	2.0%	11	1.4%	14	1.8%	-12.5%	27.3%
	Latino/Hispanic American	15	1.9%	21	2.6%	22	2.9%	46.7%	4.8%
	American Indian	3	0.4%	6	0.7%	2	0.3%	-33.3%	-66.7%
	Asian American	21	2.6%	19	2.4%	28	3.7%	33.3%	47.4%
	Subtotal	55	6.9%	57	7.1%	66	8.7%	20.0%	15.8%
	International	222	28.0%	225	27.9%	213	28.1%	-4.1%	-5.3%
	White/Other	516	65.1%	525	65.1%	480	63.2%	-7.0%	-8.6%
	Total	793	100.0%	807	100.0%	759	100.0%	-4.3%	-5.9%
Adv. Professional	African American	16	3.0%	32	6.3%	30	4.9%	87.5%	-6.3%
	Latino/Hispanic American	9	1.7%	24	4.7%	27	4.4%	200.0%	12.5%
	American Indian	8	1.5%	14	2.7%	12	2.0%	50.0%	-14.3%
	Asian American	15	2.8%	31	6.1%	43	7.0%	186.7%	38.7%
	Subtotal	48	9.0%	101	19.8%	112	18.4%	133.3%	10.9%
	International	10	1.9%	17	3.3%	14	2.3%	40.0%	-17.6%
	White/Other	477	89.2%	392	76.9%	484	79.3%	1.5%	23.5%
	Total	535	100.0%	510	100.0%	610	100.0%	14.0%	19.6%
Grand Total	African American	362	1.3%	563	2.1%	563	2.0%	55.5%	0.0%
	Latino/Hispanic American	254	0.9%	454	1.7%	506	1.8%	99.2%	11.5%
	American Indian	122	0.4%	164	0.6%	162	0.6%	32.8%	-1.2%
	Asian American	376	1.4%	632	2.3%	736	2.6%	95.7%	16.5%
	Subtotal	1,114	4.1%	1,813	6.7%	1,967	7.0%	76.6%	8.5%
	International	1,288	4.7%	1,351	5.0%	1,448	5.1%	12.4%	7.2%
	White/Other	24,759	91.2%	23,862	88.3%	24,802	87.9%	0.2%	3.9%
	Total	27,161	100.0%	27,026	100.0%	28,217	100.0%	3.9%	4.4%

Source: UW System Office of Policy Analysis and Research

Bachelor's Degrees, 1990-2000

Bachelor's degrees conferred to students of color increased 82% over the ten year period, 1990-2000. Bachelor's degrees earned by white recipients increased 0.5 percent from 18,943 to 19,034 (Figure 2 and Table 7). Between 1990 and 2000, Bachelor's degrees conferred to:

- African Americans increased 62 percent, from 236 to 382.
- Hispanics/Latinos increased 114 percent, from 163 to 349.
- American Indians increased 21 percent, from 89 to 108.
- Asian Americans (including Southeast Asian Americans) increased 100 percent, from 267 to 535.



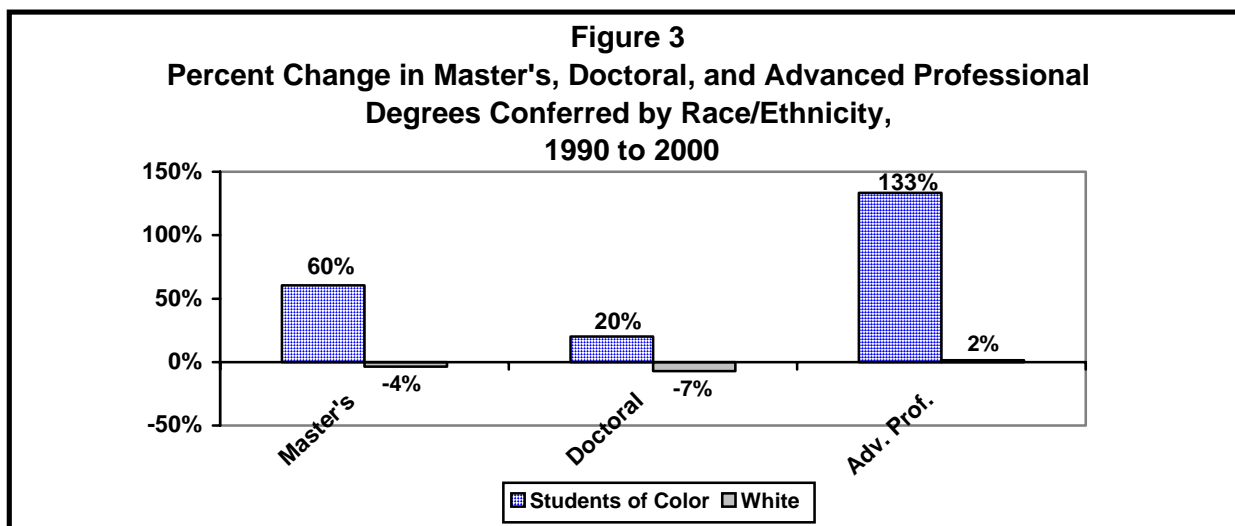
Source: UW System Office of Policy Analysis and Research.

Masters, Doctoral and Advanced Professional Degrees, 1990-2000

The number of Master's, Doctoral and Advanced Professional degrees earned by students of color increased between 1990 and 2000. Master's degrees earned by students of color increased 60 percent, from 230 to 369. Doctoral degrees increased 20 percent, from 55 to 66. Advanced professional degrees increased 133 percent, from 48 to 112⁸ (Figure 3 and Table 7).

During this period Masters and Professional degrees conferred increased for all targeted groups. Doctoral degrees conferred increased for Hispanics/Latinos, and Asian Americans but decreased for African Americans and American Indians.

⁸ Advanced professional degrees include Law, Medicine, Veterinary Medicine, and Pharmacy.



Source: UW System Office of Policy Analysis and Research.

Total Degrees Conferred, 1999-00 to 2000-01

Between 1999-00 and 2000-01, the total number of degrees granted to students of color increased 8.5 percent, from 1,813 to 1,967. Degrees conferred to white students increased 3.9 percent (Table 7). Degrees conferred to students of color increased at the bachelors, doctoral, and advanced professional levels, with increases of 15.8 percent, 10.9 percent, and 10.6 percent, respectively.

Total degrees conferred, 1999-00 to 2000-01 to:

- African Americans remained unchanged at 563.
- Hispanics/Latinos increased 11.5 percent, from 454 to 506.
- American Indians decreased 1.2 percent, 164 to 162.
- Asian Americans increased 16.5 percent, from 632 to 736.

Bachelor's Degrees Conferred, 1999-00 to 2000-01

Bachelor's degrees conferred between 1999-00 and 2000-01 to students of color, increased 10.6 percent from 1,242 to 1,374:

- African Americans increased 5.8 percent, from 361 to 382.
- Hispanics/Latinos increased 15.6 percent, from 302 to 349.
- American Indians decreased 6.1 percent, from 115 to 108.
- Asian Americans, including Southeast Asian Americans, increased 15.3 percent, from 464 to 535.

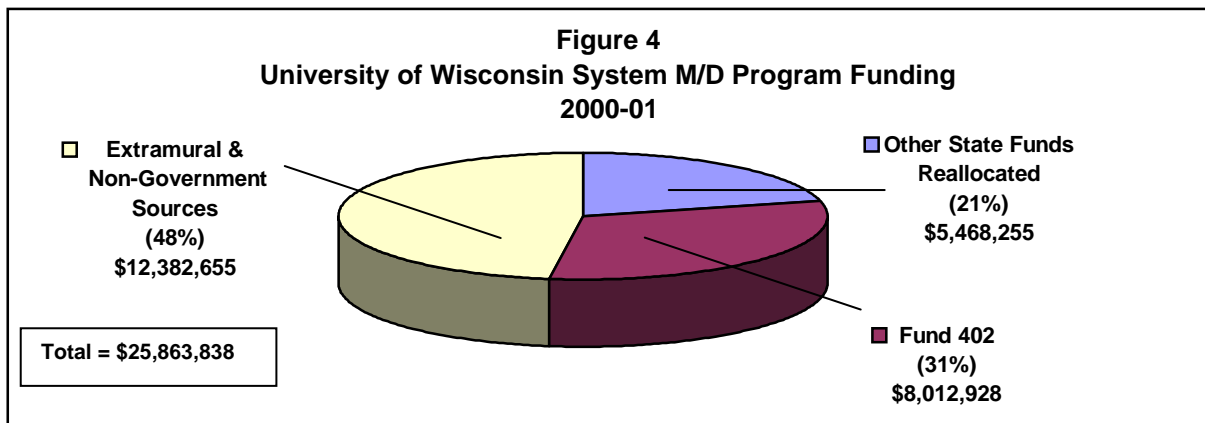
Between 1999-00 and 2000-01:

- Masters degrees earned by students of color decreased 2.4 percent from 378 to 369.
- Doctoral degrees earned by students of color increased 15.8 percent from 57 to 66.
- Advanced professional degrees earned by students of color increased 10.9 percent from 101 to 112.⁹

⁹ Advanced professional degrees include Law, Medicine, Veterinary Medicine, and Pharmacy.

UW System Program Funding

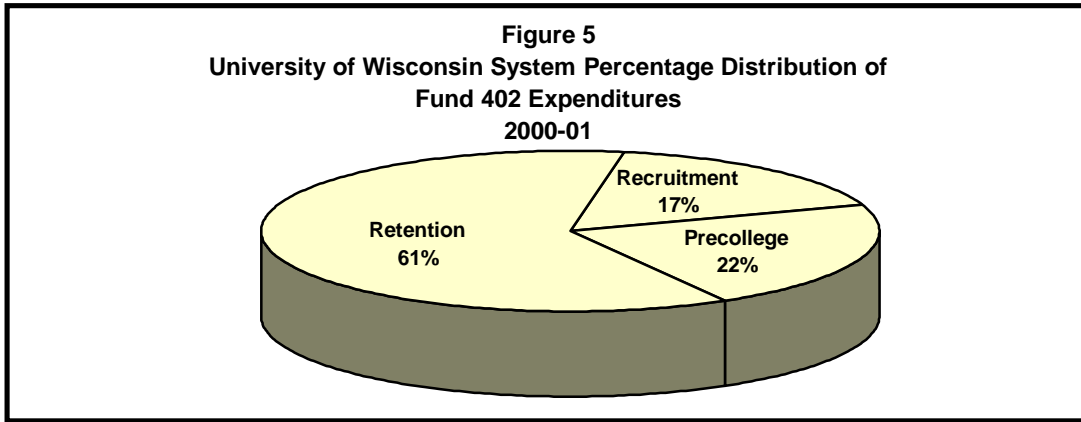
The state and federal governments, through General Program Revenue (GPR) and grants, provide program funding for students of color and disadvantaged students. The institutions also raise extramural funds (Table 8). In 2000-01, the state budget allocation specifically for minority/disadvantaged programs (Fund 402) was slightly above \$8 million. Table 8 lists all 2000-01 GPR and non-GPR funds expended for student of color and disadvantaged student programs, including institutional expenditures from the appropriation under section 20.285 (4)(a) of the Wisconsin State Statutes. The 1987-88 biennial budget act created this appropriation designated as Fund 402, specifically for students of color and disadvantaged student program funding. Fund 402 includes only GPR funds. Of all UW System minority/disadvantaged funding, \$12.4 million was raised by UW System institutions from extramural and non-government sources. Thirty one percent of Multicultural and Disadvantaged program dollars are Fund 402 dollars and are dedicated to diversity activities; the remaining 21 percent are state funds reallocated from existing base budgets (Figure 4).



Source: UW System Office of Budget and Planning.

Fund 402 includes funding for precollege, recruitment and retention activities, and related administrative expenses. Precollege activities encourage K-12 students to prepare for and pursue post secondary education. Recruitment activities increase new UW System student applications and ultimately, enrollment. Retention activities assist students in making satisfactory academic progress and in completing their degrees. At UW institutions, Multicultural/Disadvantaged (M/D) offices provide a wide variety of academic, co-curricular, precollege, recruitment, retention, orientation, academic counseling, referral, tutorial services and socio-cultural activities. M/D offices often serve as resource centers for students of color and disadvantaged students, as well as the larger campus community.

In 2000-01, sixty one percent of Fund 402 dollars were expended on retention; 17 percent on recruitment, and 22 percent on precollege activities (Figure 5).



Source: UW System Office of Budget and Planning.

Table 8

**UW System Minority/Disadvantaged Program Funding^(a)
2000-01 All Fund Expenditures**

	1999-01	2000-01					
	Total Program Funds & Scholarships	Total Program Funds & Scholarships	FUND 402 M/D Appropriation 20.285 (4)(a) Expenditures	Other State Funds Reallocated to M/D Programs	Extramural Funds	Total M/D Program Funds ^(b)	Institutional Scholarships ^(c) (Non-government Sources)
Madison	\$7,069,938	\$7,411,621	\$1,673,405	\$2,124,338	\$1,033,483	\$4,831,226	\$2,580,395
Milwaukee	\$6,287,500	\$7,566,328	\$2,120,730	\$1,130,932	\$2,979,808	\$6,231,470	\$1,334,858
Eau Claire	\$1,637,009	\$2,205,771	\$245,685	\$362,144	\$1,439,379	\$2,047,208	\$158,563
Green Bay	\$882,312	\$1,123,822	\$137,692	\$80,279	\$716,725	\$934,696	\$189,126
La Crosse	\$1,736,191	\$1,953,507	\$232,360	\$556,003	\$1,165,144	\$1,953,507	\$0
Oshkosh	\$768,489	\$849,270	\$497,910	\$8,350	\$305,384	\$811,644	\$37,626
Parkside	\$576,751	\$744,685	\$360,563	\$94,102	\$248,878	\$703,543	\$41,142
Platteville	\$450,622	\$483,744	\$170,573	\$75,639	\$237,332	\$483,544	\$200
River Falls	\$503,829	\$795,980	\$167,345	\$71,985	\$556,650	\$795,980	\$0
Stevens Point	\$881,413	\$1,098,992	\$289,284	\$151,698	\$658,010	\$1,098,992	\$0
Stout	\$749,756	\$916,348	\$312,943	\$109,296	\$488,109	\$910,348	\$6,000
Superior	\$605,325	\$945,694	\$152,506	\$149,671	\$621,835	\$924,012	\$21,682
Whitewater	\$1,565,674	\$2,135,741	\$791,422	\$60,653	\$1,283,666	\$2,135,741	\$0
Colleges	\$800,412	\$1,017,457	\$271,348	\$62,957	\$648,252	\$982,557	\$34,900
Extension	\$101,581	\$130,243	\$98,376	\$31,867	\$0	\$130,243	\$0
WCWC^(d)							
System wide	\$717,616	\$889,127	\$490,786	\$398,341	\$0	\$889,127	\$0
Total	\$25,334,418	\$30,268,330	\$8,012,928	\$5,468,255	\$12,382,655	\$25,863,838	\$4,404,492

Source: UW System Office of Budget and Planning.

- (a) Does not include fringe benefits. Also excludes Advanced Opportunity Program, Lawton Undergraduate Minority Retention Grants, and other financial aid allocated by UW System to the institutions. Includes precollege and institutional scholarships.
- (b) Includes program revenue funds from auxiliaries and special courses.
- (c) Reflects institution awarded scholarships that go through institutional accounts. Does not reflect scholarships administered by foundations.
- (d) For 2000-01 WCWC funds are included in institution expenditures.

SECTION III: STUDENT FINANCIAL ASSISTANCE

Financial assistance remains a key element in the college success of students of color. Financial aid was one of the three highest priorities cited by UW System faculty, staff, students of color, and communities of color during the development of Plan 2008. It is crucial to the successful recruitment, retention and graduation of students of color and economically disadvantaged students.

In 2000-01, 84,217 UW System students received average aid of \$5,911 (Table 9). In the UW System, 9,397 students of color received financial aid. The average aid provided for students of color was higher at \$7,828; higher financial need among students of color results in higher aid awarded. Forty-nine percent of aid awarded to students of color is in the form of loans and 45 percent is in the form of grants. In contrast, 72 percent of aid is in the form of loans and 28 percent in the form of grants for white students.

Table 9
UW System Financial Aid Recipients' Need Profile by Race/Ethnicity
2000-01

	Number of Recipients	**Average Financial Aid Need	Average Financial Aid Received	* Percent of Aid in Loans	* Percent of Aid in Grants
African American	3,626	\$10,371	\$8,420	52%	43%
Latino/Hispanic American	2,140	\$10,438	\$7,402	53%	39%
American Indian	872	\$9,657	\$7,818	36%	66%
Asian American	2,759	\$10,147	\$7,382	47%	45%
Subtotal	9,397	\$10,259	\$7,828	49%	45%
White	73,184	\$7,507	\$5,706	72%	28%
Unknown	1,636	\$9,442	\$4,054	62%	37%
Total	84,217	\$7,893	\$5,911	68%	29%

*Work aid comprised the remaining percentage of financial aid.

**Average financial need is based on students with need (defined by federal methodology).

Minority/Disadvantaged Financial Aid Programs

UW System administers two financial aid programs that target students of color and economically disadvantaged students. The Lawton Undergraduate Minority Retention Grant (LUMRG) Program provides assistance to degree seeking undergraduates and the Advanced Opportunity Program (AOP) awards are for students seeking advanced degrees.

In 2000-01, the LUMRG program provided assistance to 1,960 undergraduates, with an average award of \$1,342. The AOP program provided assistance to 539 graduate students seeking advanced degrees, with an average award of \$8,090 (Table 10).

Table 10
UW System Students of Color and Disadvantaged Student Financial Aid
Programs
2000-01

	Lawton Undergraduate Minority Retention Grant		Advanced Opportunity Program	
	# Recipients	Average \$	# Recipients	Average \$
African American	796	\$1,420	200	\$8,781
Latino/Hispanic American	469	\$1,387	138	\$8,801
American Indian	189	\$1,113	48	\$9,104
Asian American	494	\$1,267	59	\$5,992
Race not available	12	\$1,029	20	\$10,783
White	NA	NA	74	\$5,186
Total	1,960	\$1,342	539	\$8,090

Source: UW System Office of Policy Analysis and Research.

The Lawton Undergraduate Minority Retention Grant (LUMRG) Program

The LUMRG Program began in 1986-87, and provides need-based assistance to African American, Hispanic/Latino, American Indian, and statutorily defined Southeast Asian American students. Eligible students may be sophomores, juniors or seniors who are Wisconsin residents or Minnesota Compact students. Students must be enrolled in six or more credits. The LUMRG program replaces loan aid with grant aid when possible. For additional information on undergraduate financial aid, see Appendix A.

In 2000-01, students could receive LUMRG grants up to a maximum of \$2,500 per year and are eligible for up to four years of LUMRG awards. Financial need for the LUMRG is determined by the standard federal methodology. LUMRG grants are awarded on a "last dollar" basis; all other grants or fellowships are awarded first. The total fund amount in 2000-01 was \$2,638,000.¹⁰

The Advanced Opportunity Program (AOP)

The AOP Program began in 1973-74 to promote the recruitment and retention of students of color and disadvantaged students seeking degrees at the graduate and advanced professional levels. Eligible students must be U.S. citizens or permanent residents and preference is given to Wisconsin residents. The total fund amount in 2000-01 was \$4,309,400.¹¹

For additional information on graduate level financial aid, see Appendix B.

¹⁰ Source: The UW System Office of Budget and Planning. There was no change in the allocation between 1999-00 and 2000-01.

¹¹ Source: The UW System Office of Budget and Planning. There was no change in the allocation between 1999-00 and 2000-01.

APPENDIX

Appendix A
Financial Aid Recipients Unmet Need Profile by Race/Ethnicity and Dependency Status
Undergraduate Students
2000-01

		Financial Need		Total Aid		Unmet Need		Grants		Loans	
Undergraduate		#	\$	#	\$	#	\$	#	\$	#	\$
African American	Dependent	1,615	\$14,380,861	1,858	\$13,367,428	1,140	\$3,208,198	1,422	\$7,031,119	1,525	\$5,948,191
	Independent	1,194	\$12,474,164	1,222	\$10,800,329	739	\$2,650,671	1,036	\$4,631,114	1,069	\$6,045,747
	Missing	9	\$58,656	92	\$591,736	8	\$34,834	87	\$519,056	9	\$72,680
	All	2,818	\$26,913,681	3,172	\$24,759,493	1,887	\$5,893,703	2,545	\$12,181,289	2,603	\$12,066,618
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Latino/Hispanic American	Dependent	986	\$8,173,832	1,207	\$7,199,906	695	\$2,453,388	819	\$3,292,954	940	\$3,704,677
	Independent	499	\$4,982,696	521	\$4,141,498	352	\$1,211,090	442	\$1,857,175	423	\$2,200,334
	Missing	24	\$139,770	106	\$429,143	16	\$53,078	101	\$410,123	6	\$19,020
	All	1,509	\$13,296,298	1,834	\$11,770,547	1,063	\$3,717,556	1,362	\$5,560,252	1,369	\$5,924,031
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American Indian	Dependent	307	\$2,118,157	416	\$2,623,813	166	\$396,842	332	\$1,643,531	267	\$942,159
	Independent	284	\$2,669,082	317	\$2,483,642	160	\$487,234	292	\$1,659,991	195	\$800,553
	Missing	3	\$18,460	29	\$116,131	3	\$15,535	28	\$113,661	2	\$2,470
	All	594	\$4,805,699	762	\$5,223,586	329	\$899,611	652	\$3,417,183	464	\$1,745,182
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Asian American	Dependent	1,471	\$12,995,169	1,673	\$11,195,221	1,128	\$3,199,689	1,284	\$6,487,426	1,102	\$4,319,783
	Independent	585	\$5,757,528	598	\$4,555,397	429	\$1,490,932	508	\$2,472,038	429	\$1,975,578
	Missing	11	\$79,988	209	\$852,519	11	\$56,674	198	\$758,029	38	\$94,490
	All	2,067	\$18,832,685	2,480	\$16,603,137	1,568	\$4,747,295	1,990	\$9,717,493	1,569	\$6,389,851
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White	Dependent	549	\$3,516,101	4,996	\$14,239,038	494	\$2,434,621	4,807	\$12,496,846	219	\$1,727,318
	Independent	33,310	\$195,817,749	49,495	\$243,651,515	20,570	\$45,662,170	20,553	\$58,580,782	42,989	\$177,508,533
	Missing	11,883	\$104,975,357	12,481	\$91,217,807	7,527	\$24,924,266	9,068	\$32,109,868	10,666	\$57,708,630
	All	45,742	\$304,309,207	66,972	\$349,108,360	28,591	\$73,021,057	34,428	\$103,187,496	53,874	\$236,944,481
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Unknown	Dependent	229	\$1,552,872	415	\$1,786,455	147	\$470,452	233	\$628,607	266	\$1,113,428
	Independent	271	\$1,809,148	308	\$1,733,839	154	\$433,204	176	\$480,653	245	\$1,239,264
	Missing	16	\$108,738	659	\$1,026,162	15	\$69,125	646	\$870,672	27	\$153,510
	All	516	\$3,470,758	1,382	\$4,546,456	316	\$972,781	1,055	\$1,979,932	538	\$2,506,202
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All	Dependent	5,157	\$42,736,992	10,565	\$50,411,861	3,770	\$12,163,190	8,897	\$31,580,483	4,319	\$17,755,556
	Independent	36,143	\$223,510,367	52,461	\$267,366,220	22,404	\$51,935,301	23,007	\$69,681,753	45,350	\$189,770,009
	Missing	11,946	\$105,380,969	13,576	\$94,233,498	7,580	\$25,153,512	10,128	\$34,781,409	10,748	\$58,050,800
	All	53,246	\$371,628,328	76,602	\$412,011,579	33,754	\$89,252,003	42,032	\$136,043,645	60,417	\$265,576,365

Source: Office of Policy Analysis and Research

Appendix B
Financial Aid Recipients Unmet Need Profile by Ethnicity and Dependency Status
Graduate Students
2000-01

		Financial Need		Total Aid		Unmet Need		Grants		Loans	
Graduate		#	\$	#	\$	#	\$	#	\$	#	\$
African American	Dependent	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
	Independent	353	\$5,952,087	378	\$5,020,493	213	\$1,731,256	184	\$1,338,330	353	\$3,665,126
	Missing	4	\$62,109	76	\$749,621	3	\$13,389	76	\$741,369	2	\$8,252
	All	357	\$6,014,196	454	\$5,770,114	216	\$1,744,645	260	\$2,079,699	355	\$3,673,378
Latino/Hispanic American	Dependent	1	\$14,355	2	\$9,702	1	\$6,110	1	\$1,457	1	\$8,245
	Independent	227	\$4,808,926	241	\$3,484,667	177	\$1,656,480	136	\$1,015,052	206	\$2,455,526
	Missing	2	\$31,353	63	\$576,057	2	\$15,502	61	\$548,102	4	\$27,955
	All	230	\$4,854,634	306	\$4,070,426	180	\$1,678,092	198	\$1,564,611	211	\$2,491,726
American Indian	Dependent	0	\$0	3	\$5,986	0	\$0	3	\$5,986	0	\$0
	Independent	86	\$1,761,065	93	\$1,478,090	52	\$463,469	78	\$778,844	62	\$692,954
	Missing	0	\$0	14	\$109,307	0	\$0	14	\$109,307	0	\$0
	All	86	\$1,761,065	110	\$1,593,383	52	\$463,469	95	\$894,137	62	\$692,954
Asian American	Dependent	2	\$33,524	11	\$36,617	2	\$18,158	10	\$25,042	2	\$10,670
	Independent	213	\$4,286,869	219	\$3,411,236	161	\$1,175,870	78	\$354,139	202	\$3,041,455
	Missing	1	\$12,818	49	\$316,865	1	\$5,307	48	\$256,145	2	\$60,720
	All	216	\$4,333,211	279	\$3,764,718	164	\$1,199,335	136	\$635,326	206	\$3,112,845
White	Dependent	34	\$291,060	214	\$541,145	16	\$60,814	186	\$160,662	38	\$374,668
	Independent	5,179	\$77,936,764	5,523	\$67,028,626	3,513	\$19,760,519	1,326	\$3,615,665	5,358	\$62,733,210
	Missing	3	\$21,540	475	\$904,772	3	\$11,107	460	\$820,444	16	\$84,328
	All	5,216	\$78,249,364	6,212	\$68,474,543	3,532	\$19,832,440	1,972	\$4,596,771	5,412	\$63,192,206
Unknown	Dependent	2	\$17,041	2	\$17,225	1	\$822	1	\$8,791	1	\$7,234
	Independent	138	\$2,706,484	142	\$1,770,444	111	\$1,061,662	35	\$218,216	130	\$1,530,527
	Missing	0	\$0	110	\$298,055	0	\$0	107	\$260,055	3	\$38,000
	All	140	\$2,723,525	254	\$2,085,724	112	\$1,062,484	143	\$487,062	134	\$1,575,761
All	Dependent	39	\$355,980	232	\$610,675	20	\$85,904	201	\$201,938	42	\$400,817
	Independent	6,196	\$97,452,195	6,596	\$82,193,556	4,227	\$25,849,256	1,837	\$7,320,246	6,311	\$74,118,798
	Missing	10	\$127,820	787	\$2,954,677	9	\$45,305	766	\$2,735,422	27	\$219,255
	All	6,245	\$97,935,995	7,615	\$85,758,908	4,256	\$25,980,465	2,804	\$10,257,606	6,380	\$74,738,870

Source: Office of Policy Analysis and Research