

**Plan 2008 Phase II Programs & Initiatives
Outcomes Reporting Form
January 2007**

Your Institution: UW-STOUT	
Program/Initiative: Goal # 3 (3.2)- Close the Gap in Educational Achievement Year Established: 2004	
Target Audience (check all that apply): Administration: <input checked="" type="checkbox"/> Faculty: <input checked="" type="checkbox"/> Academic Staff: <input checked="" type="checkbox"/> Classified Staff: <input checked="" type="checkbox"/> Students: <input checked="" type="checkbox"/> Campus Community: <input checked="" type="checkbox"/> Other: <input checked="" type="checkbox"/> If other, please specify: Disadvantaged	
Race/Ethnic Groups Affected by this Program/Initiative (check all that apply): African American/Black: <input checked="" type="checkbox"/> American Indian: <input checked="" type="checkbox"/> Latino/Hispanic: <input checked="" type="checkbox"/> Southeast Asian: <input checked="" type="checkbox"/> Other Asian: <input checked="" type="checkbox"/> European American: <input checked="" type="checkbox"/> Other: <input checked="" type="checkbox"/> If other, please specify: Disadvantaged	
Cost of Program/Initiative: 76,506 (FY06-07) Funding Sources: University Special Projects Fund	
Description: Offer discipline-specific tutoring in order to improve failure and withdrawal rates	
Point Person(s): Dean Of Students	Department/Unit(s): Student Services
Departments/Units/Groups Involved: This was a collaborative effort that involved departments and units across the university, including: Multicultural Student Services, Financial Aid Office, Office of Admissions, ASPIRE	
Goals & Expected Outcomes: This program has one primary goal: to provide students with the support that they need to be successful at UW-Stout. An expected outcome is improved retention and graduation rates for students of color.	
Actual Measurable Outcomes for Plan 2008 Goals, Including Impact on Enrollment, Retention, and/or Graduation, and/or long term potential thereof: As a result of this initiative, failure rates have decreased. UW-Stout offers discipline-specific tutoring in math and English. The results of this initiative are tremendous. Since the start date, the math lab approach resulted in a 61% reduction of withdrawal, failure and drop rates in remedial math and a 23% reduction these rates for introductory college math. Typically, between 15-20% of the students who are enrolled in remedial math are minority students. Further, after just one year of the math lab, the gap in the failure and withdrawal rate between minority students and non-minority students in remedial math dropped from more than 40% to less than 20%. These findings are particularly impressive considering that research at UW-Stout and nationally suggests that taking and passing a math course in the first semester of their first year has a statistically significant positive impact on retention into the second year.	
Intersections Across Plan 2008 Goals: 1.2, 1.3, 2.1, 3.1, 3.2, 3.4, 3.5, 4.1, 5.1, 5.3, 6.1, 6.3	
Assessment Practices and Program Changes in Response to Challenges: Implementation of triage program to target, track and follow up on perceived/potential barriers. Progress on this initiative is reported every six months and reviewed by the Strategic Planning Group as part of UW-Stout's strategic planning process.	
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