

**Plan 2008 Phase II Programs & Initiatives
Outcomes Reporting Form
January 2007**

Your Institution: UW-Green Bay	
Program/Initiative: Precollege Program Expansion Through Partnerships Year Established: 2003	
Target Audience (check all that apply): Administration: <input type="checkbox"/> Faculty: <input type="checkbox"/> Academic Staff: <input type="checkbox"/> Classified Staff: <input type="checkbox"/> Students: <input checked="" type="checkbox"/> Campus Community: <input type="checkbox"/> Other: <input type="checkbox"/> If other, please specify:	
Race/Ethnic Groups Affected by this Program/Initiative (check all that apply): African American/Black: <input checked="" type="checkbox"/> American Indian: <input checked="" type="checkbox"/> Latino/Hispanic: <input checked="" type="checkbox"/> Southeast Asian: <input checked="" type="checkbox"/> Other Asian: <input type="checkbox"/> European American: <input checked="" type="checkbox"/> Other: <input type="checkbox"/> If other, please specify:	
Cost of Program/Initiative: \$119,000 Funding Sources: DPI grants, Oneida Nation, Entrepreneurs of Color Council (ECC) of Green Bay, Green Bay Public Schools (in-kind donations)	
Description: Expansion of precollege programs for underserved and underrepresented students has been accomplished through the active solicitation and expansion of partnerships with area tribes, the Department of Public Instruction, and local organizations serving persons of color. Two entirely new precollege programs (Native Dreams and the Entrepreneurial Youth Leadership Institute), and expanded capacity in three continuing programs (Stars of the Future, Young Writer's Workshop and Learning with Legos) were made possible through the active cultivation of partnerships with state agencies and community entities. For the past several years, state and federal precollege programs have been level funded, though program costs have increased every year. Though not without their challenges, these partnerships have allowed the continuous expansion of services to precollege students in the absence of additional state or institutional resources.	
Point Person(s): Michael Casbourne	Department/Unit(s): Precollege Programs
Departments/Units/Groups Involved: Precollege Programs, Tribal and public school liaisons, and community organization leaders.	
Goals & Expected Outcomes: Increase in the number of precollege programs offered and students served. Improved campus/community relationships with area tribes, K-12 schools, and minority-serving community organizations committed to expanded educational opportunities for youth.	
Actual Measurable Outcomes for Plan 2008 Goals, Including Impact on Enrollment, Retention, and/or Graduation, and/or long term potential thereof: Increase in the number of precollege students served: UWGB has realized a 75% increase in the number of precollege students served since the Plan 2008 baseline year, from 208 to 362 students served. 83 new students were served in Summer 04 and 05 in programs almost exclusively funded by private partners; without the partnerships, these students would not have been served at all. The transition of one summer program to an after-school academic year program has increased summer program capacity and expanded precollege services. A \$17,000 increase in DPI funds as a direct consequence of increased demand and strategic leveraging of resources has allowed enrollment growth in all programs.	
Intersections Across Plan 2008 Goals: Expansion of precollege programs to enhance access and opportunity. Building partnerships to build the educational pipeline.	
Assessment Practices and Program Changes in Response to Challenges: The transition of a summer program to an after-school academic program was a direct response to time and space limitations in summer programs. It facilitated overall precollege program growth, and maintained connections with precollege students throughout the academic year.	

