

ADMISSIONS POLICY

72-5 NONRESIDENT UNDERGRADUATE QUOTAS

History: Res. 164 adopted 5/5/72. See Resolution 5608 adopted 10/5/90, Exhibit A, for further nonresident student definition.

All prior actions of the University of Wisconsin Board of Regents and the Board of Regents of the Wisconsin State University System relating to non-resident undergraduate admissions quotas are hereby rescinded and the following non-resident undergraduate admissions policy is hereby adopted:

1. A common non-resident undergraduate admissions quota of 25% for each campus of the University of Wisconsin System is adopted, beginning 1972-73; and to protect against any possible overbuilding of facilities, the long-range enrollment projections adopted by the Board on April 7, 1972 shall not be adjusted upwards in the future on the basis of new projections of increases in non-resident undergraduate students.
2. Consistent academic standards shall be applied in passing upon admissions applications of both resident and non-resident undergraduates.

72-11 FRESHMAN ADMISSIONS POLICY

History: Res. 239 adopted 7/14/72; amended by 87-7 and Res. 6152, 7/92; supplemented by Res. 6441, 6/93; amended by Res. 7317, 10/96. (See also 87-8.); amended by Res. 7584, 12/5/97; amended by Res. 8267, 12/8/00; reaffirmed by Res. 8318, 3/9/01

Wisconsin has long held a strong commitment to maximize educational opportunity for her citizens. In recognizing the necessity of making educational opportunity equally accessible to all its citizens through the University of Wisconsin System, it is important that the diverse needs of the state's population be accommodated through a flexible admissions policy. The state must meet the dual goals of fulfilling the special missions of each campus and providing accommodation for students at some institutions within the University System's range of programs. The following parameters provide a framework for a System wide admissions policy, from which more specific requirements may be implemented by the various institutions of the university system.

Freshman applicants must satisfy the following minimum requirements to be considered for admission:

- I. Graduation from a recognized high school or equivalent.
 - A. A recognized high school is one which either, (1) is accredited by a regional accrediting association or state university or, (2) is recognized or accredited by a state department of public instruction or its equivalent.
 - B. An applicant who has not graduated from a recognized high school must provide evidence of satisfactory completion of the requirements for a high school equivalency certificate or a diploma from a recognized high school, school system or state department of public instruction based on the GED examination, the Wisconsin High School equivalency Examination or other established criteria.
- II. Distribution Requirements
 - A. Effective fall 1991, a minimum of 16 high school credits is required. Eleven of the 16 units will be the DPI requirements (P.I. 18.03):

English	4 credits
Social Science	3 credits
Mathematics	2 credits
Natural Science	2 credits

The remaining 5 units will be:

From the above areas or foreign language	3 credits
From the above and/or fine arts, computer science and other academic areas	<u>2 credits</u>
TOTAL	16 credits

Each institution may specify additional unit requirements for the remaining 5 units and may specify required content for all 16 units.

- B. Effective fall 1995, for students graduating from high school in spring 1995 and thereafter, a minimum of 17 high school credits is required. Thirteen of the 17 credits will be distributed as follows:

English	4 credits
Social Science	3 credits
Mathematics	3 credits
Natural Science	3 credits

The remaining 4 units will be:

From the above areas, foreign language, fine arts, computer science and other academic areas	<u>4 credits</u>
TOTAL	17 credits

Each institution may specify additional unit requirements for the remaining 4 units and may specify required content for all 17 units.

- C. In recognition of curricular initiatives occurring in many high schools that depart from a traditional Carnegie unit structure, the UW System has initiated an alternative admission process referred to as Competency-Based Admission. Effective fall 1998, high school officials may elect to prepare a UW System Competency-Based Admission profile in addition to, or in lieu of, the traditional high school transcript for those students whose high school curriculum is not well described by the traditional Carnegie unit structure. The combination of the student's credentials must indicate evidence of preparation in English, social science, mathematics and natural science at a level comparable to that assumed by the traditional distribution requirements. The admission requirements at each institution for students who apply using Competency-Based Admission will be equivalent to the admission requirements for students who apply under the Carnegie unit system.
- III. Evidence that the applicant is prepared to do satisfactory work at the campus to which he or she is applying.
 - A. Normally this evidence will consist of the student's rank in class. Any Institution, based on its mission and supportive services, may set specific requirements on rank in class.
 - B. Any institution may require test scores of all or some of the applicants as additional evidence but they may not deny admission to any student based on test scores alone.
 - C. Students lacking rank-in-class or test score qualifications may be considered if, on the basis of other factors, they appear to have a reasonable probability of success. Particular consideration in admission will be given to applicants who have been out of school for two or more years, service veterans, as defined by state and federal policies, and to students who have been disadvantaged as a result of substandard education, family income level, or ethnic background.
 - IV. Requirements for out-of-state students will be the same as those for resident students except that an institution may adopt special requirements for foreign applicants. If the number of qualified out-of-state students exceeds the ability of the institution to accommodate them, the institution shall determine the criteria for selection from among qualified applicants.
 - V. Applicants who do not qualify according to the above requirements may appeal for special consideration through the appropriate Director of Admissions. Any institution may conditionally or fully admit applicants who lack the stated requirements but are deemed to merit special consideration.