

University of Wisconsin Colleges

Successful Plan 2008 Programs and Activities

In keeping with its mission, and the role identified for the University of Wisconsin Colleges in the UW System Plan 2008: Educational Quality Through Racial and Ethnic Diversity, the UW Colleges emphasized four of the seven goals articulated in the UW System strategic plan. Successful programs and activities are identified for each of those four goals.

Goal #1 Increase the Number of Wisconsin High School Graduates of Color Who Apply, Are Accepted and Enroll at UW System Institutions

Task #1: Develop Adult recruitment programs targeted specifically to African American, American Indian, Hispanic/Latino and Asian American Adults age 25 and older

Task #2: Work with Tribal Education Chairs, The Wisconsin Indian Education Association, Great Lakes Intertribal Council, urban Indian agencies and staff of school districts that have a high concentration of American Indian students to increase precollege participants

Task #3: Consistent with their mission as entry institutions, the UW Colleges will create K-12 precollege programs, adult precollege programs, and recruitment efforts for students with high school grade point averages (GPA) of 2.00 to 2.50.

Task #4: Work with the American Indian tribes to create precollege programs that are specifically tailored to the unique needs of both rural and urban Indians

Program #1: UW-Barron County/Lac Courte Oreilles Ojibwa Community College (UW-Barron County): This program, which emphasizes math and science for students grades seven through twelve, has both an academic year and a summer component. The majority of participants are Native American. Math and science teachers from area schools are also involved in the program.

Program #2: Full Circle Precollege Program (UW-Marinette): This program is offered jointly with the College of the Menominee Nation and serves primarily Native American students. The program, which has both a summer and an academic year component, is intended for students in the eighth grade. The academic year component consists of nine meetings that address various topics including science and math, writing, native culture and language and preparation for high school and college. Field trips are also a part of

the program. The summer camp that is held at UW-Marinette includes a science day, an archeological day, and an art and photography day.

Program #3: UW-Richland/Grand Avenue Precollege Program (UW-Richland): UW-Richland's middle school precollege program provides both residential and on-site preparation for college-level courses, advanced instruction in academic subjects ranging from mathematical, natural and social sciences to fine arts and the humanities, and leadership training. The program begins in sixth grade with an application and interview process and is officially launched during the following summer with a residential program at UW-Richland. Qualifying students from Richland County area schools and Grand Avenue participate in the program. On-site school year follow-ups are regularly scheduled. Students who previously participated in the middle school program are eligible for the high school program that includes college-level courses for participating juniors and seniors with the possibility of professional internships.

Program #4: Project AHEAD (UW-Rock County): Project AHEAD is a community-based precollege outreach program for adults in the Beloit-Janesville area. The program's mission is to assist Rock County adults in developing and achieving educational goals for themselves and their families. Project AHEAD addresses the educational, health, material and emotional needs of its participants in order to assist them in overcoming obstacles to educational attainment. Services include college preparation and planning assistance, campus visits to provide exposure to the culture of higher education, home visits, assistance with the admissions and financial aid process, and referrals to community resources.

Goal #2: Encouraging Partnerships that Build the Educational Pipeline by Reaching Children and Their Parents at an Earlier Age

Task #1: Increase participation of People of Color and the Economically Disadvantaged in UW System Outreach, Extension and Continuing Education Programs

Program #1: Linkage with Local Agencies/Hmong/Laotian and Native American Organizations (UW-Marathon County): Coordination with the DPI Early Identification Program and other groups to bring parents and students onto campus for programs and meetings. An all-night program is held in the campus gymnasium. The Office of Continuing Education also hosts a major statewide program for multicultural youth, with the residence hall at near capacity for this event.

Goal #3: Close the gap in Educational Achievement by Bringing Retention and Graduation Rates for Students of Color in Line with those of the Student Body as a Whole

Task #1: The Resources of the UW Colleges should be Used More Fully to Prepare Students of Color for Transfer to a UW System Baccalaureate Institution

Program #1: Transfer Trips to UW-Madison, UW-Milwaukee and UW-Whitewater (UW-Rock County): Special trips for students who are members of the Multicultural Student Union are organized that include making advisor connections at the baccalaureate institutions. The trips are paid for through the MSU fees. About fifteen to twenty students participate on the trips.

Program #2: Student Support Services Program (TRIO) (UW-Baraboo/Sauk County, UW-Marathon County, UW-Rock County, UW-Waukesha, Oxford Federal Prison): The University of Wisconsin Colleges operates one of the largest Student Support Services Programs in the nation, serving 475 students. The program provides advising and tutoring services not offered at many other institutions. At UW-Waukesha, a new component has been developed that includes community building and leadership development for at-risk students.

Program #3: Early Warning Program (UW-Fox Valley): Students' mid-terms grades are obtained from faculty and are reviewed. Assistance is provided to students experiencing academic difficulties.

Program #4: Retention Services for Students of Color (UW-Marathon County): Tutoring nights and study groups have been established for students of color to create a group approach to success. Letters of concern are sent by faculty and staff after mid-term grade reports to those students experiencing academic difficulty. Students placed on academic probation must participate in Student Success Seminars sponsored by the Office of Student Services.

Goal #6: Foster Institutional Environments and Course Development that Enhance Learning and a Respect for Racial and Ethnic Diversity

Program #1: American Indian Studies Program (UW-Fond du Lac): Curriculum development for an American Indian Studies Program was initiated. Campus faculty teaching courses with AIS content met to jointly develop new courses, in conjunction with faculty at UW-Eau Claire. The meeting was funded by a grant obtained from the Institute on Race and Ethnicity. Several existing courses have now been cross listed as part of the new AIS Program, available for the first time in the UW Colleges 2001-2003 Catalog. A UW Colleges/ UW-Eau Claire Program Transfer Guide was recently signed and made available in brochure form. A faculty/librarian team has begun updating an existing website that provides resources on Wisconsin Indians.

Program #2: Multicultural Lecture Series: (UW-Fox Valley) A lecture series has been developed that emphasizes race/ethnicity for prospective students of color, current students, faculty and staff and members of the community. There are ten to twelve lectures each year, with thirty to forty participants at each event.

Program #3: Focus Groups with Students of Color (UW-Waukesha): Conducted focus groups with Hispanic/Latino and African American students to evaluate the campus climate, and to generate ideas to facilitate the transition to UW-Waukesha and to baccalaureate institutions. As a result, a new student organization, the African American Union, was formed on campus.