



The University of Wisconsin System

**Minority and Disadvantaged
Student Annual Report**

April 7, 2000

(Presented pursuant to Section 36.25 (14m)(c) of the Wisconsin State Statutes)

MINORITY AND DISADVANTAGED STUDENT ANNUAL REPORT

EXECUTIVE SUMMARY

BACKGROUND

The 1999-2000 Minority and Disadvantaged Student Annual Report fulfills the requirement in Section 36.25 (14m)(c) of the Wisconsin State Statutes that the Board of Regents report annually on its precollege, recruitment, and retention plan for multicultural and economically disadvantaged students. Targeted race/ethnic groups include African-Americans, American Indians, Hispanic/Latino Americans, and statutorily defined Southeast Asians.¹ The report also presents information on financial aid programs serving those students. This report includes the following information on the UW System:

- ❑ Precollege initiatives and activities;
- ❑ Enrollment of new undergraduate students of color;
- ❑ Retention rates and degrees conferred for targeted race/ethnic groups;
- ❑ Expenditures for student of color and disadvantaged student programs; and
- ❑ Student financial assistance.

This is the first minority and disadvantaged student annual report under the Board of Regents approved Plan 2008: *Educational Quality Through Racial and Ethnic Diversity*. The information contained in this report responds to the statutory requirement described above, and reflects some, but not all of the initiatives and activities in Plan 2008. The student demographic numbers and percentages provided in the tables within this report are preliminary due to a delay in the submission of data from the campuses, which are transitioning to new data systems.

REQUESTED ACTION

Approval of resolution I.1.b.(1) accepting the 1999-2000 Minority and Disadvantaged Student Annual Report and authorizing its submission to the Governor and the chief of clerk of each house of the Legislature for distribution to the appropriate standing committees under s. 13.172(3).

SUMMARY AND HIGHLIGHTS

¹ By statute, Southeast Asians are defined as persons who were admitted to the United States after December 31, 1975, and who either are former citizens of Laos, Vietnam, or Cambodia or whose ancestors were or are citizens of Laos, Vietnam, or Cambodia.

Precollege Initiatives and Activities

UW institutions support a large and diverse array of precollege programs to enlarge the pool of multicultural and disadvantaged students to prepare them for college. Historically, approximately 88 of the 375 UW System precollege programs have served race/ethnic groups and disadvantaged students.² UW institutions provide academic skills and enrichment, college life, and career exploration opportunities through these precollege programs. Funding for targeted students to attend precollege programs is provided by a consortium of sources including UW System, federal TRIO programs, and the Department of Public Instruction's (DPI) Minority Precollege Scholarship Program. Highlights from 1998-99 data include the following:

- ❑ In 1998-99, about 6,640 students participated in precollege programs in UW System institutions. The Multicultural Information Center also served approximately 1,800 students through programs which inform students and parents about precollege programs in the UW System;³
- ❑ 35 percent (2,300) of those participating in M/D precollege programs were students of color served through DPI scholarships;

Enrollment of New Undergraduate Students of Color

Targeted race/ethnic populations include African American, Hispanic/Latino Americans, American Indian, and statutorily defined Southeast Asians who enter the UW System as new freshmen, new undergraduate specials, or new undergraduate transfer students.⁴ Southeast Asian students were not specifically identified in UW System databases until fall 1990.

- ❑ In fall 1999, 2,399 new targeted undergraduates of color enrolled in the UW System, an increase of 6.5 percent from the previous fall;
- ❑ In fall 1999, new targeted undergraduate students of color were comprised of 71 percent new freshmen, 10 percent new special students, and 19 percent new transfers;
- ❑ In fall 1999, the total number of students of color was approximately 12,309 comprising 8 percent of the total student population.
- ❑ Ten of the 14 UW institutions increased their new targeted undergraduate of color enrollment (UW-Whitewater, UW-Superior, UW-Stout, UW-Stevens Point, UW-River Falls, UW-Parkside, UW-Oshkosh, UW-Madison, UW-La Crosse, and UW-Eau Claire);
- ❑ Overall, in fall 1999 there were 10,375 undergraduate students of color in the UW System representing 7.7 percent of the total undergraduate enrollment.

Retention and Degrees of Undergraduates of Color

² Based on preliminary data. Final data will be available late Spring, 2000.

³ Students may participate in more than one program. Numbers are based on preliminary data. Final data will be available late Spring, 2000.

⁴ New freshman are degree-seeking students entering for the first time, new specials are non-degree seeking students entering for the first time, and new transfers include transfers from outside the UW System. Intra-system transfers are excluded.

- During the 10 year period between fall 1988 and fall 1998, second-year retention rates increased for targeted African Americans, Hispanics/Latinos and American Indians, but remained relatively unchanged for all Asians, including Southeast Asians;
- The fall 1998 cohort second-year retention rates for Hispanics/Latinos, Southeast Asians, and all Asian Americans increased over the fall 1997 cohort. African American and American Indian second-year rates declined;
- Third-year retention rates from 1988 to 1997 increased for African Americans, Hispanic/Latino Americans, and all Asian Americans but fell for American Indians.

Degrees Conferred

- During the 10 year period from 1988-89 to 1998-99, total degrees earned by students of color increased 90.2 percent from 910 in 1989 to 1,731 in 1999;
- Between 1997-98 and 1998-99:
 - Bachelor degrees earned by students of color decreased five percent from 1,256 to 1,193;
 - Masters degrees earned by students of color increased 1.5 percent from 343 to 348;
 - Doctoral degrees earned by students of color decreased 11 percent from 55 to 49;
 - Advanced professional degrees earned by students of color decreased 5.3 percent from 114 to 108.⁵

Program Funding

The state and federal governments, through general program revenue, gifts and grants provide program funding for students of color and disadvantaged students. The 1987-89 Wisconsin biennial budget act created an appropriation under Section 20.285) (4)(a) to provide funding for these programs (referred to as Fund 402). All UW institutions obtain extramural funding to supplement government funding for these programs:

- In 1998-99, UW System institutions expended approximately \$22.6 million from all funding sources for students of color and disadvantaged student programs. Half of these funds (\$11 million) were raised by the institutions from extramural and non-government sources;
- During 1998-99, \$5.9 million was expended from Fund 402⁶. Based on institutional estimates, Fund 402 dollars were distributed thus: 66 percent for retention activities, 16 percent for precollege programs, and 17 percent for recruitment.

⁵ Advanced professional degrees include Law, Medicine, Veterinary Medicine, and Pharmacy.

⁶ Fund 402 is defined in defined in the state statutes under s. 20.285 which states that (a) The board shall allocate funds under s.20.285 (4)(a) to fund programs for recruiting minority and disadvantaged students and to fund programs for minority and disadvantaged students enrolled in the system.

Student Financial Aid

Financial assistance is fundamental to the recruitment, retention, and graduation of Multicultural and disadvantaged students. In addition to the general financial programs offered to students, two other financial aid sources are available to students of color and economically disadvantaged students: the Lawton Undergraduate Minority Retention Grant (LUMRG) for undergraduate students and the Advanced Opportunity Grant (AOP) for graduate students.

- In 1998-99, a total of 8,686 students of color in the UW System received financial assistance;
- In 1998-99:
 - 1,822 students of color received LUMRG grants. The average LUMRG award was \$1,308;
 - 441 students received AOP grants. The average AOP award was \$8,754. Three hundred and ninety six of the AOP recipients were students of color.

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SECTION I: UW SYSTEM M/D PRECOLLEGE ACTIVITIES

UW System institutions provide varying precollege, recruitment, and retention programs for students of color. Effective precollege programs expand the pool of high school graduates who apply to the UW System. Participation in precollege programs increases the probability of students of color graduating from high school.

Data from the 1998 Plan 2008 planning process stressed the importance of precollege activities for all targeted groups, African American, Hispanic/Latino, American Indian and Asian American, with an emphasis on Southeast Asian American. College remains a seemingly unattainable goal for many youth of color in Wisconsin and nationally. A lower high school completion rate, inadequate financial aid, and a lack of precollege opportunities contribute to low college enrollment and graduation rates for students of color. UW System institutions and the Multicultural Information Center (MIC) have been working vigorously to provide youth of color with the necessary prerequisites, information and academic skills for higher education through precollege programs.

Historically, approximately 88 of the 375 UW System programs served students of color and economically disadvantaged students.⁷ In 1998-99, the Department of Public Instruction (DPI) awarded 2,300 students statewide a total of 3,000 DPI scholarships.⁸ In 1998-99, UW System institutions expended \$5.9 million in state Fund 402 dollars (Table 8). Approximately 16 percent of these dollars were expended on precollege activities.

In 1998-99, UW institutions served approximately 6,640 precollege students. Thirty five percent were youth of color (Table 1).^{9 10}

Table 1
Number of UW System M/D Precollege Program Students,
1998-99

	1998-99 ^(a)
Total Wisconsin K-12 Student of Color (SOC) Population	159,262
Total M/D Precollege Students Served by UWS Precollege Programs (a)	*6,640
Total Precollege Students of Color Served by UWS Precollege Programs Through DPI Scholarships	2,300
Total Precollege Students of Color as a Percent of Total M/D Precollege Students	35%
Total UWS Precollege Students of Color as a Percent of Total K-12 Population	1.4%

^(a) 1998-99 Precollege data are preliminary. Final data will be available late Spring 2000.

* Does not include students served by Multicultural Information Center.

Multicultural Information Center and the Institute on Race and Ethnicity

UW System has a long-standing history of cultivating the college enrollment pipeline. Two units within UW System, the Multicultural Information Center (MIC) and the Institute on Race and Ethnicity (IRE) play a systemwide role in the advancement of diversity in the UW System.

⁷ Based on preliminary data. Final data will be available in late spring, 2000.

⁸ DPI funded precollege students may receive up to three scholarships per year.

⁹ Based on preliminary data. Final data will be available in late spring, 2000.

¹⁰ 1997-1998 and 1998-99 final data is unavailable due to shortage of staff.

The Multicultural Information Center (MIC) serves as a precollege informational resource and referral center and works in collaboration with the UW System's 26 colleges and universities and the Wisconsin Department of Public Instruction. MIC maintains a statewide database of precollege participants and hosts a cadre of approximately 39 outreach consultants who conduct motivational and informational workshops for students, parents, and school personnel throughout the state. MIC recently received a new position, which will become full-time effective July 2000.

The Institute on Race and Ethnicity (IRE) serves as a catalyst for the development of race/ethnic studies across the UW System. The primary purpose of IRE is to support and encourage scholarly research and curricular innovation in race/ethnic studies. In April 1999, IRE held a statewide 'Symposium on American Indian Studies and Act 31' at UW-Fond du Lac. The symposium was conducted in partnership with faculty from across the system, UW Fond du Lac, UW Colleges, tribal organizations, and the Department of Public Instruction. In April 2000, a similar symposium on Asian American Studies will take place at UW-La Crosse to facilitate the exchange of ideas and information on important Asian American Studies issues.

SECTION II: UNIVERSITY OF WISCONSIN SYSTEM OVERVIEW

UW System New Targeted Undergraduates of Color Enrollment

Targeted race/ethnic groups include U.S. citizen or permanent resident African Americans, Hispanics/Latinos, American Indians, and statutorily defined Southeast Asian Americans who enroll in the UW System as new freshman, new specials or new transfers. Intra-UW System transfers are excluded from enrollment figures because intra-system transfers are not new to UW System. The student demographic data numbers and percentages provided in the tables within this report are preliminary because some campuses are transitioning to new data systems. Final numbers will be available late spring.

Over the ten-year period between 1989 and 1999, the number of targeted new undergraduates of color, excluding Southeast Asian Americans, increased 53.8 percent, from 1,315 to 2,023 (2,399 including Southeast Asian American). The largest increase occurred among Hispanics/Latinos at 105.1 percent, from 371 to 761. The smallest changes occurred among American Indians at 16 percent, 213 to 247. African Americans increased 38.9 percent, from 731 to 1,015 (Table 2). Southeast Asian Americans increased 216 percent from 119 to 376 between 1990 and 1999. Southeast Asian American enrollment data became available only in 1990.

Between Fall 1998 and Fall 1999, new targeted undergraduates of color increased from 2,253 to 2,399 in the UW System; a 6.5 percent increase over the previous Fall (Table 2). Southeast Asian Americans increased 27.9 percent from 294 to 376. Hispanics/Latinos increased 8.6 percent, from 701 to 761, followed by a 2.5 percent increase among American Indians from 241 to 247. African Americans decreased 0.2 percent from 1,017 to 1,015.

Table 2
UW System New Targeted Undergraduates of Color Enrollment,
Fall 1989 to Fall 1999

	Fall Semester											Percent Change 1998-99	Percent Change 1989-99
	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999		
UWS Total		1495	1,624	1,752	1,872	1,861	1,850	1,895	2,119	2,253	2,399	6.5%	NA
UWS Total *	1,315	1,376	1,447	1,533	1,630	1,640	1,636	1,647	1,882	1,959	2,023	3.3%	53.8%
African American	731	754	755	805	872	823	844	855	983	1,017	1,015	-0.2%	38.9%
Hisp/Latino American	371	419	468	526	544	588	871	551	666	701	761	8.6%	105.1%
American Indian	213	203	224	202	214	229	221	241	233	241	247	2.5%	16.0%
Southeast Asian American	NA	119	177	219	242	221	214	248	237	294	376	27.9%	NA

*Total excludes Southeast Asian. Southeast Asian data were unavailable on a Systemwide basis until 1990. Southeast Asians increased 216 percent from 119 to 376 between 1990 and 1999.

Table 3 shows the entry categories of Fall 1999 new targeted undergraduates of color; 71.1 percent entered the UW System as new freshmen, another ten percent enrolled as new specials, and the remaining 18.9 percent were new transfers.¹¹

Table 3
UW System New Undergraduates of Color by Student Type,
Fall 1999

	New Freshmen		New Special		New Transfers		Grand Total
	Number	% Total	Number	% Total	Number	% Total	Number
African American	702	69.2%	95	9.4%	218	21.5%	1,015
Hisp./Latino American	526	69.1%	97	12.7%	138	18.1%	761
American Indian	174	70.4%	16	6.5%	57	23.1%	247
Subtotal	1,402	69.3%	208	10.3%	413	20.4%	2,023
Southeast Asian American	304	80.9%	19	5.1%	53	14.1%	376
Targeted Subtotal	1,706	71.1%	227	9.5%	466	19.4%	2,399
Other Asian American	417	71.2%	71	12.1%	98	16.7%	586
Asian American Subtotal	721	74.9%	90	9.4%	151	15.7%	962
Grand Total	2,123	71.1%	298	10.0%	564	18.9%	2,985

UW System New Targeted Freshmen of Color, 1989 to 1999

Table 4 provides a comparison of new targeted undergraduates of color (new freshmen, new specials, and new transfers), and all undergraduates of color during this ten-year period. New freshmen of color increased from 1,424 to 2,123, or 5.7 percent to 7.8 percent of all new freshmen of color. Among new freshmen of color:

- African Americans increased from 530 to 702, or from 2.1 percent to 2.6 percent of total new freshmen.
- Hispanics/Latinos increased from 271 to 526, or from 1.1 percent to 1.9 percent of all total freshmen.
- American Indians increased from 164 to 174, but the proportion decreased .7 percent to .6 percent of all total freshmen.
- Asian Americans increased from 459 to 721, or from 1.8 percent to 2.7 percent of total new freshmen.

¹¹ New transfers exclude intra-system transfers.

During the 10 year period 1989 to 1999, all new undergraduates of color, including Asian Americans, increased from 1,904 to 2,985 or six percent to 8.7 percent of all new undergraduates. All undergraduates of color increased from 7,374 to 10,375 or 5.4 percent to 7.7 percent of all undergraduates (Table 4).

Table 4
UW System
Number and Proportion of New Targeted and All Undergraduates of Color
by Race/Ethnic Status,
Fall 1989 and Fall 1999

	Fall 1989	% Total	Fall 1999	% Total
New Freshmen				
African American	530	2.1%	702	2.6%
Hispanic/Latino American	271	1.1%	526	1.9%
American Indian	164	0.7%	174	0.6%
Subtotal	965	3.9%	1,402	5.2%
Southeast Asian American	NA	0.0%	304	1.1%
Other Asian American	459	1.8%	417	1.5%
Subtotal Asian American	459	1.8%	721	2.7%
Multicultural Subtotal	1,424	5.7%	2,123	7.8%
White/Other	23,334	93.2%	24,719	91.1%
International	272	1.1%	299	1.1%
TOTAL NEW FRESHMEN	25,030	100.0%	27,141	100.0%
All New Undergraduates*				
African American	731	2.3%	1,015	3.0%
Hispanic/Latino American	371	1.2%	761	2.2%
American Indian	213	0.7%	247	0.7%
Subtotal	1,315	4.1%	2,023	5.9%
Southeast Asian American	NA	0.0%	376	1.1%
Other Asian American	589	1.9%	586	1.7%
Subtotal Asian American	589	1.9%	962	2.8%
Multicultural Subtotal	1,904	6.0%	2,985	8.7%
White/Other	29,221	92.0%	30,268	88.7%
International	634	2.0%	870	2.5%
TOTAL NEW UNDERGRADUATES	31,759	100.0%	34,123	100.0%
All Undergraduates				
African American	2,909	2.1%	3,577	2.7%
Hispanic/Latino American	1,534	1.1%	2,554	1.9%
American Indian	750	0.5%	850	0.6%
Subtotal	5,193	3.8%	6,981	5.2%
Southeast Asian American	NA	0.0%	1,174	0.9%
Other Asian American	2,181	1.6%	2,220	1.7%
Subtotal Asian American	2,181	1.6%	3,394	2.5%
Multicultural Subtotal	7,374	5.4%	10,375	7.7%
White/Other	127,402	93.1%	121,491	90.3%
International	2,006	1.5%	2,602	1.9%
TOTAL ALL UNDERGRADUATES	136,782	100.0%	134,468	100.0%

*Includes new freshmen, new specials and new transfers to the UW System.

**Because Southeast Asian American students were not separately identified in institutional databases until 1990, both the Other Asian American and Total Asian American student counts for 1989 include Southeast Asian American students.

UW System New Targeted Undergraduates of Color by UW Institution

In Fall 1999, ten of the fourteen UW institutions increased their new targeted undergraduate enrollment of students of color (African American, Hispanic/Latino, and American Indian), UW-Whitewater, UW-Superior, UW-Stout, UW-Stevens Point, UW-River Falls, UW-Parkside, UW-Oshkosh, UW-Madison, UW-La Crosse, and UW-Eau Claire (Table 5).

Table 5
UW System Targeted New Undergraduates of Color Enrollment by UW Institution,
Fall 1989 to Fall 1999

African American, Hispanic/Latino American, American Indian and Southeast Asian American.											
	1989*	1990*	1991	1992	1993	1994	1995	1996	1997	1998	1999
	Excludes SE Asian American										
UW System Total	1,315	1,495	1,624	1,752	1,872	1,861	1,850	1,895	2,119	2,253	2,399
Eau Claire	40	45	44	55	81	93	89	75	114	97	108
Green Bay	49	27	53	56	54	68	47	63	51	77	71
La Crosse	32	55	65	86	81	74	66	64	63	77	91
Madison	236	287	241	285	326	314	337	368	390	443	456
Milwaukee	432	443	513	453	528	544	585	653	659	754	705
Oshkosh	58	93	82	96	87	63	58	77	82	76	79
Parkside	88	92	113	145	160	176	163	137	207	210	262
Platteville	20	29	46	33	42	41	38	26	37	45	34
River Falls	36	50	37	47	53	44	45	39	44	44	65
Stevens Point	44	56	58	81	62	56	70	59	53	44	57
Stout	53	50	67	71	70	64	54	44	54	43	56
Superior	27	13	25	20	14	20	22	33	35	14	30
Whitewater	124	134	155	160	147	156	135	116	148	146	222
Colleges	76	121	125	164	167	148	141	141	182	183	163

**Southeast Asian American data was unavailable on a systemwide basis until 1990.

UW System New Freshmen Retention Rates by Race/Ethnicity

Between Fall 1988 and 1998, second-year retention rates increased for targeted African Americans, Hispanics/Latinos and American Indians, but remained relatively flat for all Asian Americans, including Southeast Asian Americans. Fall 1988 to Fall 1998 cohorts, second-year retention rates for:

- African Americans increased from 62.0 percent to 63.1 percent.
- Hispanics/Latinos increased from 69.9 percent to 75.2 percent.
- American Indians increased from 59.5 percent to 61.8 percent.
- Asian Americans remained relatively flat from 81.9 percent to 81.5 percent.

The Fall 1998 cohort second-year retention rates for Hispanics/Latinos, Southeast Asian Americans and all Asian Americans increased over the Fall 1997 cohort. African Americans and American Indians second-year rates declined.

Between Fall 1997 and Fall 1998 cohorts, second-year retention rates for:

- Hispanics/Latinos increased from 74.1 percent to 75.2 percent.
- Southeast Asian Americans increased from 75.9 percent to 78.1 percent.
- Asian Americans increased from 79.7 percent to 81.5 percent.
- African Americans decreased from 68.9 percent to 63.1 percent.
- American Indians decreased from 64.5 percent to 61.8 percent.

Third-year retention rates from 1988 to 1997 increased for African Americans, Hispanics/Latinos Americans, and all Asian Americans but decreased for American Indians.

Table 6
UW System New Freshmen Retention Rates by Race/Ethnicity
Fall 1988 to Fall 1998

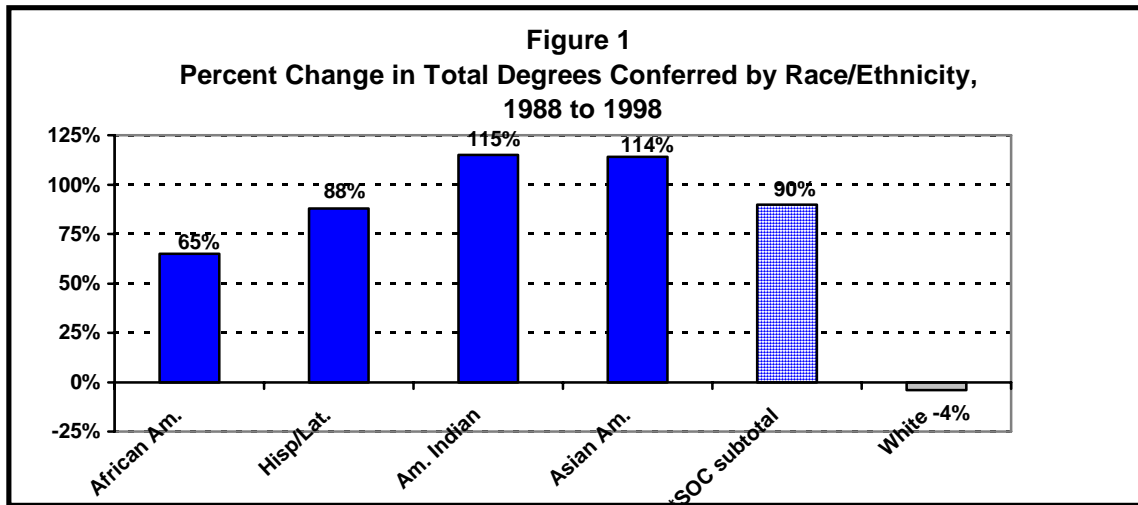
Entering Fall Cohort	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998
African American	612	530	560	526	566	603	498	548	536	683	701
to 2nd Year	62.0%	64.7%	64.8%	67.6%	64.6%	61.0%	56.2%	67.8%	67.1%	68.9%	63.1%
to 3 rd Year	48.5%	52.4%	49.2%	47.5%	48.4%	46.1%	45.3%	47.6%	48.8%	54.9%	
to 4 th Year	44.6%	46.7%	41.6%	40.8%	41.8%	38.3%	38.9%	43.4%	43.0%		
Hispanic/Latino	339	271	316	342	387	400	401	389	371	468	492
to 2nd Year	69.9%	72.6%	72.1%	71.0%	67.7%	70.5%	66.8%	76.6%	73.3%	74.1%	75.2%
to 3 rd Year	59.5%	59.7%	55.0%	56.1%	54.0%	57.2%	53.8%	59.1%	57.4%	62.3%	
to 4 th Year	51.6%	53.8%	49.0%	50.0%	51.1%	51.0%	53.1%	53.9%	54.7%		
American Indian	163	164	161	165	144	164	159	158	158	161	160
to 2nd Year	59.5%	63.4%	60.8%	53.9%	61.8%	68.2%	58.4%	60.7%	61.3%	64.5%	61.8%
to 3 rd Year	52.1%	54.8%	42.8%	37.5%	49.3%	53.0%	42.7%	50.6%	50.6%	50.3%	
to 4 th Year	46.0%	43.2%	37.2%	33.9%	43.0%	45.7%	40.8%	43.6%	44.9%		
Southeast Asian Americans (a)			103	154	187	206	175	166	186	187	247
to 2nd Year			76.6%	79.2%	79.6%	79.1%	76.5%	73.4%	77.4%	75.9%	78.1%
to 3 rd Year			66.9%	68.1%	62.5%	70.8%	63.4%	53.6%	64.5%	66.8%	
to 4 th Year			63.1%	65.5%	51.8%	61.6%	53.7%	47.5%	58.6%		
All Asian Americans	498	459	480	534	557	563	547	564	596	608	700
to 2nd Year	81.9%	82.7%	82.9%	79.7%	81.1%	79.9%	80.2%	78.9%	83.8%	79.7%	81.5%
to 3 rd Year	71.2%	74.5%	74.3%	68.9%	69.8%	69.9%	71.1%	66.3%	70.3%	71.7%	
to 4 th Year	64.8%	66.8%	66.4%	63.2%	64.8%	64.4%	63.2%	59.0%			
White/Other	26,258	23,348	22,275	21,906	20,732	21,236	20,788	21,843	22,831	23,672	24,706
to 2nd Year	78.9%	80.3%	79.3%	78.7%	79.2%	78.4%	78.1%	79.8%	80.8%	81.6%	81.5%
to 3 rd Year	68.9%	71.0%	69.7%	67.8%	68.4%	68.0%	67.9%	69.8%	71.1%	71.6%	
to 4 th Year	65.0%	66.4%	64.5%	63.1%	64.2%	64.0%	63.9%	66.0%	67.2%		
Total (incl. Intern't'l)	28,104	25,044	24,095	23,722	22,673	23,207	22,650	23,776	24,767	25,901	27,057
to 2nd Year	78.3%	79.8%	78.7%	78.2%	78.6%	77.7%	77.2%	79.2%	80.3%	80.7%	80.6%
to 3 rd Year	68.1%	70.3%	68.7%	67.0%	67.3%	67.2%	67.0%	68.9%	69.9%	70.4%	
to 4 th Year	64.1%	65.5%	63.3%	62.1%	62.9%	62.9%	62.8%	64.6%	65.9%		

UW System Degrees Conferred by Race/Ethnicity

Total Degrees, 1988-1998

The total number of degrees conferred to students of color over the ten-year period from 1988-89 to 1998-99, increased 90.2 percent. Total degrees earned by white students fell 4.4 percent (Figure 1 and Table 7). Between 1988 and 1998, total degrees conferred to:

- African Americans increased 65.2 percent, from 325 to 537.
- Hispanics/Latinos increased 87.9 percent, from 224 to 421.
- American Indians increased 114.9 percent, from 74 to 159.
- Asian Americans (including Southeast Asian Americans) increased 113.9 percent, from 287 to 614.



*SOC: Student of Color

Table 7

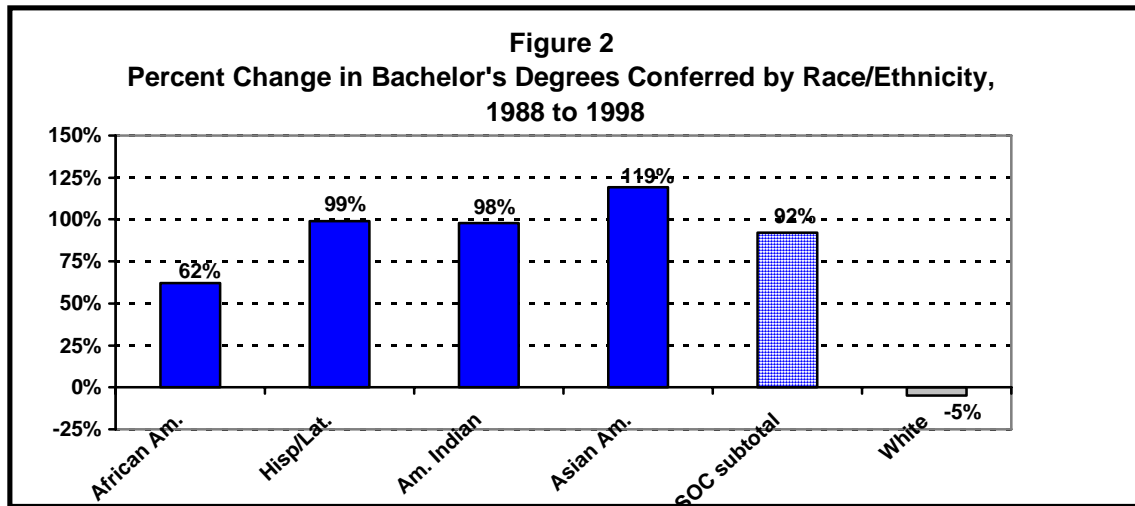
Degrees Conferred by Race/Ethnicity and Degree Level: 1988-89, 1997-98, 1998-99

	1988-89		1997-98		1998-99		% Change 1988-89 / 1998-99	% Change 1997-98/ 1998-99
	Number	Percent	Number	Percent	Number	Percent		
ASSOCIATE								
African American	13	1.4%	4	0.5%	8	1.0%	-38.5%	100.0%
Hispanic\Latino American	7	0.8%	8	1.0%	5	0.6%	-28.6%	-37.5%
American Indian	3	0.3%	7	0.9%	7	0.8%	133.3%	0.0%
Asian American	11	1.2%	10	1.3%	13	1.6%	18.2%	30.0%
Subtotal	34	3.7%	29	3.7%	33	4.0%	-2.9%	13.8%
International	22	2.4%	8	1.0%	12	1.5%	-45.5%	50.0%
White/Other	856	93.9%	753	95.3%	780	94.5%	-8.9%	3.6%
Total	912	100.0%	790	100.0%	825	100.0%	-9.5%	4.4%
BACHELOR'S								
African American	224	1.1%	360	1.8%	362	1.8%	61.6%	0.6%
Hispanic\Latino American	139	0.7%	317	1.6%	277	1.4%	99.3%	-12.6%
American Indian	53	0.3%	98	0.5%	105	0.5%	98.1%	7.1%
Asian American	205	1.0%	481	2.4%	449	2.3%	119.0%	-6.7%
Subtotal	621	3.1%	1,256	6.4%	1,193	6.0%	92.1%	-5.0%
International	472	2.4%	527	2.7%	514	2.6%	8.9%	-2.5%
White/Other	18,936	94.5%	17,851	90.9%	18,032	91.4%	-4.8%	1.0%
Total	20,029	100.0%	19,634	100.0%	19,739	100.0%	-1.4%	0.5%
MASTERS								
African American	61	1.3%	113	2.4%	124	2.5%	103.3%	9.7%
Hispanic\Latino American	55	1.2%	96	2.0%	89	1.8%	61.8%	-7.3%
American Indian	14	0.3%	22	0.5%	27	0.6%	92.9%	22.7%
Asian American	45	0.9%	112	2.4%	108	2.2%	140.0%	-3.6%
Subtotal	175	3.7%	343	7.3%	348	7.2%	98.9%	1.5%
International	568	11.9%	654	13.9%	585	12.0%	3.0%	-10.6%
White/Other	4,025	84.4%	3,703	78.8%	3,931	80.8%	-2.3%	6.2%
Total	4,768	100.0%	4,700	100.0%	4,864	100.0%	2.0%	3.5%
DOCTORAL								
African American	11	1.5%	12	1.4%	7	0.9%	-36.4%	-41.7%
Hispanic\Latino American	14	1.9%	18	2.1%	17	2.1%	21.4%	-5.6%
American Indian	1	0.1%	3	0.3%	5	0.6%	400.0%	66.7%
Asian American	20	2.7%	22	2.6%	20	2.5%	0.0%	-9.1%
Subtotal	46	6.1%	55	6.4%	49	6.1%	6.5%	-10.9%
International	181	24.1%	247	28.8%	225	28.2%	24.3%	-8.9%
White/Other	523	69.7%	557	64.8%	524	65.7%	0.2%	-5.9%
Total	750	100.0%	859	100.0%	798	100.0%	6.4%	-7.1%
ADV. PROFESSIONAL								
African American	16	3.3%	41	7.4%	36	6.5%	125.0%	-12.2%
Hispanic\Latino American	9	1.8%	35	6.3%	33	5.9%	266.7%	-5.7%
American Indian	3	0.6%	9	1.6%	15	2.7%	400.0%	66.7%
Asian American	6	1.2%	29	5.2%	24	4.3%	300.0%	-17.2%
Subtotal	34	6.9%	114	20.6%	108	19.5%	217.6%	-5.3%
International	6	1.2%	14	2.5%	18	3.2%	200.0%	28.6%
White/Other	452	91.9%	426	76.9%	429	77.3%	-5.1%	0.7%
Total	492	100.0%	554	100.0%	555	100.0%	12.8%	0.2%
GRAND TOTAL								
African American	325	1.2%	530	2.0%	537	2.0%	65.2%	1.3%
Hispanic\Latino American	224	0.8%	474	1.8%	421	1.6%	87.9%	-11.2%
American Indian	74	0.3%	139	0.5%	159	0.6%	114.9%	14.4%
Asian American	287	1.1%	654	2.5%	614	2.3%	113.9%	-6.1%
Subtotal	910	3.4%	1,797	6.8%	1,731	6.5%	90.2%	-3.7%
International	1,249	4.6%	1,450	5.5%	1,354	5.1%	8.4%	-6.6%
White/Other	24,792	92.0%	23,290	87.8%	23,696	88.5%	-4.4%	1.7%
Total	26,951	100.0%	26,537	100.0%	26,781	100.0%	-0.6%	0.9%

Bachelor's Degrees, 1988-1998

Among student of color Bachelor's degree recipients during the ten-year period from 1988-1998, Bachelor's degrees increased 92.1 percent. Degrees earned by white recipients fell 4.8 percent, from 18,936 to 18,032 (Figure 2 and Table 7). Between 1988 and 1998, Bachelor's degrees conferred to:

- African Americans increased 61.6 percent, from 224 to 362.
- Hispanics/Latinos increased 99.3 percent, from 139 to 277.
- American Indians increased 98.1 percent, from 53 to 105.
- Asian Americans (including Southeast Asian Americans) increased 119 percent, from 205 to 449.

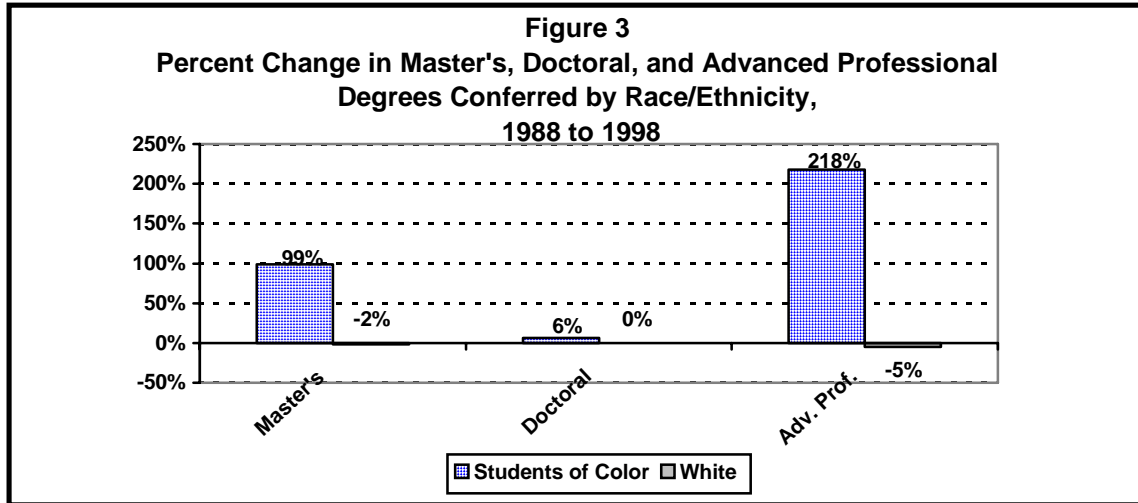


Masters, Doctoral and Advanced Professional Degrees, 1987-1997

The number of Master's, Doctoral and Advanced Professional degrees earned from 1988 to 1998 increased. During this period, graduate and professional degrees increased for all targeted groups, African American, Hispanics/Latinos, American Indian, and Asian American, including Southeast Asian American (Figure 3 and Table 7):

- Master's degrees earned by students of color increased 98.9 percent, from 175 to 348.
- Doctoral degrees increased 6.5 percent, from 46 to 49.
- Advanced professional degrees increased 218 percent, from 34 to 108.¹²

¹² Advanced professional degrees include Law, Medicine, Veterinary Medicine, and Pharmacy.



Total Degrees Conferred, 1997-98 to 1998-99

Between 1997-98 and 1998-99, the total number of degrees granted to students of color decreased 3.7 percent, from 1,797 to 1,731. Degrees conferred for white students increased slightly at 1.7 percent (Table 7). The largest percent increases for students of color occurred at the Associate and Master's levels, with increases of 13.8 and 1.5 percent, respectively.

Total degrees conferred, 1997-98 to 1998-99 for:

- African Americans increased slightly 1.3 percent, from 530 to 537.
- Hispanics/Latinos decreased 11.2 percent, from 474 to 421.
- American Indians increased 14.4 percent, from 139 to 159.
- Asian Americans decreased 6.1 percent, from 654 to 614.

Bachelor's Degrees Conferred, 1997-98 to 1998-99

Bachelor's degrees earned by students of color decreased 5 percent from 1,256 to 1,193. Percentage increases among the targeted groups occurred only for African Americans and American Indians at .6 and 7.1 percent respectively. Bachelor's degrees conferred to Hispanic/Latino Americans, and Asian Americans (including Southeast Asian Americans) decreased (Table 7).

Bachelor's degrees conferred, 1997-98 to 1998-99 for:

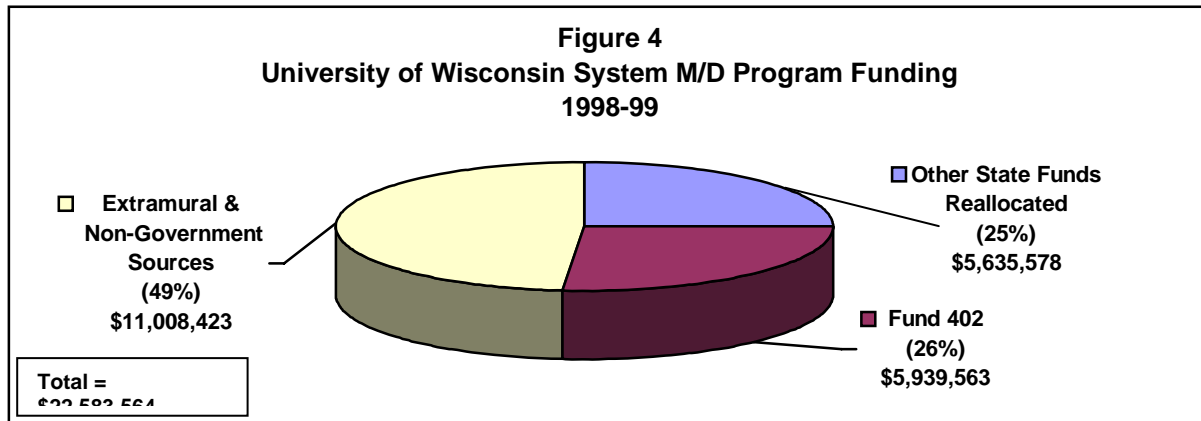
- African Americans increased slightly at .6 percent, from 360 to 362.
- Hispanics/Latinos decreased 12.6 percent, from 317 to 277.
- American Indians increased 7.1 percent, from 98 to 105.
- Asian Americans, including Southeast Asian Americans, decreased 6.7 percent, from 481 to 449.

Between 1997-98 and 1998-99:

- Masters degrees earned by students of color increased 1.5 percent from 343 to 348.
- Doctoral degrees earned by students of color decreased 10.9 percent from 55 to 49.
- Advanced professional degrees earned by students of color decreased 5.3 percent from 114 to 108.¹³

UW System Program Funding

The state and federal governments through general program revenue (GPR) and grants provide program funding for students of color and disadvantaged students. The institutions also raise extramural funds (Table 8). In 1998-99, the state budget allocation specifically for minority/disadvantaged programs was \$5.9 million. Table 8 lists all 1998-99 GPR and non-GPR funds expended for student of color and disadvantaged student programs, including institutional expenditures from the appropriation under section 20.285 (4)(a) of the Wisconsin State Statutes. The 1987-88 biennial budget act created this appropriation designated as Fund 402, specifically for student of color and disadvantaged student program funding. Fund 402 includes only GPR funds. About half (\$11 million) of all UW System minority/disadvantaged funding is raised by UW System institutions from extramural and non-government sources. Twenty-six percent of Multicultural and Disadvantaged program dollars, Fund 402, are dedicated to diversity activities; the remaining 25 percent are state funds reallocated from existing base budgets (Figure 4).

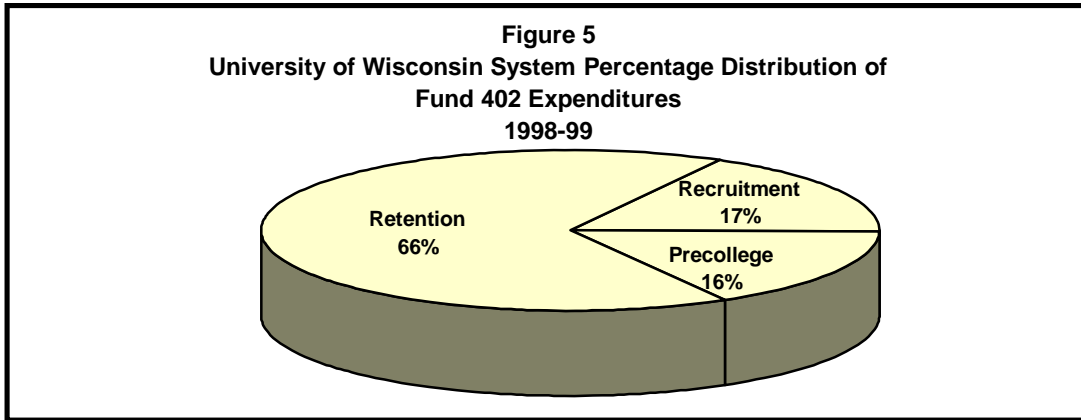


Fund 402 includes funding for precollege, recruitment and retention activities and related administrative expenses. Precollege activities encourage K-12 students to prepare for and pursue post secondary education. Recruitment activities increase new UW System student applications and ultimately enrollment. Retention activities assist students in making satisfactory academic progress and in completing their degrees. At UW institutions, Minority/Disadvantaged (M/D) offices provide a wide variety of academic, co-curricular, precollege, recruitment, retention, orientation, academic counseling, referral, tutorial services and socio-cultural activities. M/D

¹³ Advanced professional degrees include Law, Medicine, Veterinary Medicine, an

offices often serve as resource centers for students of color and disadvantaged students, as well as the larger campus community.

In 1998-99, 66 percent of Fund 402 was expended on retention, 17 percent on recruitment, and 16 percent on precollege activities (Figure 5).



*Percentages based on preliminary data.

Table 8

**UW System Minority/Disadvantaged Program Funding ^(a)
1998-99 All Fund Expenditures**

	1997-98	1998-99					
	Total Program Funds & Scholarships	Total Program Funds & Scholarships	FUND 402 M/D Appropriation 20.285 (4)(a) Expenditures	Other State Funds Reallocated to M/D Programs	Extramural Funds	Total M/D Program Funds ^(b)	Institutional Scholarships ^(c) (Non-government Sources)
Madison	\$5,961,794	\$6,530,945	\$1,287,698	\$2,361,766	\$915,158	\$4,564,622	\$1,966,323
Milwaukee	\$4,920,678	\$5,354,016	\$1,877,300	\$1,279,622	\$1,361,506	\$4,518,428	\$835,588
Eau Claire	\$1,170,005	\$1,306,450	\$114,869	\$344,260	\$717,144	\$1,176,273	\$130,177
Green Bay	\$785,039	\$886,317	\$79,875	\$54,657	\$669,599	\$804,131	\$82,186
La Crosse	\$1,233,743	\$1,427,708	\$106,262	\$528,785	\$770,161	\$1,405,208	\$22,500
Oshkosh	\$760,927	\$769,870	\$380,828	\$24,959	\$349,982	\$755,769	\$14,110
Parkside	\$506,946	\$536,327	\$232,147	\$11,944	\$250,861	\$494,952	\$41,375
Platteville	\$354,222	\$376,626	\$89,453	\$55,119	\$231,854	\$376,426	\$200
River Falls	\$398,203	\$387,864	\$140,634	\$8,383	\$238,847	\$387,864	\$0
Stevens Point	\$899,476	\$865,650	\$202,258	\$150,995	\$512,397	\$865,650	\$0
Stout	\$740,304	\$633,727	\$218,843	\$108,040	\$298,844	\$625,727	\$8,000
Superior	\$396,354	\$509,496	\$87,029	\$197,647	\$224,820	\$509,496	\$0
Whitewater	\$1,556,414	\$1,621,016	\$671,740	\$84,204	\$865,072	\$1,621,016	\$0
Colleges	\$662,282	\$704,211	\$160,502	\$41,990	\$501,719	\$704,211	\$0
Extension	\$112,045	\$124,604	\$75,782	\$48,822	\$0	\$124,604	\$0
WCWC ^(d)	\$39,670	\$43,968	\$43,968	\$0	\$0	\$43,968	\$0
Systemwide	\$452,900	\$504,760	\$170,375	\$334,385	\$0	\$504,760	\$0
Total	\$20,951,002	\$22,583,564	\$5,939,563	\$5,635,578	\$7,907,964	\$19,483,105	\$3,100,459

(a) Does not include fringe benefits. Also excludes Advanced Opportunity Program, Lawton Undergraduate Minority Retention Grants, and other financial aid allocated by UW System to the institutions.

Includes precollege and institutional scholarships.

(b) Includes program revenue funds from auxiliaries and special courses.

(c) Reflects institution awarded scholarships that go through institutional accounts. Does not reflect scholarships administered by foundations.

(d) WCWC expenditures are as follows: UW-Eau Claire, \$13,824; UW-River Falls, \$5,000; UW-Stout, \$5,055; and UW-Superior, \$20,089.

SECTION III: STUDENT FINANCIAL ASSISTANCE

Financial assistance remains a key element in the college success of students of color. Financial aid was one of the three highest priorities cited by UW System faculty, staff, students of color, and communities of color during the development of Plan 2008. It is crucial to the successful recruitment, retention and graduation of students of color and economically disadvantaged students.

In 1998-99, 81,237 UW System students received an average award of \$5,588 in aid (Table 9). In the UW System, 8,686 students of color received financial aid. The average award for students of color was higher at \$7,437; higher financial need among students of color results in higher awards. Fifty-one percent of aid is in the form of loans and 48 percent in the form of grants for students of color. In contrast, 71 percent of aid is in the form of loans and 26 percent in the form of grants for white students.

Table 9
UW System Financial Aid Recipients Profile,
(All Students)
1998-99

	Recipients	Average Fin. Need	Average Aid	% Aid in Loans	% Aid in Grants
African American	3,392	\$9,810	\$7,964	52%	47%
Hispanic/Latino American	1,975	\$9,905	\$7,314	54%	44%
American Indian	853	\$9,241	\$7,362	39%	60%
Asian American	2,466	\$9,513	\$6,836	49%	48%
Subtotal	8,686	\$9,697	\$7,437	51%	48%
White	70,807	\$6,861	\$5,429	71%	26%
Unknown	1,744	\$7,087	\$2,816	56%	43%
Total	81,237	\$7,205	\$5,588	68%	29%

*Work aid comprised the remaining percentage of financial aid.

Minority/Disadvantaged Financial Aid Programs

UW System administers two financial aid programs that target students of color and economically disadvantaged students. The Lawton Undergraduate Minority Retention Grant (LUMRG) Program provides assistance to degree seeking undergraduates and the Advanced Opportunity Program (AOP) awards are for students seeking advanced degrees.

In 1998-99, the LUMRG program provided assistance to 1,822 undergraduates, with an average award of \$1,308. The AOP provided assistance to 441 graduate students seeking advanced degrees, with an average award of \$8,754 (Table 10).

Table 10
UW System
Students of Color (SOC) and Disadvantaged Student Financial Aid Programs,
1998-99

	Lawton Undergraduate Minority Retention Grant		Advanced Opportunity Program	
	# Recipients	Average \$	# Recipients	Average \$
African American	741	\$1,382	169	\$9,119
Hispanic/Latino American	450	\$1,343	112	\$10,082
American Indian	184	\$1,082	44	\$7,397
Asian American	436	\$1,251	64	\$8,474
Race Not Available	11	\$954	7	\$9,209
White	NA	NA	45	\$5,733
Total	1,822	\$1,308	441	\$8,745

The Lawton Undergraduate Minority Retention Grant (LUMRG) Program began in 1986-87, and provides need-based assistance to African American, Hispanic/Latino American, American Indian, and statutorily defined Southeast Asian American students. Eligible students may be sophomores, juniors or seniors who are Wisconsin residents or Minnesota Compact students. Students must be enrolled in six or more credits. The LUMRG program replaces loan aid with grant aid when possible. For additional information on undergraduate financial aid, see Appendix A.

In 1998-99, students could receive LUMRG grants up to a maximum of \$2,500 per year and are eligible for up to four years of LUMRG awards. Financial need for the LUMRG is determined by the standard federal methodology. LUMRG grants are awarded on a "last dollar" basis; all other grants or fellowships are awarded first. The total fund amount in 1998-99 was \$2,406,900.

The Advanced Opportunity Program (AOP) began in 1973-74 to promote the recruitment and retention level of graduate and professional students of color and disadvantaged students seeking advanced professional degrees. Eligible students must be U.S. citizens or permanent residents and preference is given to Wisconsin residents. The total fund amount in 1998-99 was \$4,065,500. For additional information on graduate level financial aid, see Appendix B.

APPENDIX

**Appendix A
Financial Aid Recipients Unmet Need Profile by Race/Ethnicity
and Dependency Status
1998-99**

Undergraduate Students

	Financial Need		Total Aid		Unmet Need		Grants		Loans	
	#	\$	#	\$	#	\$	#	\$	#	\$
African American										
Dependent	1,588	\$13,089,152	1,727	\$11,334,052	1,212	\$3,259,371	1,362	\$5,880,181	1,420	\$5,188,933
Independent	1,188	\$11,526,351	1,134	\$9,363,474	826	\$2,838,558	1,039	\$4,131,096	991	\$5,124,552
Missing	3	\$3,840	92	\$674,602	0	\$0	78	\$629,862	14	\$44,740
All	2,779	\$24,619,343	2,953	\$21,372,128	2,038	\$6,097,929	2,479	\$10,641,139	2,425	\$10,358,225
Hispanic/Latino										
Dependent	981	\$7,501,373	1,093	\$6,366,117	692	\$2,229,971	782	\$2,863,164	878	\$3,329,381
Independent	522	\$4,788,522	511	\$3,883,003	364	\$1,215,985	462	\$1,839,889	418	\$1,957,395
Missing	5	\$4,480	77	\$231,281	0	\$0	74	\$199,621	4	\$24,790
All	1,508	\$12,294,375	1,681	\$10,480,401	1,056	\$3,445,956	1,318	\$4,902,674	1,300	\$5,311,566
American Indian										
Dependent	331	\$2,146,248	401	\$2,333,196	190	\$455,023	331	\$1,510,896	247	\$790,140
Independent	288	\$2,498,648	305	\$2,328,769	167	\$484,778	287	\$1,464,942	198	\$840,447
Missing	2	\$9,430	29	\$44,972	2	\$6,430	28	\$43,972	1	\$1,000
All	621	\$4,654,326	735	\$4,706,937	359	\$946,231	646	\$3,019,810	446	\$1,631,587
Asian American										
Dependent	1,336	\$11,091,023	1,471	\$9,123,132	1,079	\$3,143,030	1,107	\$4,950,117	1,041	\$3,867,903
Independent	588	\$5,224,263	571	\$3,916,009	461	\$1,596,658	523	\$2,073,672	384	\$1,698,592
Missing	4	\$4,480	136	\$340,049	1	\$780	134	\$324,309	1	\$2,000
All	1,928	\$16,319,766	2,178	\$13,379,190	1,541	\$4,740,468	1,764	\$7,348,098	1,426	\$5,568,495
White										
Dependent	37,183	\$204,052,573	47,533	\$220,239,391	25,051	\$53,027,521	21,503	\$52,177,772	40,976	\$160,374,445
Independent	13,455	\$108,131,865	13,809	\$92,347,308	8,857	\$26,640,290	11,750	\$33,827,458	11,534	\$56,844,108
Missing	267	\$706,365	3,467	\$11,022,692	125	\$351,735	3,368	\$10,340,337	86	\$493,854
All	50,905	\$312,890,803	64,809	\$323,609,391	34,033	\$80,019,546	36,621	\$96,345,567	52,596	\$217,712,407
Unknown										
Dependent	305	\$1,807,943	1,053	\$1,807,828	224	\$657,559	876	\$716,111	287	\$1,060,166
Independent	291	\$1,700,812	295	\$1,435,571	166	\$525,269	228	\$467,275	212	\$960,684
Missing	12	\$37,242	202	\$654,314	5	\$25,592	197	\$604,414	9	\$49,900
All	608	\$3,545,997	1,550	\$3,897,713	395	\$1,208,420	1,301	\$1,787,800	508	\$2,070,750
All										
Dependent	41,724	\$239,688,312	53,278	\$251,203,716	28,448	\$62,772,475	25,961	\$68,098,241	44,849	\$174,610,968
Independent	16,332	\$133,870,461	16,625	\$113,274,134	10,841	\$33,301,538	14,289	\$43,804,332	13,737	\$67,425,778
Missing	293	\$765,837	4,003	\$12,967,910	133	\$384,537	3,879	\$12,142,515	115	\$616,284
All	58,349	\$374,324,610	73,906	\$377,445,760	39,422	\$96,458,550	44,129	\$124,045,088	58,701	\$242,653,030

Appendix B
Financial Aid Recipients Unmet Need Profile by Race/Ethnicity
and Dependency Status
1998-99

Graduate Students

	Financial Need		Total Aid		Unmet Need		Grants		Loans	
	#	\$	#	\$	#	\$	#	\$	#	\$
African American										
Dependent	0	0	2	\$5,080	0	0	2	\$5,080	0	\$0
Independent	384	\$6,431,318	378	\$5,059,835	252	\$2,007,426	190	\$1,380,310	346	\$3,660,071
Missing	3	8,429	59	578,217	2	2,666	59	578,217	0	0
All	387	\$6,439,747	439	\$5,643,132	254	\$2,010,092	251	\$1,963,607	346	\$3,660,071
Hispanic/Latino										
Dependent	0	\$0	1	\$6,730	0	\$0	1	\$6,730	0	\$0
Independent	253	\$5,155,484	237	\$3,393,829	183	\$2,029,879	103	\$813,916	220	\$2,556,581
Missing	1	\$1,879	56	\$564,095	0	\$0	56	\$564,095	0	\$0
All	254	\$5,157,363	294	\$3,964,654	183	\$2,029,879	160	\$1,384,741	220	\$2,556,581
American Indian										
Dependent	0	\$0	4	\$3,765	0	\$0	4	\$3,765	0	\$0
Independent	90	\$1,916,364	90	\$1,474,549	59	\$542,050	74	\$650,525	69	\$817,524
Missing	0	\$0	24	\$94,693	0	\$0	24	\$94,693	0	\$0
All	90	\$1,685,089	118	\$1,573,007	59	\$542,050	102	\$748,983	69	\$817,524
Asian American										
Dependent	1	\$10,293	4	\$14,722	1	\$479	4	\$8,408	1	\$5,568
Independent	243	\$4,332,284	238	\$3,091,330	181	\$1,465,517	80	\$357,641	217	\$2,714,063
Missing	0	0	46	\$373,035	0	\$0	44	\$344,035	2	\$29,000
All	244	\$4,342,577	288	\$3,479,087	182	\$1,465,996	128	\$710,084	220	\$2,748,631
White										
Dependent	19	\$198,463	311	\$290,144	17	\$50,546	295	\$147,178	17	\$142,966
Independent	5,330	\$72,863,904	5,325	\$59,844,582	3,515	\$20,093,167	1,096	\$2,599,958	5,195	\$56,605,464
Missing	3	\$25,434	362	\$681,214	2	\$21,778	356	\$633,370	6	\$42,384
All	5,352	\$73,087,801	5,998	\$60,815,940	3,534	\$20,165,491	1,747	\$3,380,506	5,218	\$56,790,814
Unknown										
Dependent	0	\$0	2	\$2,033	0	\$0	2	\$2,033	0	\$0
Independent	70	\$1,258,658	63	\$679,717	62	\$612,284	8	\$38,460	61	\$638,360
Missing	0	\$0	129	\$330,917	0	\$0	126	\$302,917	3	\$28,000
All	70	\$1,258,658	194	\$1,012,667	62	\$612,284	136	\$343,410	64	\$666,360
All										
Dependent	20	\$208,756	324	\$322,474	18	\$51,025	308	\$173,194	18	\$148,534
Independent	6,370	\$91,958,012	6,331	\$73,543,842	4,252	\$26,750,323	1,551	\$5,840,810	6,108	\$66,992,063
Missing	7	\$35,742	676	\$2,622,171	4	\$24,444	665	\$2,517,327	11	\$99,384
All	6,397	\$92,202,510	7,331	\$76,488,487	4,274	\$26,825,792	2,524	\$8,531,331	6,137	\$67,239,981

