

**Plan 2008 Phase II Programs & Initiatives
Outcomes Reporting Form
January 2007**

Your Institution: University of Wisconsin-Whitewater	
Program/Initiative: King/Chavez Scholars	Year Established: 1997
Target Audience (check all that apply): Administration: <input type="checkbox"/> Faculty: X Academic Staff: X Classified Staff: <input type="checkbox"/> Students: X Campus Community: <input type="checkbox"/> Other: : <input type="checkbox"/> If other, please specify:	
Race/Ethnic Groups Affected by this Program/Initiative (check all that apply): African American/Black: X American Indian: X Latino/Hispanic: X Southeast Asian: X Other Asian: <input type="checkbox"/> European American: <input type="checkbox"/> Other: X If other, please specify: Economically Disadvantaged/First Generation College Students	
Cost of Program/Initiative: \$50,000.00	Funding Sources: UW-Whitewater Campus Initiative
Description: King/Chavez Scholars are the top quartile of the M/D freshmen. These students are given scholarships, a summer orientation experience, and the opportunity to participate in a seminar during the Fall and Spring semesters of their first year in college.	
Point Person(s): Richard C. McGregory Jr., Ph.D. Department/Unit(s): Academic Support Services	
Departments/Units/Groups Involved: Each of the four colleges (College of Business and Economics, College of Arts and Communication, College of Education, College of Letters and Sciences) and their respective academic departments are involved. In addition, Student Affairs and University Health and Counseling Services are involved.	
Goals & Expected Outcomes: King/Chavez Scholars are expected to: be engaged in undergraduate research with a faculty mentor; have a study abroad experience; have a summer research experience. A percentage of sophomores (10%) are expected to become McNair Scholars. Each cohort group is expected to have a 60% graduation rate.	
Actual Measurable Outcomes for Plan 2008 Goals, Including Impact on Enrollment, Retention, and/or Graduation, and/or long term potential thereof: Data from the 1997-1998 to 2005-2006 cohorts indicates that the King/Chavez Scholars have participated at a level that is above that of the general university population in study abroad (12%) and formal undergraduate research with a faculty mentor (18%). In addition, an average of 15% of each cohort group has become McNair Scholars. Data from the 1997-1998 to 2000-2001 cohort groups indicates an average graduation rate of 58%.	
Intersections Across Plan 2008 Goals: It is a great retention model that keeps the cohort together for an extended period of time, 1 year. It gives students early exposure to formal faculty mentoring.	
Assessment Practices and Program Changes in Response to Challenges: A particular challenge is to keep students from transferring. The high percentage of transfers raises the issue of whether we are a feeder school for select challenges. An additional challenge is getting students to consider the Honors Program as an option.	
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