

**Plan 2008 Phase II Programs & Initiatives  
Outcomes Reporting Form  
January 2007**

<b>Your Institution:</b> UW-Stevens Point	
<b>Program/Initiative:</b> Project Forward	<b>Year Established:</b> 2000
<b>Target Audience (check all that apply):</b> Administration: <input type="checkbox"/> Faculty: <input type="checkbox"/> Academic Staff: <input type="checkbox"/> Classified Staff: <input type="checkbox"/> <b>Students:</b> x Campus Community: <input type="checkbox"/> Other: <input type="checkbox"/> If other, please specify:	
<b>Race/Ethnic Groups Affected by this Program/Initiative (check all that apply):</b> African American/Black: <input type="checkbox"/> American Indian: <input type="checkbox"/> Latino/Hispanic: <input type="checkbox"/> <b>Southeast Asian:</b> x Other Asian: <input type="checkbox"/> European American: <input type="checkbox"/> Other: <input type="checkbox"/> If other, please specify:	
<b>Cost of Program/Initiative:</b> \$1, 465,540	<b>Funding Sources:</b> U.S. Dept of Education
<b>Description:</b> Assist Hmong-American bilingual paraprofessionals and recent high school graduates to become certified educators within the state of WI	
<b>Point Person(s):</b> Lee Vang, Coordinator	<b>Department/Unit(s):</b> School of Education
<b>Departments/Units/Groups Involved:</b> School of Education	
<b>Goals &amp; Expected Outcomes:</b> Increase enrollment and retention of Hmong-American students to become certified educators in WI. Outcomes:	
<b>Actual Measurable Outcomes for Plan 2008 Goals, Including Impact on Enrollment, Retention, and/or Graduation, and/or long term potential thereof:</b> To date: 20 graduates from the program are teaching with WI school districts; 15 continue to be enrolled in the program; GPAs of graduating students are at or above the UWSP average.	
<b>Intersections Across Plan 2008 Goals:</b> Goal 4: Recruitment of diversity students Goal 2: Retention of diversity students	
<b>Assessment Practices and Program Changes in Response to Challenges:</b> Project Forward was successful in fostering high academic achievement in the Hmong-American student population. Understanding of the socio-cultural and academic concerns of this population was vital to program success. Program features may be considered for the larger Hmong student population through the Office of Multicultural Affairs.	
<b>Prepared by:</b> Dr. Jasia Steinmetz	<b>Contact Info:</b> 715.346.4087