

**Plan 2008 Phase II Programs & Initiatives
Outcomes Reporting Form
January 2007**

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| Your Institution: UW-STOUT | |
| Program/Initiative: Goal # 3 (3.2)- Close the Gap in Educational Achievement Year Established: 2004 | |
| Target Audience (check all that apply): Administration: <input checked="" type="checkbox"/> Faculty: <input checked="" type="checkbox"/> Academic Staff: <input checked="" type="checkbox"/> Classified Staff: <input checked="" type="checkbox"/> Students: <input checked="" type="checkbox"/> Campus Community: <input checked="" type="checkbox"/> Other: <input checked="" type="checkbox"/> If other, please specify: Disadvantaged | |
| Race/Ethnic Groups Affected by this Program/Initiative (check all that apply): African American/Black: <input checked="" type="checkbox"/> American Indian: <input checked="" type="checkbox"/> Latino/Hispanic: <input checked="" type="checkbox"/> Southeast Asian: <input checked="" type="checkbox"/> Other Asian: <input checked="" type="checkbox"/> European American: <input checked="" type="checkbox"/> Other: <input checked="" type="checkbox"/> If other, please specify: Disadvantaged | |
| Cost of Program/Initiative: 5,508 (FY06-07) Funding Sources: PLAN 2008, Access to Learning Account | |
| Description: Develop academic success plans for first year racial/ethnic students. As part of these plans, incorporate the following: 1) develop an assessment tool to identify strengths and weaknesses and other potential barriers to academic success, , 2) develop relationships with families of students of color and 3) offer a course on academic skill-development. | |
| Point Person(s): Dean Of Students | Department/Unit(s): Student Services |
| Departments/Units/Groups Involved: This was a collaborative effort that involved departments and units across the university, including: Multicultural Student Services, Financial Aid Office, Office of Admissions, ASPIRE | |
| Goals & Expected Outcomes: This program has one primary goal: to provide students with the support that they need to be successful at UW-Stout. A threefold approach has been developed to achieve this goal: 1) document student achievement, barriers and resolutions throughout their academic career, 2) develop relationships with families, and 3) offer a course on academic skills. Additionally, the program serves to enable minority students' equal access to services and skill-development to assist them in understanding policy and processes. An expected outcome is improved retention and graduation rates for students of color. | |
| Actual Measurable Outcomes for Plan 2008 Goals, Including Impact on Enrollment, Retention, and/or Graduation, and/or long term potential thereof: As a result of this initiative, retention rates have increased, and contact with both students of color and their families has increased. These services have resulted in increased traffic in the multi-cultural student services office. And, previous national research from ACT suggests that the types of services and activities offered by the MSS office are a best practice for improving retention. The advisors and MSS office staffs have had contact with nearly 100% of the new freshmen students of color. The number of students who have developed assessment tools has also increased dramatically from 6 in spring 2006 to 23 in spring 2007. Further, the MSS office has had email and traditional contact with 48% of the parents of new freshmen of color. Similarly, minority enrollment in the academic skills course has increased from SP06 (8), FA06(11), SP07(38). And, the retention rate of the minority students in this course was 69%, as compared with 58% for the freshmen minority students at UW-Stout that were not in this course. | |
| Intersections Across Plan 2008 Goals: 1.2, 1.3, 2.1, 3.1, 3.2, 3.4, 3.5, 4.1, 5.1, 5.3, 6.1, 6.3 | |

Assessment Practices and Program Changes in Response to Challenges: Implementation of triage program to target, track and follow up on perceived/potential barriers. Use of Success plans and advisor follow-up, MSS staff follow-up has proven to be effective in facilitating student interaction. Reallocation of funds to support peer/GA has increased student participation. Progress on this initiative is reported every six months and reviewed by the Strategic Planning Group as part of UW-Stout's strategic planning process.

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