

**Plan 2008 Phase II Programs & Initiatives  
Outcomes Reporting Form  
January 2007**

<b>Your Institution:</b> UW-Platteville	
<b>Program/Initiative:</b> Paths to Platteville (UWP 1.1)	<b>Year Established:</b> 2002
<b>Target Audience (check all that apply):</b> Administration: <input type="checkbox"/> Faculty: <input type="checkbox"/> Academic Staff: <input type="checkbox"/> Classified Staff: <input type="checkbox"/> Students: <input checked="" type="checkbox"/> Campus Community: <input type="checkbox"/> Other: <input type="checkbox"/> If other, please specify:	
<b>Race/Ethnic Groups Affected by this Program/Initiative (check all that apply):</b> African American/Black: <input checked="" type="checkbox"/> American Indian: <input checked="" type="checkbox"/> Latino/Hispanic: <input checked="" type="checkbox"/> Southeast Asian: <input checked="" type="checkbox"/> Other Asian: <input checked="" type="checkbox"/> European American: <input checked="" type="checkbox"/> Other: <input checked="" type="checkbox"/> If other, please specify:	
<b>Cost of Program/Initiative:</b> \$10,000	<b>Funding Sources:</b> GPR
<b>Description:</b> Paths to Platteville is a visit program designed to bring prospective students of color on campus. The program has helped increase the number of students of color which visit the campus and apply for admission. The program has seen the number of students of color which visit the campus grow from 50 a year to over 400 a year. See attached information on apply, admit and enrollment impact.	
<b>Point Person(s):</b> Carlos Wiley	<b>Department/Unit(s):</b> Multicultural Educational Resource Center (MERC)
<b>Departments/Units/Groups Involved:</b> Admission, Financial Aid, Student Success Center, Pioneer Involvement Center and Dining Services	
<b>Goals &amp; Expected Outcomes:</b> The goal of the program is to increase the number of students of color which apply are admitted and enroll at Platteville.	
<b>Actual Measurable Outcomes for Plan 2008 Goals, Including Impact on Enrollment, Retention, and/or Graduation, and/or long term potential thereof:</b> See Attached	
<b>Intersections Across Plan 2008 Goals:</b> none	
<b>Assessment Practices and Program Changes in Response to Challenges:</b> Survey filled out by the students attending the visit at end of day. Information for the survey is used to improve the visit for the next year.	
<b>Prepared by:</b> Carlos Wiley	<b>Contact Info:</b> 608-342-1854 wileyc@uwpltt.edu

Table 1-7 accompany this initiative

**Plan 2008 Phase II Programs & Initiatives  
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<b>Your Institution:</b> UW-Platteville	
<b>Program/Initiative:</b> Racial Identity Development (UWP 3.3)	<b>Year Established:</b> 2005
<b>Target Audience (check all that apply):</b> Administration: <input type="checkbox"/> Faculty: <input type="checkbox"/> Academic Staff: <input type="checkbox"/> Classified Staff: <input type="checkbox"/> Students: <input checked="" type="checkbox"/> Campus Community: <input type="checkbox"/> Other: <input type="checkbox"/> If other, please specify:	
<b>Race/Ethnic Groups Affected by this Program/Initiative (check all that apply):</b> African American/Black: <input checked="" type="checkbox"/> American Indian: <input checked="" type="checkbox"/> Latino/Hispanic: <input checked="" type="checkbox"/> Southeast Asian: <input checked="" type="checkbox"/> Other Asian: <input checked="" type="checkbox"/> European American: <input checked="" type="checkbox"/> Other: <input checked="" type="checkbox"/> If other, please specify:	
<b>Cost of Program/Initiative:</b> \$0	<b>Funding Sources:</b>
<b>Description:</b> Racial identity development is a program designed to help student understand how their race affects how they view the world. The program involves the students taking part in group dialogue and written assessments in order to become aware of how they view the impact their race has on them. The program helps the students address issues of self-esteem and pride in the history of their race. We have seen improvement in the students wanting to return and help recruit more students of color to UW-Platteville. The Black students petitioned for the creation of a new course entitled Black Experience in the U.S. which was offered in January 2006.	
<b>Point Person(s):</b> Carlos Wiley Center (MERC)	<b>Department/Unit(s):</b> Multicultural Educational Resource
<b>Departments/Units/Groups Involved:</b> MERC, Ethnic Studies	
<b>Goals &amp; Expected Outcomes:</b> The goal of the program is to have students of color develop a strong sense of self and understanding of the history of their ancestors. The expected outcome is students of color will want to stay at UW-Platteville.	
<b>Actual Measurable Outcomes for Plan 2008 Goals, Including Impact on Enrollment, Retention, and/or Graduation, and/or long term potential thereof:</b> None at this time.	
<b>Intersections Across Plan 2008 Goals:</b> none	
<b>Assessment Practices and Program Changes in Response to Challenges:</b> Survey filled out by the students after focus group. Information for the survey is used to improve for the next year. Retention rates of all students and how this program affects choose to return.	
<b>Prepared by:</b> Carlos Wiley	<b>Contact Info:</b> 608-342-1854 wileyc@uwpltt.edu

Tables 12-13 accompany this initiative

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<b>Your Institution:</b> UW-Platteville	
<b>Program/Initiative:</b> Alliant Energy Paths to Platteville Scholarship (UWP 1.4) <b>Year Established:</b> 2006	
<b>Target Audience (check all that apply):</b> Administration: <input type="checkbox"/> Faculty: <input type="checkbox"/> Academic Staff: <input type="checkbox"/> Classified Staff: <input type="checkbox"/> Students: <input checked="" type="checkbox"/> Campus Community: <input type="checkbox"/> Other: <input type="checkbox"/> If other, please specify:	
<b>Race/Ethnic Groups Affected by this Program/Initiative (check all that apply):</b> African American/Black: <input checked="" type="checkbox"/> American Indian: <input checked="" type="checkbox"/> Latino/Hispanic: <input checked="" type="checkbox"/> Southeast Asian: <input checked="" type="checkbox"/> Other Asian: <input checked="" type="checkbox"/> European American: <input checked="" type="checkbox"/> Other: <input checked="" type="checkbox"/> If other, please specify:	
<b>Cost of Program/Initiative:</b> Paths to Platteville Scholarship <b>Funding Sources:</b> Alliant Energy	
<b>Description:</b> The Paths to Platteville Scholarship was created in 2006 to help provide students who participate in the visit program make college affordable. The program will provide 5 students with a \$1000 scholarship for 5 years meaning each year five new students come into the program. This will be the first year of the scholarships but we already have several students interested in the program.	
<b>Point Person(s):</b> Carlos Wiley	<b>Department/Unit(s):</b> MERC
<b>Departments/Units/Groups Involved:</b> MERC and UW-Platteville Foundation Office	
<b>Goals &amp; Expected Outcomes:</b> The goal is to have 25 new students of color in five years which have been awarded the scholarship and have the first five graduate in five years or less.	
<b>Actual Measurable Outcomes for Plan 2008 Goals, Including Impact on Enrollment, Retention, and/or Graduation, and/or long term potential thereof.</b> The impact will be on retention as we combine the scholarship with other financial aid we will be looking to reduce the student's debt at the time of graduation.	
<b>Intersections Across Plan 2008 Goals:</b> UWP 1.1	
<b>Assessment Practices and Program Changes in Response to Challenges:</b> Not Available at this time, we plan to monitor the student's progress toward graduation and track financial aid.	
<b>Prepared by:</b> Carlos Wiley	<b>Contact Info:</b> 608*342*1854 wielyc@uwplatt.edu

**Plan 2008 Phase II Programs & Initiatives  
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<b>Your Institution:</b> UW-Platteville	
<b>Program/Initiative:</b> Preparing for Positive Change in Race Relations (UWP 5.3)	<b>Year Established:</b> 2006
<b>Target Audience (check all that apply):</b> Administration: <input checked="" type="checkbox"/> Faculty: <input checked="" type="checkbox"/> Academic Staff: <input checked="" type="checkbox"/> Classified Staff: <input type="checkbox"/> Students: <input type="checkbox"/> Campus Community: <input type="checkbox"/> Other: <input type="checkbox"/> If other, please specify:	
<b>Race/Ethnic Groups Affected by this Program/Initiative (check all that apply):</b> African American/Black: <input checked="" type="checkbox"/> American Indian: <input checked="" type="checkbox"/> Latino/Hispanic: <input checked="" type="checkbox"/> Southeast Asian: <input type="checkbox"/> Other Asian: <input checked="" type="checkbox"/> European American: <input checked="" type="checkbox"/> Other: <input type="checkbox"/> If other, please specify:	
<b>Cost of Program/Initiative:</b> \$10,000	<b>Funding Sources:</b> GPR
<b>Description:</b> The Chancellor required all full-time faculty, academic staff and administration to attend a lecture by Time Wise on "White Privilege in an Academic Setting." This lecture was followed by a full day workshop on Race Relations provide by 9 faculty and staff from campus. The workshop covered the following topics hiring of faculty and staff, dealing with students of color and confronting racism on campus.	
<b>Point Person(s):</b> Carlos Wiley	<b>Department/Unit(s):</b> MERC
<b>Departments/Units/Groups Involved:</b> College of Liberal Arts and Education, MERC, Human Resources and College of Business, Industry, Life Science and Agriculture	
<b>Goals &amp; Expected Outcomes:</b> Search and Screen process will ensure that all qualified persons according to the ad are included among eligible candidates. Eliminate any interview questions that are racial biased. Coordinate recruitment activities between departments, college deans and department chairs to ensure a diverse pool of candidates is obtained.	
<b>Actual Measurable Outcomes for Plan 2008 Goals, Including Impact on Enrollment, Retention, and/or Graduation, and/or long term potential thereof:</b> This is a new program so the data will not be available for a year. We have included the data from participates of the workshop.	
<b>Intersections Across Plan 2008 Goals:</b> UWP 3.2 3.3 3.4	
<b>Assessment Practices and Program Changes in Response to Challenges:</b> Survey completed by faculty and staff that have attended the workshop.	
<b>Prepared by:</b> Carlos Wiley	<b>Contact Info:</b> 608-342-1854

Table 14 accompanies this initiative