

**Plan 2008 Phase II Programs & Initiatives
Outcomes Reporting Form
January 2007**

Your Institution: UW-Milwaukee	
Program/Initiative: Combination Mathematics Courses	Year Established: 2005-6
Target Audience (check all that apply): Administration: <input type="checkbox"/> Faculty: <input type="checkbox"/> Academic Staff: <input type="checkbox"/> Classified Staff: <input type="checkbox"/> Students: <input checked="" type="checkbox"/> Campus Community: <input type="checkbox"/> Other: <input type="checkbox"/> If other, please specify:	
Race/Ethnic Groups Affected by this Program/Initiative (check all that apply): African American/Black: <input checked="" type="checkbox"/> American Indian: <input checked="" type="checkbox"/> Latino/Hispanic: <input checked="" type="checkbox"/> Southeast Asian: <input checked="" type="checkbox"/> Other Asian: <input checked="" type="checkbox"/> European American: <input checked="" type="checkbox"/> Other: <input checked="" type="checkbox"/> If other, please specify: Academic Opportunity Center students	
Cost of Program/Initiative: Absorbed in Math Department operation	Funding Sources:
Description: Students complete two mathematics courses in one semester: Math 090 and Math 095 or Math 095 and Math 105. (Note that both Math 090 and Math 095 are developmental courses which carry no college credit.) Students work through the material in each course at their own pace using a program called ALEKS. Classes meet twice per day for five days a week. Sessions consist of mini-lectures, work on ALEKS, and help with communicating correctly with mathematics.	
Point Person(s): Assistant Chair Eric Key and Math 095 Coordinator Kelly Kohlmetz	Department/Unit(s): Dept of Mathematical Sciences
Departments/Units/Groups Involved: Department of Mathematical Sciences, Academic Opportunity Center, and advisors across campus	
Goals & Expected Outcomes: Main goal is to help students meet the GER math competency goal more quickly. Also to see if this goal can be accomplished by increasing student contact hours and using more individualized instruction. Outcomes expected are that all students who agree to the objectives and structure of the combination course will earn As in both courses.	
Actual Measurable Outcomes for Plan 2008 Goals, Including Impact on Enrollment, Retention, and/or Graduation, and/or long term potential thereof: We have had great success with the program thus far. In the first semester, (Fall 2005-6): out of 38 students, only one student not complete either course and one student only completed the first course; 37 students received As in the first course, 27 students received As in the second course; and 25 students completed BOTH courses before the end of the semester. We have continued to expand the program and continue to have similar results.	
Intersections Across Plan 2008 Goals: Our course, like that of Plan 2008, is interested in closing the achievement gap between students of color and other students. In particular, we want to increase the retention of all students through helping them satisfy their GER math competency goal more quickly.	
Assessment Practices and Program Changes in Response to Challenges:	
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