

**Plan 2008 Phase II Programs & Initiatives
Outcomes Reporting Form
February 2007**

Your Institution: UW-Colleges	
Program/Initiative: University Camp	Year Established: 2000
Target Audience (check all that apply): Administration: <input type="checkbox"/> Faculty: <input type="checkbox"/> Academic Staff: <input type="checkbox"/> Classified Staff: <input type="checkbox"/> Students: <input type="checkbox"/> Campus Community: <input type="checkbox"/> Other: <input checked="" type="checkbox"/> If other, please specify: Students in grades 6,7,8,9	
Race/Ethnic Groups Affected by this Program/Initiative (check all that apply): African American/Black: <input checked="" type="checkbox"/> American Indian: <input checked="" type="checkbox"/> Latino/Hispanic: <input checked="" type="checkbox"/> Southeast Asian: <input checked="" type="checkbox"/> Other Asian: <input checked="" type="checkbox"/> European American: <input checked="" type="checkbox"/> Other: <input type="checkbox"/> If other, please specify:	
Cost of Program/Initiative: \$11,531.12 Funding Sources: Dept. of Public Instruction	
Description: During this one week program, students are given an introduction to college and the admission process. Students have mini-college sessions that introduce them to college subjects. Self-exploration activities and career exploration workshops are conducted to help broaden students' knowledge of various career areas and help students in identifying appropriate career paths.	
Point Person(s): Anna San Diego/Sue Kalinka Department/Unit(s): Student Services/PreCollege Program	
Departments/Units/Groups Involved: Faculty, Student Life, Study Center	
Goals & Expected Outcomes: 1. Increase students' desire to attend college by educating students about the benefits of attaining a college education. 2. Educate students about areas of study and majors in college. 3. Educate students about various career areas and aid students in choosing appropriate career paths based on personality and personal strengths. 4. Teach students about the college application process, financial aid, and scholarships.	
Actual Measurable Outcomes for Plan 2008 Goals, Including Impact on Enrollment, Retention, and/or Graduation, and/or long term potential thereof: An increase in students' knowledge of college majors, application process, financial aid, and scholarships which will result in an increased likelihood of pursuing higher education options.	
Intersections Across Plan 2008 Goals: Goal #1, Task #3	
Assessment Practices and Program Changes in Response to Challenges: Formative evaluation of the program will be done using the DPI evaluation. Pre-tests and post-tests will be administered to determine whether students' knowledge of college majors, the application process, financial aid, and scholarships increases as a result of attending the program.	
Prepared by: Sue Kalinka Contact Info: sue.kalinka@uwc.edu	