

Overview of the Process for New Academic Program Entitlement, Authorization, & Joint Reviews

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Academic Program Approval and Review Process

- ◆ Entitlement to Plan
- ◆ Authorization to Implement
- ◆ Implementation
- ◆ Joint Review

Roles and Responsibilities

- ◆ Board of Regents
- ◆ University of Wisconsin System Administration
 - Academic Affairs
 - ◆ Office of the AVP A&FP
 - Academic Planners
- ◆ UW Institutions

The Role of the Board of Regents

- ◆ Chapter 36: The Board determines educational programs to be offered
- ◆ The Board approves
 - Authorization to implement a new program
 - Establishment/change in mission
 - Establishment/renaming/elimination of a college/school/division

ACIS-1

- ◆ The Board of Regents' policy governing academic program planning and review is contained in ACIS-1.0 (revised June, 2009, *Academic Planning and Program Review*)
- ◆ The document is in your red folder

Role of the UWSA

- ◆ Regent Policy ACIS-1.0 establishes that UW System "is responsible for planning and oversight of the system-wide program array."
- ◆ The policy delineates clear principles for considering new program proposals

Role of the UWSA continue

- ◆ These principles include:
 - ◆ Using resources effectively and efficiently to develop and maintain high quality academic programs;
 - ◆ Ensuring that academic programs are consistent with the institutional and UW System missions;
 - ◆ Reducing unnecessary program duplication.

Role of the UWSA continues

- ◆ UWSA recommends new academic programs to the Board

THE PROCESS

- ◆ Board of Regents' policy calls for joint planning of new degree programs
- ◆ The Program Planning and Review Process involves four major phases:
 - Request for Entitlement to Plan an Academic Program (Entitlement)
 - Authorization to Implement a New Academic Program (Authorization)
 - Implementation of a New Academic Program (Implementation)
 - Joint Program Review (Joint Review)

Entitlement to Plan

- ◆ Request from Provost(s) addressing:
 - Need and market demand
 - Relation to institutional mission
 - Relation to other UW System programs
 - Resources needed and projected source of resources
- ◆ Circulated to all Provosts for review
- ◆ Entitlement decision by UWSA

Authorization to Implement

- ◆ Development of Proposal
- ◆ Review of proposal by:
 - 2 outside experts
 - Campus governance committees
 - 3-person Joint Program Review Committee
- ◆ Submission of proposal to UWSA by Provost
- ◆ Recommendation to Board of Regents
 - Education Committee first reading
 - Recommendation to full Board

Joint Review

- ◆ Five years following implementation
- ◆ 3-person Joint Review Committee
- ◆ Review by two outside experts
- ◆ Provost recommends continuation, modification or discontinuation
- ◆ Final decision by UWSA
- ◆ Approved programs undergo regular institutional program review

Regent Approved Changes in ACIS-1

- ◆ 1. Long Range Academic Plan (5-year)
- ◆ 2. Accelerated Entitlement Process
- ◆ 3. Expedited Reviews

Expedited Review Process

If existing minors and tracks already exist, institutions may request an expedited review process, which consolidates and shortens the entitlement phase.

The request need not go through the standard process for entitlement to plan.

Certain Conditions are to be met when requesting an expedited review process.

The Role of the Academic Planners at UW System

- ◆ The most successful collaborations result when UW System academic planners are involved at an early stage in the process of academic program planning and review
- ◆ There is an Academic Planner assigned to each institution

Academic Planners can...

- ◆ provide the institutional representatives with information and assistance regarding the planning process
- ◆ facilitate communication between the institution and the Office of Academic and Faculty Programs
- ◆ ensure that institutions are informed regarding the Board of Regents' priorities
- ◆ Participate and advise in the Joint Review process

Role of AVP

- ◆ At any point during the process, the Provost/Vice Chancellor for Academic Affairs is encouraged to contact the Associate Vice President for Academic and Faculty Programs to discuss
 - questions concerning specific programs
 - general program review issues, or
 - ideas for new initiatives.

Other Related Items

- ◆ Academic Master Plan
- ◆ Assessing the need for more professional doctorates
- ◆ Program Realignment

Thanks