

Committee on Baccalaureate Expansion (COBE) Developing Criteria for Recommendations

On what basis will the Committee make recommendations? This list suggests several criteria on which the Committee may base decisions on selecting whole or parts of the models/proposals/concepts that have been presented.

Overall, how effectively does the component:

- create more baccalaureate degrees
- contribute to economic development
- enhance cooperation/joint programming between Systems
- address high demand areas and/or
- change the way in which we do business?

What do we want to accomplish in the short term, long-term?

How feasible is it that the System(s) can carry out this component?

Do the System(s) currently have the capacity for implementing this component?

What is in place at this time in the System(s) to facilitate implementation of this component?

Does it already exist? Is it able to be expanded upon and ramped up to scale?

What are the challenges the systems face in implementing these components?

What are the funding implications?

What are the policy implications?

What are the operational implications?

Additional criteria: