

Joint UWS/WTCS Committee on Baccalaureate Expansion

Matrix of Proposed Strategies

10/12/2004

Proposed Strategy	Description	Target Audiences	Themes	Implementation Status
A. Baccalaureate of Applied Science or General Studies for Career Advancement	Develop UWS degree completion programs leading to a major or baccalaureate in applied science or general studies for WTCS students with an AAS.	Working Adults	Academic programs and articulation Delivery modes	Ready to start implementation or pilot process
B. Baccalaureate Degree Completion Programs in Fields with High Student and Labor Market Demand	Develop new or expand existing UWS baccalaureate degree completion programs (2+2 or similar models) in areas of high student and labor market demand.	Working Adults	Academic programs and articulation Delivery modes	Ready to start implementation or pilot process
C. Expand Availability of Existing UWS Baccalaureate Programs to WTCS and UW Two-Year Institutions	Offer UWS baccalaureate degree programs in specific majors to students at WTCS and UW College campuses.	Working Adults	Academic programs and articulation Organization innovation Delivery modes	Ready to start implementation or pilot process
D. Associate of Science Degree Programs	Develop career-focused pre-major associate of science degree programs with WTCS liberal arts colleges that are aligned with specific (existing) UWS majors.	All Students	Academic programs and articulation Organization innovation Delivery modes	Ready to start implementation or pilot process
E. Collaborative Degree Programs	Develop collaborative (1+1, 1+3) degrees between WTCS and UWS institutions with the WTCS providing 30 credits of instruction that would partially satisfy UWS general education requirements upon transfer to a UW College or UWS baccalaureate institution.	Working Adults Minority Students	Academic programs and articulation Organization innovation Delivery modes	Ready to start implementation or pilot process

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F. Reduce Financial Barriers for Low Income Students	<p>Make increased financial aid a high priority in budget requests of both the WTCS and the UWS.</p> <p>Undertake long term planning efforts with the WTCS and the UWS to address increasing access and retention of low income students by removing the financial barriers to higher education in Wisconsin.</p>	<p>Working Adults</p> <p>Low to Moderate Income Students</p> <p>Minority Students</p>	<p>Access and retention</p>	<p>Ready to start implementation or pilot process</p>
G. Graduation Completion Project	<p>Encourage students who have completed a substantial portion of credit requirements but have dropped out of college to come back and complete their degrees.</p>	<p>All Students</p>	<p>Access and retention</p> <p>Academic programs and articulation</p> <p>Delivery modes</p>	<p>Ready to start implementation or pilot process</p>
H. Comprehensive Access Gateway to Learning	<p>Develop statewide communication strategies to provide prospective students, parents, and employers with information about educational opportunities in Wisconsin.</p>	<p>Working Adults</p> <p>Low to Moderate Income Students</p> <p>Minority Students</p>	<p>Communication and outreach</p>	<p>Requires further study</p>
I. Credit for Non-Traditional Learning Experiences	<p>Develop a coordinated mechanism to assess and assign college credit for learning gained through work, military service, and other educationally-related experiences.</p>	<p>All Students</p>	<p>Academic programs and articulation</p> <p>Delivery modes</p> <p>Access and retention</p>	<p>Requires further study</p>
J. Alternative Delivery Options and Coordination	<p>Explore systemwide and statewide approaches to developing, coordinating, and promoting on-line learning and other alternatives to residential, on-campus degree programs.</p>	<p>All Students</p> <p>Working Adults</p>	<p>Delivery modes</p> <p>Access and retention</p>	<p>Requires further study</p>

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K. Pre-College Programs	Assess, enhance, and promote pre-college programs to determine how best to encourage underserved populations to aspire to and prepare for college admissions and success.	Low to Moderate Income Students Minority Students	Communication and outreach Access and retention	Requires developmental work for future implementation
L. Early Assessment and Intervention Programs to Promote College Readiness	Develop and implement early assessment and intervention programs to encourage high school students to assess and enhance their preparation for postsecondary education.	All Students	Communication and outreach Access and retention	Requires developmental work for future implementation
M. Expanded Academic and Career Advising Initiatives	Expand academic and career advising programs and services such as those focused on helping students make successful transitions within and between postsecondary institutions to support and encourage retention to degree completion.	All Students	Communication and outreach Access and retention	Requires developmental work for future implementation

Themes:

- **Academic Programs and Articulation**—initiatives that describe new or expanded programs that lead to a baccalaureate degree.
- **Organizational Innovation**—initiatives that would require structural or policy changes.
- **Delivery Modes**—initiatives using innovative ways of delivering instruction to target audiences.
- **Communication and Outreach**— initiatives providing information about education options to target groups of potential students.
- **Access and Retention**—initiatives that facilitate student entrance and continuation in postsecondary education.